



The Monthly Mailout

March

2022



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May your hands be cleansed, that they create beautiful things.

May your feet be cleansed, that they might take you where you most need to be.

May your heart be cleansed, that you might hear its messages clearly.

May your throat be cleansed, that you might speak rightly when words are needed.

May your eyes be cleansed, that you might see the signs and wonders of the world.

May this person and space be washed clean by the smoke of these fragrant plants.

And may that same smoke carry our prayers, spiraling, to the heavens.



Information Sheet on Vibrio

The purpose of this document is to provide information on *Vibrio parahaemolyticus* (Vp) in live oysters.

Why Vp is a hazard in live oysters:

- Vp is a food-borne pathogen that is commonly found in shellfish such as oysters;
- Vp has been linked to food poisoning ("stomach flu") outbreaks associated with people consuming shellfish that is raw or insufficiently cooked.

More information on Vp:

- Vp levels are at the highest during summer months, usually from June until September in the Atlantic region;
- Vp levels are the highest at the end of the low tide;
- Vp can reproduce at 5°C.

Canadian Food Inspection Agency recommendations:

- Harvest oysters in open status areas by visiting websites: SHELLI and Orders Registry (see below);
- Have a control plan in place;
- Monitor the water temperature;
- When the water reaches 15°C and salinity levels are between 0.5% and 8%:
 - Regularly analyze the concentration of Vp;
 - Limit oyster harvest in intertidal/beach areas.
- Harvested oysters should be cooled immediately to attain 4°C as quickly as possible;
 - Soaking the oysters for a short period of time in an ice-water mixture can help speed up this process.
- Transport oysters in a refrigerated vehicle;
- Oysters should reach 4°C within 5 hours of harvesting;
 - It can take 2.5 hours to reach 4°C in a refrigerator.
- When relaying is used, similar measures should be used.

Additional information

Canadian Food Inspection Agency : [Measures to control the risk of Vibrio parahaemolyticus \(Vp\) in live oysters - Canadian Food Inspection Agency \(canada.ca\)](#)

SHELLI: [Geocortex Viewer for HTML5 \(dfo-mpo.gc.ca\)](#)

Orders Registry: [Orders Registry - Orders Registry \(dfo-mpo.gc.ca\)](#)

Contact person

Mélanie Daigle

Junior Staff Officer

Fisheries and Oceans

Tel: (506) 397-4020

Melanie.Daigle@dfo-mpo.gc.ca

Prepared February 2, 2022



Fiche d'information sur *Vibrio*

L'objectif de ce document est de fournir des informations sur *Vibrio parahaemolyticus* (Vp) dans les huîtres vivantes.

Pourquoi Vp représente-t-il un danger dans les huîtres vivantes ?

- Vp est un agent pathogène d'origine alimentaire que l'on trouve couramment dans les mollusques tels que les huîtres ;
- Vp a été lié à des intoxications alimentaires ("grippe intestinale") associées à la consommation de mollusques crus ou insuffisamment cuits.

Plus d'informations sur le Vp :

- Les niveaux de Vp sont les plus élevés pendant les mois d'été, généralement de juin à septembre pour la région de l'Atlantique ;
- Les niveaux de Vp sont les plus élevés à la fin de la marée basse ;
- Le Vp peut se reproduire à 5°C.

Recommandations de l'Agence canadienne d'inspection des aliments :

- Récolter les huîtres dans les zones à statut ouvert en consultant les sites Web : IRMELL et Registre d'ordonnances (voir ci-dessous) ;
- Avoir un plan de contrôle en place ;
- Surveiller la température de l'eau ;
- Lorsque l'eau atteint 15°C et que le taux de salinité se situe entre 0,5% et 8% :
 - Analyser régulièrement la concentration de Vp ;
 - Limiter la récolte des huîtres dans les zones intertidales/de plage.
- Les huîtres récoltées devraient être immédiatement refroidies pour atteindre 4°C le plus rapidement possible ;
 - Une courte immersion dans un mélange d'eau et de glace peut aider à accélérer ce processus.
- Transporter les huîtres dans un véhicule réfrigéré ;
- Les huîtres devraient atteindre 4°C dans les 5 heures suivant leur récolte ;
 - Peut prendre 2,5 heures pour atteindre 4°C dans un réfrigérateur.
- Lorsque le reparcage est utilisé, des mesures similaires devraient être utilisées.

Renseignements supplémentaires

Agence canadienne d'inspection des aliments [Les directives sur les mesures de contrôle des risques liés à la présence de la bactérie *Vibrio parahaemolyticus* \(Vp\) dans les huîtres vivantes - Agence canadienne d'inspection des aliments \(canada.ca\)](#)

IRMELL: [IRMELL \(dfo-mpo.gc.ca\)](#)

Régistre d'ordonnances [Registre d'ordonnances - Registre d'ordonnances \(dfo-mpo.gc.ca\)](#)

Pour tous renseignements

Mélanie Daigle

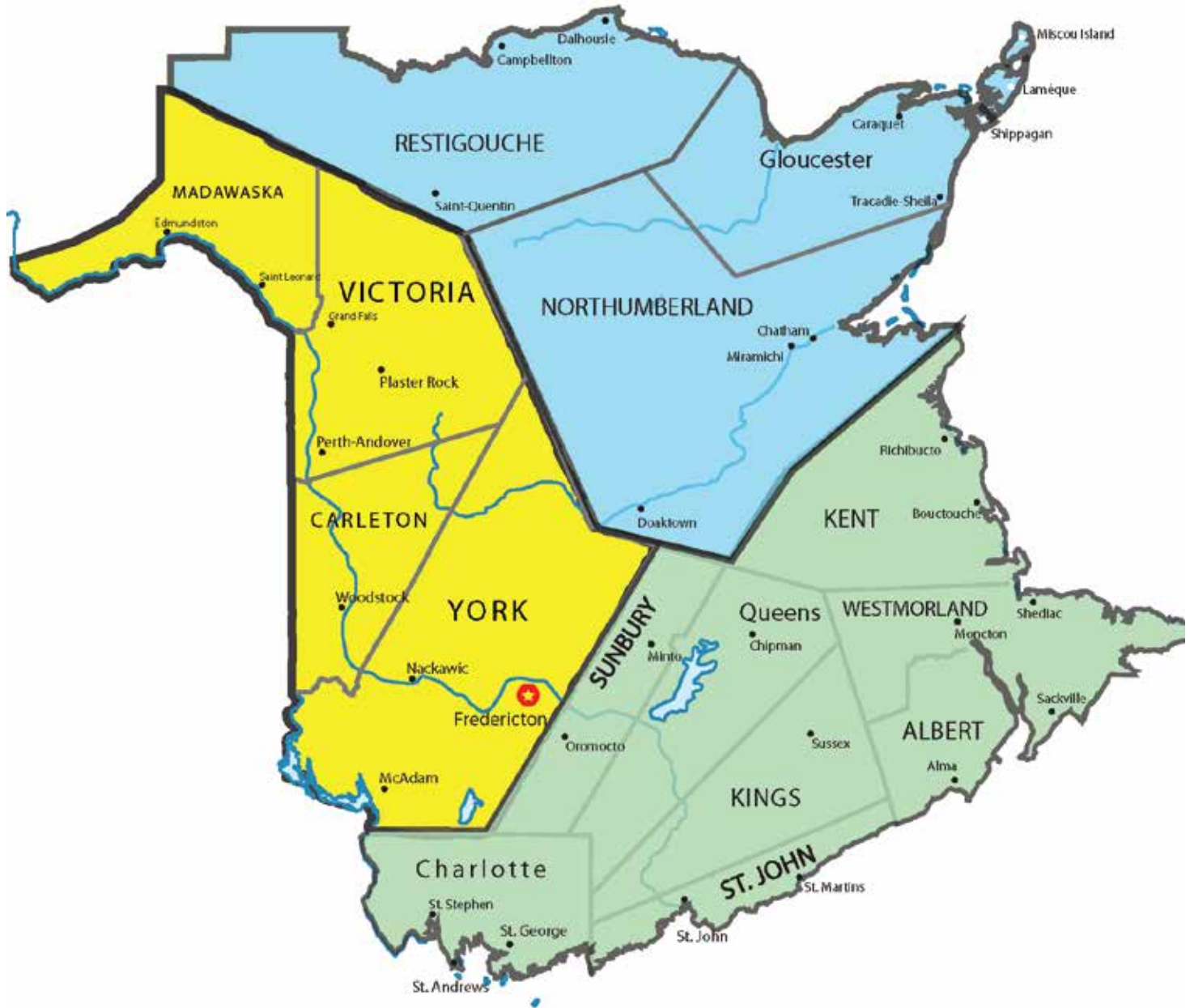
Agente fonctionnelle junior

Pêches et Océans

Tél.: 506-397-4020

Melanie.Daigle@dfo-mpo.gc.ca

Préparé le 2 février 2022



Employment Counselors:

- Tricia Chase (bilingual) - Northern Employment Counselor jobnorth@nbapc.org
(Areas surrounding Campbellton, Dalhousie, Bathurst, Miramichi, Doaktown, etc...)
- Joan Paul – Western Employment Counselor jobwest@nbapc.org
(Fredericton and areas surrounding Edmundston, Grand Falls, Woodstock, McAdam, etc...)
- Trevor Wilkinson (bilingual) - Southern Employment Counselor jobsouth@nbapc.org
(Areas surrounding Saint John, St. Stephen, Sussex, Moncton, Richibucto, etc...)



Indigenous Skills & Employment Training Program New Brunswick Aboriginal Peoples Council

320 St. Mary's St. Fredericton, NB E3A 2S4

Tel: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

"Serving the Employment Needs of the Off-Reserve Aboriginal Community"

Employers & The Summer Student Placement Program 2022

The ***NBAPC-ISETP Summer Student Placement Program*** is just around the corner. Every year the ISETP Department offers students an opportunity to apply for summer employment. Students who wish to obtain a summer job in order to learn new skills and gain valuable work and life experience are encouraged to apply. Employers who are interested in hosting a summer student can also apply. Students and employers can contact our offices to have the appropriate application form mailed or faxed to them. When contacting our offices please specify whether you require the student application form or the employer application form. The deadline for application is **Friday, April 29, 2022 at 4:30pm.**

When applying to host a student in the Summer Student Placement Program remember:

- The employer must provide a safe working environment for the student.
- Only Off-Reserve Aboriginals who are residents of New Brunswick between the ages of 16-30 at the time the summer placement (summer 2022) can be placed with an employer.
- Students must be supervised by the employer or a designated existing staff member at the work site during the placement.
- Any issues that may arise during the placement must be reported immediately to the ISETP department.
- Priority will be given to students enrolled in post-secondary education.
- A student's resume must accompany every student application form to be considered for an employment placement.
- Proof of enrollment in school currently and in the fall of 2022 must accompany every student application form.
- Every effort is made to place students at organizations where they will gain meaningful skills and/or learn to perform duties related to their training/career goals.
- Every effort is made to place students at non-profit organizations, organizations that are community minded and/or help provide the community with meaningful services.

COMPLETED APPLICATIONS MUST BE RECEIVED BY THE NBAPC-ISETP DEPARTMENT NO LATER THAN 4:30PM FRIDAY, APRIL 29, 2022. STUDENT APPLICATIONS MUST INCLUDE A RESUME AND PROOF OF ENROLLMENT IN SCHOOL FOR THE CURRENT YEAR AND FALL 2022. APPLICATIONS WITHOUT THIS INFORMATION WILL NOT BE PROCESSED.

EMPLOYER FORM



Indigenous Skills & Employment Training Program

New Brunswick Aboriginal Peoples Council

320 St. Mary's Street Fredericton, NB E3A 2S4

Tel: (506)458-8422 Toll Free: 1-800-442-9789 Fax: (506)451-6138

www.nbapc.org

Employer Request For Summer Student Application Form

Business Name: _____ Phone #: _____
Contact Person: _____ Fax #: _____
Address: _____ E-mail: _____
_____ Website: _____
_____ Non-Profit/Not For Profit: Yes / No

Description of Services Offered by Business Applying for a Summer Student:

Description of Expected Duties, Tasks, etc... to be Performed by a Summer Student:

Description of Required Skills Student Must Already Possess To Work at Applying Business

Explanation why Business Requires Funding Assistance for a Summer Student:

Earliest Possible Start Date for Student: _____

Latest Possible Start Date for Student: _____

Number of Students Requested: _____

Percentage of Student Wages Business is Able to Contribute: _____%

Business Applicant Signature _____

Date _____

Employment Counselor Signature _____

Date _____

Summer Students that may be available to employers within this program are between the ages of 16-30 at the time of the placement, are Off-Reserve Aboriginals who will be attending school or training in the fall and are NB residents. Employer applications that are incomplete will not be processed.

DEADLINE: Friday, April 29, 2022 4:30pm



Indigenous Skills & Employment Training Program New Brunswick Aboriginal Peoples Council

320 St. Mary's St. Fredericton, NB E3A 2S4

Tel: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

"Serving the Employment Needs of the Off-Reserve Aboriginal Community"

Summer Student Placement Program 2022

Every year the ISETP Department offers students an opportunity to apply for summer employment. Students who wish to obtain a summer job in order to learn new skills and gain valuable work and life experience are encouraged to apply. Employers who are interested in hosting a summer student can also apply. Students and employers can contact our offices to have the appropriate application form mailed or faxed to them. When contacting our offices please specify whether you require the student application form or the employer application form. The deadline for application is **Friday, April 29, 2022 at 4:30pm.**

When applying for the Summer Student Placement Program remember:

- Applicants must be Off-Reserve Aboriginals who are residents of New Brunswick between the ages of 16-30 at the time the summer placement will occur (Summer 2022).
- Students must currently be attending school and will also be attending school again in the fall of 2022.
- Priority will be given to students enrolled in post-secondary education.
- A resume must accompany every student application form.
- A student's resume must accompany every student application form to be considered for an employment placement.
- Proof of enrollment in school currently and in the fall of 2022 must accompany every student application form.
- Every effort is made to place students at organizations where they will gain meaningful skills and/or learn to perform duties related to their training/career goals.
- Every effort is made to place students at non-profit organizations, organizations that are community minded and/or help provide the community with meaningful services.

COMPLETED APPLICATIONS MUST BE RECEIVED BY THE NBAPC-ASETS DEPARTMENT NO LATER THAN 4:30PM FRIDAY, APRIL 29, 2022. STUDENT APPLICATIONS MUST INCLUDE A RESUME AND PROOF OF ENROLLMENT IN SCHOOL FOR THE CURRENT YEAR AND FALL 2022. APPLICATIONS WITHOUT THIS INFORMATION WILL NOT BE PROCESSED.

STUDENT FORM



Indigenous Skills & Employment Training Program

New Brunswick Aboriginal Peoples Council

320 St.Mary's Street Fredericton, NB E3A 2S4

Tel: (506)458-8422 Toll Free: 1-800-442-9789 Fax: (506)451-6138

www.nbapc.org

Student Summer Application Form

Student Name: _____ Phone #: _____
Address: _____ E-mail: _____
_____ D.O.B.: _____
_____ S.I.N #: _____

Language: Spoken: _____ English _____ French _____ Other (_____) _____
Written: _____ English _____ French _____ Other (_____) _____

Last Grade Completed (High School): _____ Grade _____ Year _____

Year(s) of Technical/Trade School Completed _____ Course _____ Year _____
_____ Course _____ Year _____

Year(s) of University _____ Course _____ Year _____
_____ Course _____ Year _____

Other Certificates, etc... (ie: CPR, WHMIS...) _____

Prior Employment Positions Held by Student: _____ Date: _____
_____ Date: _____
_____ Date: _____

List the Types of Work Preferred: _____ List Locations, Areas, Businesses Preferred: _____
_____ _____
_____ _____

Disabilities that May Affect Employment: _____

List your future career and educational interests and goals: _____

Applicant Signature _____ Date _____ Empl. Counselor Signature _____ Date _____

Please attach a resume and proof of enrollment to attend school in the fall in order to have your application considered. Applications that are incomplete and do not include all required documents will not be processed. Only Off-Reserve Aboriginal students between the ages of 16-30 at the time of placement and are NB residents are eligible for this program. DEADLINE: Friday, April 29, 2022 4:30pm



Le Programme de formation pour les compétences et l'emploi destinée aux Autochtones

Conseil de peuples autochtones du Nouveau-Brunswick

320, rue St. Marys, Fredericton, NB E3A 2S4

Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138

Répondre aux besoins en emplois de la communauté autochtone hors réserve

Les employeurs et le programme d'emploi d'été pour étudiants 2022

Le **Programme d'emploi d'été pour étudiants** du **CPANB-FCEA** approche à grands pas! Tous les ans, le service de la FCEA offre aux étudiants la possibilité de faire une demande d'emploi d'été. On encourage les demandes d'étudiants qui veulent acquérir des nouvelles compétences et une précieuse expérience de travail et de vie. Les employeurs désireux d'accueillir des étudiants pour l'été peuvent eux aussi déposer une demande. Les étudiants et les employeurs peuvent communiquer avec nos bureaux pour qu'on leur envoie par la poste ou par fax le formulaire qui convient. N'oubliez pas de préciser si vous voulez le formulaire d'étudiant ou d'employeur. La date limite pour dépôt des demandes est le **29 avril 2022 à 16 h 30.**

Critères rattachés aux possibilités d'emploi d'été pour les étudiants :

- L'employeur doit assurer à l'étudiant ou à l'étudiante un milieu de travail sûr.
- Seuls les Autochtones vivant hors réserve au Nouveau-Brunswick et âgés de 16 à 30 ans au moment de la période d'emploi (été 2022) peuvent faire l'objet d'un placement d'été.
- Au cours de l'emploi d'été, les étudiants doivent être supervisés sur les lieux de travail par l'employeur ou par un membre du personnel désigné et déjà en poste.
- Tout problème qui survient en cours du placement doit être immédiatement signalé à la FCEA.
- La priorité est accordée aux étudiants inscrits à des études postsecondaires.
- Pour être étudiée, la demande d'emploi de l'étudiant ou de l'étudiante doit être accompagnée de son CV.
- Toute demande doit aussi être accompagnée d'une preuve d'inscription scolaire actuelle et à l'automne 2022.
- On s'efforce de placer les étudiants dans des organisations où ils feront l'acquisition de compétences utiles ou liées à leur formation ou à leurs objectifs de carrière.
- On s'efforce de placer les étudiants dans des organisations soit à but non lucratif, soit à vocation communautaire, soit qui aident à fournir des services valables à la communauté.

LES DEMANDES REMPLIES DOIVENT PARVENIR AU CPANB-SFCEA AU PLUS TARD À 16 H 30 LE 29 AVRIL 2022. LES DEMANDES DES ÉTUDIANTS DOIVENT CONTENIR UN CV ET UNE PREUVE D'INSCRIPTION SCOLAIRE POUR L'ANNÉE EN COURS ET POUR L'AUTOMNE 2022. SI CES RENSEIGNEMENTS SONT ABSENTS, LA DEMANDE NE SERA PAS PRISE EN COMPTE.

FORMULAIRE EMPLOYEUR



Le Programme de formation pour les compétences et l'emploi destinée aux Autochtones

Conseil des peuples autochtones du Nouveau-Brunswick

320, rue St. Marys, Fredericton, NB E3A 2S4

Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138

www.nbapc.org

Formulaire pour employeur – possibilité d'emploi d'été pour étudiant

Nom de l'entreprise : _____ Téléphone : _____
Personne-ressource : _____ Fax : _____
Adresse : _____ Courriel : _____
_____ Site web : _____
_____ Lucratif/non lucratif : Oui/Non

Description des services offerts par l'entreprise à la recherche d'un(e) étudiant(e) pour l'été :

Description des fonctions, tâches, etc. du poste offert comme emploi d'été :

Description des compétences et qualités requises pour ce poste :

Raison pour laquelle l'entreprise a besoin d'aide financière pour l'embauche d'un(e) étudiant(e) :

Date de début le plus tôt :

Date de début la plus tardive :

Nombre d'étudiantes ou d'étudiants demandé : _____

Pourcentage du salaire étudiant que l'entreprise peut contribuer : _____ %

Signature de l'employeur demandeur

Date

Signature du conseiller en emploi

Date

Les étudiants que l'employeur peut embaucher dans le cadre de ce programme d'emploi d'été sont des Autochtones vivant hors réserve au Nouveau-Brunswick, âgés de 16 à 30 ans au moment du placement, qui fréquenteront une école ou suivront une formation à l'automne. Toute demande incomplète sera refusée.

DATE LIMITE : 29 avril 2022 à 16 h 30



Le Programme de formation pour les compétences et l'emploi destinée aux Autochtones

Conseil des peuples autochtones du Nouveau-Brunswick

320, rue St. Mary's, Fredericton, NB E3A 2S4

Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138

Répondre aux besoins d'emplois de la communauté autochtone hors réserve

Programme d'emploi d'été pour étudiants 2022

Tous les ans, le service de la FCEA offre aux étudiants la possibilité de faire une demande d'emploi d'été. On encourage les demandes venant d'étudiants qui veulent un emploi d'été pour acquérir des nouvelles compétences et une précieuse expérience de travail et de vie. Les employeurs désireux d'accueillir des étudiants pour l'été peuvent eux aussi déposer une demande. Les étudiants et les employeurs peuvent communiquer avec nos bureaux pour qu'on leur envoie par la poste ou par fax le formulaire qui convient. N'oubliez pas de préciser si vous voulez le formulaire d'étudiant ou d'employeur. La date limite pour le dépôt des demandes est le **29 avril 2022 à 16 h 30.**

Critères rattachés à une demande d'emploi d'été :

- Pour faire une demande, il faut être une personne autochtone vivant hors réserve au Nouveau-Brunswick et âgée de 16 à 30 ans au moment de la période d'emploi (été 2022).
- Les étudiants doivent fréquenter un établissement d'enseignement et poursuivre ses études à l'automne de 2022.
- La priorité sera accordée aux étudiantes et étudiants qui font des études postsecondaires.
- Le formulaire de demande doit être accompagné du CV de l'étudiante ou de l'étudiant.
- Chaque demande d'emploi doit être accompagnée d'un CV pour être considérée.
- Chaque formulaire de demande d'emploi doit aussi être accompagné d'une preuve d'inscription scolaire actuelle et à l'automne 2022.
- On s'efforce de placer les étudiants dans des organisations où ils feront l'acquisition de compétences utiles ou liées à leur formation ou à leurs objectifs de carrière.
- On s'efforce de placer les étudiants dans des organisations soit à but non lucratif, soit à vocation communautaire, soit qui aident à fournir des services valables à la communauté.

LES DEMANDES REMPLIES DOIVENT PARVENIR AU CPANB-SFCEA AU PLUS TARD À 16 H 30 LE 29 AVRIL 2022. LES DEMANDES DES ÉTUDIANTS DOIVENT CONTENIR UN CV ET UNE PREUVE D'INSCRIPTION SCOLAIRE POUR L'ANNÉE EN CO URS ET POUR L' AUTOMNE 2022 SI CES RENSEIGNEMENTS SONT ABSENTS, LA DEMANDE NE SERA PAS PRISE EN COMPTE.

FORMULAIRE ÉTUDIANTE



**Le Programme de formation pour les compétences et
l'emploi destinée aux Autochtones
Conseil des peuples autochtones du Nouveau-Brunswick**

320, rue St. Marys, Fredericton, NB E3A 2S4

Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138

www.nbapc.org

Formulaire de demande d'emploi d'été

Nom de l'étudiant(e) : _____ Tél. : _____

Adresse : _____ Courriel : _____

Date naissance : _____

N.A.S. : _____

Langues parlées : _____ anglais _____ français _____ autre (_____)

Langues écrites : _____ anglais _____ français _____ autre (_____)

Dernière année complète (secondaire) : classe (année) _____ année civile _____

N^{bre} d'années complètes école technique/métiers _____ cours _____ année _____

_____ cours _____ année _____

N^{bre} d'années d'université _____ cours _____ année _____

_____ cours _____ année _____

Autres certificats, etc. (RCP, SIMDUT et autres) _____

Emplois antérieurs – poste occupé : _____ Date : _____

_____ Date : _____

_____ Date : _____

Genres de travail préféré :

Lieux, régions, entreprises préférées :

Déficiences ou incapacités pouvant influencer sur l'emploi : _____

Vos intérêts et objectifs de carrière et d'étude : _____

Signature de la personne candidate _____ Date _____

Signature du conseiller en emploi _____ Date _____

Pour que votre demande soit étudiée, vous devez joindre votre CV et une preuve d'inscription scolaire pour l'automne prochain. Les dossiers de demande incomplets ou qui ne comprennent pas tous les documents demandés ne seront pas traités. Seuls sont admissibles les étudiant(e)s autochtones hors réserve

âgés de 16 à 30 ans au moment du placement. DATE LIMITE : 29 avril 2022 à 16 h 30

ISETP at the Wolastoqey Tribal Council career fair



ISETP at the
ETO Retreat held by
JEDI



Looking Out for Each Other

The Looking Out For Each Other project is currently collaborating with Lakehead University, the University of New Brunswick, and the University of Manitoba to host workshops that will open a larger discussion around police violence against Indigenous people in need of assistance. A summary of the workshops can be found below as well as a call for participation. As an Indigenous community member, you are invited to join the discussion. LOFEO will be circulating further information regarding the details for the workshops and participation in the following months.

Killed for Our Own Good? Ending Police Violence Against Indigenous People in Need of Assistance

Chantel Moore, a member of the Tla-o-qui-aht First Nation and Rodney Levi, a member of Metepenagiag Mi'kmaq Nation were killed by police in New Brunswick in 2020. Their deaths have drawn attention to the persistent problem of police violence against Indigenous people in Canada. Indigenous peoples are overpoliced and underprotected.

Serious harm or death at the hands of police are not only more frequent for Indigenous people, but also for people with disabilities, particularly mental health conditions, and invisible disabilities, for women and young people, for people experiencing extreme poverty and housing insecurity, for people involved in sex work and for queer folk. In turn, Indigenous people are more likely to experience disability, poverty, street involvement and other forms of social marginalization. The reasons are complex but it is clear that trauma, racism and continuing displacement from traditional lands and culture are key factors. For many Indigenous people, the risk of needing police assistance is much higher than for the average person, and the risk of being harmed or killed by police is also greatly increased. Indigenous individuals, families and friends cannot simply call the police for help the way many Canadians might. Instead, they routinely and reasonably engage in a complicated calculation of competing risks, which often leads to delays or to not seeking assistance at all.

Workshops

To address the issue of police violence against Indigenous people requiring assistance, Lakehead University, University of New Brunswick, University of Manitoba, Looking Out For Each Other have organized workshops aimed at bringing together individuals and groups interested in identifying ways to end the killing by police of Indigenous people in need of assistance. Workshops will be multi-disciplinary and inclusive of diverse backgrounds and perspectives.

Workshop Format:

Workshops will take place in a hybrid format (in-person with the possibility for zoom attendance) at the University of New Brunswick's Faculty of Law (Fredericton, NB), the Bora Laskin Faculty of Law at Lakehead University (Thunder Bay, ON) and Robson Hall Faculty of Law at the University of Manitoba (Winnipeg, MB) on July 7, 2022.

The Workshops will be hosted in each location on the same day. The Workshops will have panels that are e-conferenced between the three sites and followed by local sharing circles. All participants will gather together for a final discussion. The Workshops will be a hybrid model and presentations could be submitted in digital format to be shared with all participants online. You may participate by presenting on a panel or by participating in discussions throughout the day.

You may be interested in participating if you are:

- A community member or representative from an Indigenous community or organization wishing to provide direction and feedback to researchers;
- A government representative;
- An academic, researcher, or student working in fields related to policing, law, social sciences, Indigenous studies, or criminal justice;
- A lawyer or advocate with experience on matters related to police misconduct or accountability;
- A member or former member of a police oversight body;
- A crisis response, mental health services, or community services provider;

- A member, civilian employee, or representative of a police service or a member of a mobile crisis team;
- An individual with lived experience of police violence or misconduct.

Call For Participation

Prospective workshop participants are encouraged to communicate their interest in participating by email to LOFEO Project Manager, Michelle Perley, at lofeo@nbapc.org. Additionally, if you are interested in sharing particular work, expertise, knowledge, or art, please submit a proposal, outline, description, abstract or copy of what you would like to share during the workshops.

Written work is optional for workshop participants, and it can take many different forms. Written work could, for example, include an academic paper, a list of policy proposals, reflections on challenges or suggested reforms, descriptions of lived experiences, traditional community solutions, etc. Artistic works could include poetry, songs, music, or other forms of expression.

Participants are also welcome to share their knowledge and expertise orally.

Submissions may address some or all of the following topics:

- 1) What laws, policies, and practices need to be changed, discontinued or implemented in order to ensure that Indigenous people in need of assistance can receive services without having to fear that they will be seriously harmed or killed by police?;
- 2) How do we overcome generations of racist practices by police to ensure the benefit and protection of the law accrue to Indigenous people?;
- 3) What can and must police services do to create or repair relationships with Indigenous people?;
- 4) How can Indigenous practices and protocols be used to develop mental health, trauma, and substance use services for their communities?

If someone close to you is missing and you don't know what to do, we're here to help. Our community-driven project called Looking Out for Each Other (LOFEO) is here to assist families and communities when an Indigenous person goes missing. In partnership with Gignoo Transition House, we've created a toll-free helpline for families and friends of the missing to get support when they don't know what to do, get guidance on how to navigate systems, and find the resources and answers they need. If you are a family member or friend of Indigenous person who's missing, you are not alone. Call us for help today.





Looking Out For Each Other Project

Guidelines for Journalists Reporting on Missing Indigenous People

ABOUT

Media plays an important role in engaging community when an Indigenous person goes missing.

Along with our partners, we created these Media Guidelines as a resource to assist journalists to be responsive to the needs of Indigenous missing persons and their loved ones.



scan me to read
the guidelines

KEY TAKEAWAYS

- media plays a huge role in reconciliation as media shapes people's perceptions
- cultural context is important for stories about Indigenous people
- it's important to use the right words and to learn the acceptable and unacceptable terms and language to use when referring to Indigenous people and communities
- recognize there is no "one-size-fits-all" approach to Indigenous peoples



nbapc.org

@LOFEOPROJECT



Senior Project Manager

The Joint Economic Development Initiative (JEDI) is dedicated to supporting Indigenous peoples in reaching their full economic development potential through advocacy and networking. The JEDI team currently requires a Senior Project Manager. A member of the JEDI management team reporting to the Chief Executive Officer, the Senior Project Manager is responsible for identifying, developing and overseeing strategic projects from inception to implementation, ensuring alignment with JEDI's mandate and strategic goals. The role requires collaboration with JEDI staff and a wide range of stakeholders including First Nation communities and organizations, and partners in the public and private sectors.

Primary responsibilities:

- Engage First Nations, industry, the provincial and federal governments, service providers and partners in the advancement and support of Indigenous workforce development and strategic initiatives within JEDI.
- Optimize productive partner and stakeholder relationships and labour market information to identify geographical and sectoral growth needs, opportunities and priorities.
- Define the scope, implementation plan, resource requirements, budget and deliverables of each project with team collaboration.
- Secure funding from public and private partners for workforce development and projects including preparation of funding proposals.
- Provide supervision, direction, coaching and mentoring to project staff.
- Ensure quarterly, year-end and other reports for JEDI projects are prepared and submitted to the appropriate parties in a timely and coordinated manner.

Qualifications:

- A university degree in a related discipline (such as Public Administration or Business Administration) with a minimum of five years of demonstrated experience in a management role or an equivalent combination of education, training and experience.
- Comprehensive knowledge of First Nations communities, culture and social concerns. Preference will be given to qualified candidates of Indigenous descent.

- Broad experience with business processes and systems including strategic development, planning, budgeting, business/industry analysis and labour market analysis.
- Excellent stakeholder engagement abilities and experience participating in complex project proposal writing and submission processes.
- Strong leadership, mentoring and team building experience.
- Familiarity with public and private sector networks and sector councils.
- Proficient in MS office 365.

If you are interested in joining our team, please submit your confidential **resume and cover letter saved as one document** to janis.flemming@jedinb.ca by 4:30 p.m. on **April 5, 2022 stating Senior Project Manager in the subject line.**

Applicants must be eligible to work in Canada at the time of application.

Thank you for applying. Only those selected for an interview will be contacted directly.



Atlantic Indigenous Mentorship Network

2022/2023 Promise Scholarship Program

For Indigenous high school students from Atlantic Canada
interested in post-secondary health-related programs

DEADLINE TO APPLY:
May 13th, 2022 by 5pm ATL

Atlantic Indigenous
Mentorship Network

DETAILS AVAILABLE AT:
WWW.ATLANTIC-IMN.CA
TWITTER: @ATLANTIC_IMN
FACEBOOK: @ATLANTICIMN



JOHNSON SCHOLARSHIP
Foundation



DALHOUSIE 1818
UNIVERSITY 2018



New Brunswick Aboriginal Peoples Council
320 St. Mary's Street
Fredericton, NB, Canada E3A 2S4
Phone: (506) 458-8422
Fax: (506) 451-6130
Toll free: 1-800-442-9789

