May your hands be cleansed, that they create beautiful things.

May your feet be cleansed, that they might take you where you most need to be.

May your heart be cleansed, that you might hear its messages clearly.

May your throat be cleansed, that you might speak rightly when words are needed.

May your eyes be cleansed, that you might see the signs and wonders of the world.

May this person and space be washed clean by the smoke of these fragrant plants.

And may that same smoke carry our prayers, spiraling, to the heavens.
Canada’s First Nations Child and Family Services Agreements an improvement, but still discriminatory - by Ian Peach

We are pleased that Indigenous Services Canada announced, on January 4, that Agreements-in-Principle have been reached on compensation for those harmed by the discriminatory underfunding of First Nations child and family services. We consider it a national embarrassment that the federal government fought against compensating those harmed by their discriminatory actions for as long as they did, rather than accepting the Canadian Human Rights Tribunal’s decision and negotiating an acceptable compensation package immediately.

We are disappointed, however, that the federal government’s promise to discuss long-term reform of the First Nations Child and Family Services program and Jordan’s Principle, allegedly “to ensure that no child faces discrimination again,” perpetuates discrimination against some Wolastoqey, Mi’kmaq, and Peskotomuhkati families and children, by excluding the Congress of Aboriginal Peoples and its provincial/territorial affiliates, including the New Brunswick Aboriginal Peoples Council, from the reform discussions. Many of the families and these children that look to us to represent them are Wolastoqey, Mi’kmaq, and Peskotomuhkati; as such, they have every bit as much of a right to have access to culturally-based family supports as those that the federal government chooses to recognize.

We believe that all First Nations children, whether they have “status” under the federal Indian Act or not and wherever they reside, should benefit from the federal government’s commitment to reduce the number of First Nations children in care, keep children connected to their families, communities and cultures, and ensure that First Nations children have access to the services they need, when they need them. Excluding the representatives of “non-status” and off-reserve First Nations children and families from the discussion of reforming the First Nations Child and Family Services risks denying that for some Wolastoqey, Mi’kmaq, and Peskotomuhkati children and families.
NBAPC President and Chief, Barry LaBillois, pointed out that “The Supreme Court of Canada decided in Daniels v. Canada, in 2016, that non-status Indians and Métis are ‘Indians’ under s. 91(24) of the Constitution Act, 1867 and it is the federal government to whom they can turn. Is excluding non-status Indians from access to the First Nations Child and Family Services program and excluding their representative organizations from the discussion of how to reform the program not fundamentally at odds with this direction from our Supreme Court?”

Indigenous Services Minister Patti Hadju is quoted in the federal government’s press release on the Agreements-in-Principle as saying "First Nations children thrive when they can stay with their families, in their communities, surrounded by their culture,” while Crown-Indigenous Relations Minister Marc Miller was quoted as saying “We will continue working with the Parties so that future generations of First Nations children will never face the same injustices - and can thrive, surrounded by their loved ones, languages and cultures." If the representatives of “non-status” and off-reserve First Nations children and families are excluded from these reform discussions, we must ask how these promises from Minister Hadju and Minister Miller will be achieved for all Indigenous children and families.

Ian Peach
NBAPC Executive Director

Jordan's Principle is a child-first principle to ensure First Nations children get the services they need when they need them.

Or visit canada.ca/jordans-principle. If you have any difficulties accessing services through Jordan's Principle, please contact your provincial child advocate or ombudsperson or the 24-hour Jordan's Principle line (above).
Aboriginal Fund for Species at Risk

Environmental Professional

The objective of this project is to work with the New Brunswick Aboriginal Peoples Council and the general public to assess changes and damages associated with season flooding and riverbank erosion within the Nashwaak Watershed from Stanley NB to Penniac NB. It will focus its study on the American Eel and Atlantic Salmon habitat. The overarching goal is to play a part in improving and/or properly managing habitat to allow species to recover and threats to the resiliency of the two species are mitigated.

This team will work with NBAPC’s Executive Director and the Natural Resources Manager to complete river assessments, literature studies, and gather community knowledge relating to American Eel and Atlantic Salmon in New Brunswick, as well as bank erosion impacts in the Nashwaak Watershed.

The NBAPC is looking for two Environmental Professionals. This is a full-time position for a duration of 18 weeks.

Duties and Responsibilities

- Travel the Nashwaak River system from Stanley to Penniac to complete a river assessment. This will include areas that are at risk to erosion, loss of landmass, evidence of sedimentation, and evidence of floodplain disturbances.
- Map collected data.
- Produce communication documents.
- Conduct literature searches a) relating to American Eel and Atlantic Salmon in New Brunswick; b) relating to bank erosion impacts.
- Collect Indigenous Knowledge relating to the American Eel and Atlantic Salmon in the Nashwaak Watershed.
- Collect historical and Indigenous Knowledge of the river system and riverbanks from Stanley to Penniac.
- Produce a final report, compiling all data collected regarding the Aboriginal Fund for Species at Risk project creating an overall summary.
- Other duties as required.

Qualifications:

- Experience working with Indigenous Traditional Knowledge (ITK) and building relationships with Indigenous communities in New Brunswick
- Understanding of ITK sharing protocols
- Experience using GPS software is considered an asset
- Some experience developing outreach and education products for broader public audiences

For full details click here
Indigenous Habitat Participation Program

Environmental Researcher

The objective of this project is to work with the New Brunswick Aboriginal Peoples Council and the general public to assess changes and damages associated with season flooding and riverbank erosion within the Nashwaak Watershed from Stanley NB to Penniac NB. It will focus its study on the American Eel and Atlantic Salmon habitat. The overarching goal is to play a part in improving and/or properly managing habitat to allow species to recover and threats to the resiliency of the two species are mitigated.

This individual will work with NBAPC’s Executive Director and the Natural Resources Manager to complete river assessments, literature studies, and gather community knowledge relating to American Eel and Atlantic Salmon in New Brunswick, as well as bank erosion impacts in the Nashwaak Watershed.

The NBAPC is looking for one Environmental Researcher for a full-time position for a duration of 5 months.

Duties and Responsibilities

- Travel the Nashwaak River system from Stanley to Penniac to complete a river assessment. This will include areas that are at risk to erosion, loss of landmass, evidence of sedimentation, and evidence of floodplain disturbances.
- Map collected data.
- Produce communication documents.
- Conduct literature searches a) relating to American Eel and Atlantic Salmon in New Brunswick; b) relating to bank erosion impacts.
- Collect Indigenous Knowledge relating to the American Eel and Atlantic Salmon in the Nashwaak Watershed.
- Collect historical and Indigenous Knowledge of the river system and riverbanks from Stanley to Penniac.
- Produce a final report, compiling all data collected regarding the Indigenous Habitat Protection Program project creating an overall summary.
- Other duties as required.

Qualifications:

- Experience working with Indigenous Traditional Knowledge (ITK) and building relationships with Indigenous communities in New Brunswick
- Understanding of ITK sharing protocols
- Experience using GPS software is considered an asset
- Some experience developing outreach and education products for broader public audiences

For full details click here
New Brunswick Aboriginal Peoples Council

2022-2023 Harvester Affirmation Registration Form
For Food, Social, and Ceremonial (personal use) Harvesting

By signing the following, I______________________________, from,
Zone _____, Local _____ Membership #: _________.
Current Mailing Address: ______________________________________
City:____________________, Province:___________, Postal Code: _________
Phone #:_____________ Date of Birth: ______________
Email:_______________________________________.
I am requesting authorization to participate under the New Brunswick Aboriginal Peoples Council
Aboriginal Fisheries Strategy program.

I agree to abide by all terms and conditions as stated within the Aboriginal Fisheries Strategy (AFS)
Arrangement and licenses. I will be issued an AFS Designation card by the New Brunswick Aboriginal
Peoples Council which will only be valid for 2022-23 harvesting season. I agree to submit monthly
reports of all my efforts and catches to the AFS Program Manager. I agree to carry with me at all
times my New Brunswick Aboriginal Peoples Council Membership Card along with my AFS
Designation Card. Designation to fish under the authority of this license is personal and non-
transferable. While fishing under the authority of this license, all species are for Food, Social
and Ceremonial purposes only, and shall not be sold, traded or bartered.

Official use only

Name:________________________________________
Local#__________Zone: #__________Designation: #_____________________
Date:___________________AFS Program Manager initials __________
River System:_________________________Tag # __________________________
New Brunswick Aboriginal Peoples Council

2022-2023 Harvester Affirmation Registration Form
For Food, Social, and Ceremonial (personal use) Harvesting

I understand that while fishing under the authority of this license all species are for Food, Social, and Ceremonial purposes **ONLY** and Shall not be sold, traded, or bartered

Please check fill in which River System you are requesting for Atlantic Salmon (grilse) Tag

Atlantic Salmon:  
- Benjamin River  
- Charlo River  
- Jacquet River  
- Miramichi River  
- Nepisiguit River  
- Restigouche River  
- Tabusintac River

Please select priority of river system. For example if your first choice is Miramichi River, then place the number 1 next to Miramichi River, if your second choice is Nepisiguit River then place 2 next to Nepisiguit River and so forth.

While harvesting under the Aboriginal Fisheries Strategy the only the following species are included in your Aboriginal Communal License: American Eel, American Shad, Atlantic Salmon, Burbot, Catfish (Brown bullhead), Chain Pickerel, Clams, Cod, Gaspereau, Groundfish, Herring, Mackerel, Muskellunge, Mussels, Oysters, Scallop, Smallmouth Bass, Smelt, Striped Bass, Sturgeon, Tomcod, Trout, Whitefish, White Perch, and Yellow Perch

_________________________  ____________________________
Harvester (SIGNATURE)  AFS Program Manager

The forms can be sent by mail: 320 St Mary’s Street, Fredericton, NB, Canada, E3A 2S4 OR faxed to 506-451-6130 OR emailed to naturalresources@nbapc.org
En signant ce qui suit, je, ___________________________, de, Zone _____, Local _____ # de Membre: _______.
Adresse postale: ____________________________________________________
Ville: ____________________, Province: __________, Code postal: ________
# de téléphone:___________ Date de naissance: ________
Courriel: ________________________________

Je demande l'autorisation de participer au programme ‘stratégie des pêches autochtones’ du conseil des peuples autochtones du Nouveau-Brunswick. J'accepte de respecter toutes les modalités et conditions énoncées dans l'entente et les permis de la stratégie des pêches autochtones. Le conseil des peuples autochtones du Nouveau-Brunswick me livrera une carte de désignation qui ne sera valable que pour la saison de récolte 2022-2023. J'accepte de soumettre des rapports mensuels de tous mes efforts et prises au gestionnaire des ressources naturelles. J'accepte d'avoir avec moi en tout temps ma carte de membre du conseil des peuples autochtones du Nouveau-Brunswick ainsi que ma carte de désignation. La désignation pour pêcher en vertu de ce permis est personnelle et non transférable. En pêchant sous l'autorité de ces permis toutes les espèces sont uniquement destinées à des fins alimentaires, sociales et rituelles et ne doivent pas être vendues, troquées ou échangées.

À usage official seulement
Nom: __________________________________________
Local #: __________ Zone: #: __________ Désignation: #: __________________________
Date: __________________ Initiales du gestionnaire de programme: ______
Réseau fluvial: ________________________ #d’étiquette ___________________
New Brunswick Aboriginal Peoples Council

2022-2023 Formulaire d'inscription d'affirmation de récolteur pour la récolte alimentaire, sociale et cérémonielle (usage personnel)

Je comprends que pendant la pêche sous l'autorité de ce permis, toutes les espèces sont UNIQUENMENT à des fins alimentaires, sociales et cérémonielles et ne doit pas être vendu, échangé ou troqué.

Veuillez vérifier le système fluvial que vous demandez une étiquette de saumon atlantique (grilse).

Veuillez sélectionner la priorité du système fluvial. Par exemple, si votre premier choix est la rivière Miramichi, placez le numéro 1 à côté de la rivière Miramichi, si votre deuxième choix est la rivière Nepisiguit, placez le 2 à côté de la rivière Nepisiguit et ainsi de suite.

Saumon atlantique:

☐ Rivière Benjamin
☐ Rivière Charlo
☐ Rivière Jacquet
☐ Rivière Miramichi
☐ Rivière Nepisiguit
☐ Rivière Restigouche
☐ Rivière Tabusintac

Lors de la récolte en vertu de la stratégie des pêches autochtones, seules les espèces suivantes sont incluses dans votre permis communautaire autochtone: anguille d’Amérique, alose savoureuse, saumon atlantique, lotte, poisson-chat, brochet maillé, palourdes, morue, gaspereau, poisson de fond, hareng, maquereau, maskinongé, moule, huître, pétoncle, achigan à petite bouche, éperlan, bar rayé, esturgeon, poulamon, truite, corégone, malachigan et perchaude.

_________________________  ________________________
Moissonneuse (SIGNATURE)  Gestionnaire de programme

Les formulaires peuvent être envoyés par la poste: 320 rue St Mary's, Fredericton, N.-B., Canada, E3A 2S4 OU par télécopieur à 506-451-6130 OU envoyé par courriel à naturalresources@nbapc.org
Employment Counselors:

- Tricia Chase (bilingual) - Northern Employment Counselor jobnorth@nbapc.org
  (Areas surrounding Campbellton, Dalhousie, Bathurst, Miramichi, Doaktown, etc...)

- Joan Paul – Western Employment Counselor jobwest@nbapc.org
  (Fredericton and areas surrounding Edmundston, Grand Falls, Woodstock, McAdam, etc...)

- Trevor Wilkinson (bilingual) - Southern Employment Counselor jobsouth@nbapc.org
  (Areas surrounding Saint John, St. Stephen, Sussex, Moncton, Richibucto, etc...)
Indigenous Skills & Employment Training Program
New Brunswick Aboriginal Peoples Council
320 St. Mary’s St. Fredericton, NB E3A 2S4
Tel: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138
“Serving the Employment Needs of the Off-Reserve Aboriginal Community”

Employers & The Summer Student Placement Program 2022

The NBAPC-ISETP Summer Student Placement Program is just around the corner. Every year the ISETP Department offers students an opportunity to apply for summer employment. Students who wish to obtain a summer job in order to learn new skills and gain valuable work and life experience are encouraged to apply. Employers who are interested in hosting a summer student can also apply. Students and employers can contact our offices to have the appropriate application form mailed or faxed to them. When contacting our offices please specify whether you require the student application form or the employer application form. The deadline for application is Friday, April 29, 2022 at 4:30pm.

When applying to host a student in the Summer Student Placement Program remember:
- The employer must provide a safe working environment for the student.
- Only Off-Reserve Aboriginals who are residents of New Brunswick between the ages of 16-30 at the time the summer placement (summer 2022) can be placed with an employer.
- Students must be supervised by the employer or a designated existing staff member at the work site during the placement.
- Any issues that may arise during the placement must be reported immediately to the ISETP department.
- Priority will be given to students enrolled in post-secondary education.
- A student’s resume must accompany every student application form to be considered for an employment placement.
- Proof of enrollment in school currently and in the fall of 2022 must accompany every student application form.
- Every effort is made to place students at organizations where they will gain meaningful skills and/or learn to perform duties related to their training/career goals.
- Every effort is made to place students at non-profit organizations, organizations that are community minded and/or help provide the community with meaningful services.

COMPLETED APPLICATIONS MUST BE RECEIVED BY THE NBAPC-ISETP DEPARTMENT NO LATER THAN 4:30PM FRIDAY, APRIL 29, 2022. STUDENT APPLICATIONS MUST INCLUDE A RESUME AND PROOF OF ENROLLMENT IN SCHOOL FOR THE CURRENT YEAR AND FALL 2022. APPLICATIONS WITHOUT THIS INFORMATION WILL NOT BE PROCESSED.

EMPLOYER FORM
Employer Request For Summer Student Application Form

Business Name: ___________________________  Phone #: ___________________________
Contact Person: ___________________________  Fax #: ___________________________
Address: ____________________________________________________________
__________________________________________________________
__________________________________________________________
Non-Profit/Not For Profit: Yes / No

Description of Services Offered by Business Applying for a Summer Student:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Description of Expected Duties, Tasks, etc... to be Performed by a Summer Student:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Description of Required Skills Student Must Already Possess To Work at Applying Business
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Explanation why Business Requires Funding Assistance for a Summer Student:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Earliest Possible Start Date for Student: ___________________________
Latest Possible Start Date for Student: ___________________________

Number of Students Requested: __________

Percentage of Student Wages Business is Able to Contribute: ________%  

Business Applicant Signature ___________________________  Date ___________________________

Employment Counselor Signature ___________________________  Date ___________________________

Summer Students that may be available to employers within this program are between the ages of 16-30 at the time of the placement, are Off-Reserve Aboriginals who will be attending school or training in the fall and are NB residents. Employer applications that are incomplete will not be processed.

DEADLINE: Friday, April 29, 2022 4:30pm
Indigenous Skills & Employment Training Program
New Brunswick Aboriginal Peoples Council
320 St. Mary’s St. Fredericton, NB E3A 2S4
Tel: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138
“Serving the Employment Needs of the Off-Reserve Aboriginal Community”

Summer Student Placement Program 2022

Every year the ISETP Department offers students an opportunity to apply for summer employment. Students who wish to obtain a summer job in order to learn new skills and gain valuable work and life experience are encouraged to apply. Employers who are interested in hosting a summer student can also apply. Students and employers can contact our offices to have the appropriate application form mailed or faxed to them. When contacting our offices please specify whether you require the student application form or the employer application form. The deadline for application is Friday, April 29, 2022 at 4:30pm.

When applying for the Summer Student Placement Program remember:

- Applicants must be Off-Reserve Aboriginals who are residents of New Brunswick between the ages of 16-30 at the time the summer placement will occur (Summer 2022).
- Students must currently be attending school and will also be attending school again in the fall of 2022.
- Priority will be given to students enrolled in post-secondary education.
- A resume must accompany every student application form.
- A student’s resume must accompany every student application form to be considered for an employment placement.
- Proof of enrollment in school currently and in the fall of 2022 must accompany every student application form.
- Every effort is made to place students at organizations where they will gain meaningful skills and/or learn to perform duties related to their training/career goals.
- Every effort is made to place students at non-profit organizations, organizations that are community minded and/or help provide the community with meaningful services.

COMPLETED APPLICATIONS MUST BE RECEIVED BY THE NBAPC-ASETS DEPARTMENT NO LATER THAN 4:30PM FRIDAY, APRIL 29, 2022. STUDENT APPLICATIONS MUST INCLUDE A RESUME AND PROOF OF ENROLLMENT IN SCHOOL FOR THE CURRENT YEAR AND FALL 2022. APPLICATIONS WITHOUT THIS INFORMATION WILL NOT BE PROCESSED.

STUDENT FORM
Indigenous Skills & Employment Training Program
New Brunswick Aboriginal Peoples Council
320 St.Mary’s Street Fredericton, NB E3A 2S4
Tel: (506)458-8422 Toll Free: 1-800-442-9789 Fax: (506)451-6138
www.nbapc.org

Student Summer Application Form

Student Name: ___________________________ Phone #: ___________________________
Address: ________________________________ E-mail: ________________________________
______________________________________ D.O.B.: ________________________________
______________________________________ S.I.N #: ________________________________

Language: Spoken: _____ English _____ French _____ Other (______)
Written: _____ English _____ French _____ Other (______)

Last Grade Completed (High School): ___________ Grade ___________ Year

Year(s) of Technical/Trade School Completed

Course ___________________________ Year ______
________ Course ___________________________ Year ______

Year(s) of University

Course ___________________________ Year ______
________ Course ___________________________ Year ______

Other Certificates, etc... (ie: CPR, WHMIS...)

__________________________________________________________

Prior Employment Positions Held by Student:

Date: ___________________________ Date: ___________________________
Date: ___________________________ Date: ___________________________

List the Types of Work Preferred:

__________________________________________________________

List Locations, Areas, Businesses Preferred:

__________________________________________________________

Disabilities that May Affect Employment:

__________________________________________________________

List your future career and educational interests and goals:

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

Applicant Signature ___________________________ Date ______
Empl. Counselor Signature ___________________________ Date ______

Please attach a resume and proof of enrollment to attend school in the fall in order to have your application considered. Applications that are incomplete and do not include all required documents will not be processed. Only Off-Reserve Aboriginal students between the ages of 16-30 at the time of placement and are NB residents are eligible for this program. DEADLINE: Friday, April 29, 2022 4:30pm
Le Programme de formation pour les compétences et l’emploi destinée aux Autochtones
Conseil de peuples autochtones du Nouveau-Brunswick
320, rue St. Marys, Fredericton, NB  E3A 2S4
Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138
Répondre aux besoins en emplois de la communauté autochtone hors réserve

Les employeurs et le programme d’emploi d’été pour étudiants 2022

Le Programme d’emploi d’été pour étudiants du CPANB-FCEA approche à grands pas! Tous les ans, le service de la FCEA offre aux étudiants la possibilité de faire une demande d’emploi d’été. On encourage les demandes d’étudiants qui veulent acquérir des nouvelles compétences et une précieuse expérience de travail et de vie. Les employeurs désireux d’accueillir des étudiants pour l’été peuvent eux aussi déposer une demande. Les étudiants et les employeurs peuvent communiquer avec nos bureaux pour qu’on leur envoie par la poste ou par fax le formulaire qui convient. N’oubliez pas de préciser si vous voulez le formulaire d’étudiant ou d’employeur. La date limite pour dépôt des demandes est le 29 avril 2022 à 16 h 30.

Critères rattachés aux possibilités d’emploi d’été pour les étudiants :
- L’employeur doit assurer à l’étudiant ou à l’étudiante un milieu de travail sûr.
- Seuls les Autochtones vivant hors réserve au Nouveau-Brunswick et âgés de 16 à 30 ans au moment de la période d’emploi (été 2022) peuvent faire l’objet d’un placement d’été.
- Au cours de l’emploi d’été, les étudiants doivent être supervisés sur les lieux de travail par l’employeur ou par un membre du personnel désigné et déjà en poste.
- Tout problème qui survient en cours du placement doit être immédiatement signalé à la FCEA.
- La priorité est accordée aux étudiants inscrits à des études postsecondaires.
- Pour être étudiée, la demande d’emploi de l’étudiant ou de l’étudiante doit être accompagnée de son CV.
- Toute demande doit aussi être accompagnée d’une preuve d’inscription scolaire actuelle et à l’automne 2022.
- On s’efforce de placer les étudiants dans des organisations où ils feront l’acquisition de compétences utiles ou liées à leur formation ou à leurs objectifs de carrière.
- On s’efforce de placer les étudiants dans des organisations soit à but non lucratif, soit à vocation communautaire, soit qui aident à fournir des services valables à la communauté.

LES DEMANDES REMPLIES DOIVENT PARVENIR AU CPANB-SFCEA AU PLUS TARD À 16 H 30 LE 29 AVRIL 2022. LES DEMANDES DES ÉTUDIANTS DOIVENT CONTENIR UN CV ET UNE PREUVE D’INSCRIPTION SCOLAIRE POUR L’ANNÉE EN COURS ET POUR L’AUTOMNE 2022. SI CES RENSEIGNEMENTS SONT ABSENTS, LA DEMANDE NE SERA PAS PRISE EN COMPTE.

FORMULAIRE EMPLOYEUR
Le Programme de formation pour les compétences et l’emploi destinée aux Autochtones
Conseil des peuples autochtones du Nouveau-Brunswick
320, rue St. Marys, Fredericton, NB  E3A 2S4
Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138
www.nbapc.org

Formulaire pour employeur – possibilité d’emploi d’été pour étudiant

Nom de l’entreprise : __________________________ Telephone : ____________________
Personne-ressource : __________________________ Fax : ____________________
Adresse : __________________________
______________
______________
______________

Description des services offerts par l’entreprise à la recherche d’un(e) étudiant(e) pour l’été :
__________________________________________

Description des fonctions, tâches, etc. du poste offert comme emploi d’été :
__________________________________________

Description des compétences et qualités requises pour ce poste :
__________________________________________

Raison pour laquelle l’entreprise a besoin d’aide financière pour l’embauche d’un(e) étudiant(e) :
__________________________________________

Date de début le plus tôt : Date de début la plus tardive :
__________________________________________

Nombre d’étudiantes ou d’étudiants demandé : ________

Pourcentage du salaire étudiant que l’entreprise peut contribuer : ________ %

Signature de l’employeur demandeur Date

Signature du conseiller en emploi Date

Les étudiants que l’employeur peut embaucher dans le cadre de ce programme d’emploi d’été sont des Autochtones vivant hors réserve au Nouveau-Brunswick, âgés de 16 à 30 ans au moment du placement, qui fréquentent une école ou suivront une formation à l’automne. Toute demande incomplète sera refusée.

DATE LIMITE : 29 avril 2022 à 16 h 30
Programme d’emploi d’été pour étudiants 2022

Tous les ans, le service de la FCEA offre aux étudiants la possibilité de faire une demande d’emploi d’été. On encourage les demandes venant d’étudiants qui veulent un emploi d’été pour acquérir des nouvelles compétences et une précieuse expérience de travail et de vie. Les employeurs désireux d’accueillir des étudiants pour l’été peuvent eux aussi déposer une demande. Les étudiants et les employeurs peuvent communiquer avec nos bureaux pour qu’on leur envoie par la poste ou par fax le formulaire qui convient. N’oubliez pas de préciser si vous voulez le formulaire d’étudiant ou d’employeur. La date limite pour le dépôt des demandes est le **29 avril 2022 à 16 h 30**.

Critères rattachés à une demande d’emploi d’été :

- Pour faire une demande, il faut être une personne autochtone vivant hors réserve au Nouveau-Brunswick et âgée de 16 à 30 ans au moment de la période d’emploi (été 2022).
- Les étudiants doivent fréquenter un établissement d’enseignement et poursuivre ses études à l’automne de 2022.
- La priorité sera accordée aux étudiantes et étudiants qui font des études postsecondaires.
- Le formulaire de demande doit être accompagné du CV de l’étudiante ou de l’étudiant.
- Chaque demande d’emploi doit être accompagnée d’un CV pour être considérée.
- Chaque formulaire de demande d’emploi doit aussi être accompagné d’une preuve d’inscription scolaire actuelle et à l’automne 2022.
- On s’efforce de placer les étudiants dans des organisations où ils feront l’acquisition de compétences utiles ou liées à leur formation ou à leurs objectifs de carrière.
- On s’efforce de placer les étudiants dans des organisations soit à but non lucratif, soit à vocation communautaire, soit qui aident à fournir des services valables à la communauté.

**LES DEMANDES REMPLIES DOIVENT PARVENIR AU CPANB-SFCEA AU PLUS TARD À 16 H 30 LE 29 AVRIL 2022. LES DEMANDES DES ÉTUDIANTS DOIVENT CONTENIR UN CV ET UNE PREUVE D’INSCRIPTION SCOLAIRE POUR L’ANNÉE EN CO URS ET POUR L’AUTOMNE 2022 SI CES RENSEIGNEMENTS SONT ABSENTS, LA DEMANDE NE SERA PAS PRISE EN COMPTÉ.**

**FORMULAIRE ÉTUDIANT**
Le Programme de formation pour les compétences et l’emploi destinée aux Autochtones
Conseil des peuples autochtones du Nouveau-Brunswick
320, rue St. Marys, Fredericton, NB E3A 2S4
Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138
www.nbapc.org

Formulaire de demande d’emploi d’été

Nom de l’étudiant(e) : ____________________________ Tél. : ____________________________
Adresse : ___________________________________________ Courriel : ____________________________
___________________________ Date naissance : ____________________________
N.A.S. : ____________________________

Langues parlées : _____ anglais _____ français _____ autre (__________________________)
Langues écrites : _____ anglais _____ français _____ autre (__________________________)

Dernière année complète (secondaire) : classe (année) __________ année civile __________

Nbre d’années complètes école technique/métiers _____ cours _____ année
_____ cours _____ année

Nbre d’années d’université
_____ cours _____ année
_____ cours _____ année

Autres certificats, etc. (RCP, SIMDUT et autres)

Emplois antérieurs – poste occupé : ____________________________ Date : ______
___________________________ Date : ______
___________________________ Date : ______

Genres de travail préféré :
___________________________
___________________________
___________________________

Lieux, régions, entreprises préférées :
___________________________
___________________________
___________________________

Déficience ou incapacité pouvant influer sur l’emploi :

Vos intérêts et objectifs de carrière et d’étude :

___________________________
___________________________

Signature de la personne candidate Date ____________________________
___________________________
___________________________

Signature du conseiller en emploi Date ____________________________
___________________________
___________________________

Pour que votre demande soit étudiée, vous devez joindre votre CV et une preuve d’inscription scolaire pour l’automne prochain. Les dossiers de demande incomplets ou qui ne comprennent pas tous les documents demandés ne seront pas traités. Seuls sont admissibles les étudiant(e)s autochtones hors réserve âgés de 16 à 30 ans au moment du placement. DATE LIMITE : 29 avril 2022 à 16 h 30
In Canada, Indigenous women make up only four per cent of the female population. However, Indigenous women face life-threatening, gender-based violence, and disproportionately experience violent crimes. This was echoed in the testimony’s of 1484 family members and survivors during the National Inquiry into Missing and Murdered Indigenous Women and Girls.

For decades Indigenous women, their families, communities, and organizations have fought to have this crisis brought to the forefront of public attention and have worked tirelessly to address the impacts of colonization and resulting colonial policies that have allowed for the perpetuation of marginalization and violence against Indigenous women, girls, and 2SLGBTQQIA+ peoples to this very day.

On International Women’s Day, we celebrate by honouring all Indigenous women and thank them for being voices for change in Canada. These Indigenous women are mothers, sisters, aunties, daughters, and grandmothers. They are the matriarchs of our Indigenous societies who have fought and continue to fight for equality, justice, and social change. We ask that you take the time to honour them – whether it’s by saying thank you, joining in on conversations or attending an event in-person or virtually. Showing your support helps to further empower our women as they strive to live in a world where they can be respected, valued and free of violence.
If someone close to you is missing and you don’t know what to do, we’re here to help. Our community-driven project called Looking Out for Each Other (LOFEO) is here to assist families and communities when an Indigenous person goes missing. In partnership with Gignoo Transition House, we’ve created a toll-free helpline for families and friends of the missing to get support when they don’t know what to do, get guidance on how to navigate systems, and find the resources and answers they need. If you are a family member or friend of Indigenous person who’s missing, you are not alone. Call us for help today.

Support for Families & Friends of Missing Indigenous People.

1-833-MMI-FIND
1-833-664-3463
Looking Out For Each Other Project

Guidelines for Journalists Reporting on Missing Indigenous People

ABOUT

Media plays an important role in engaging community when an Indigenous person goes missing.

Along with our partners, we created these Media Guidelines as a resource to assist journalists to be responsive to the needs of Indigenous missing persons and their loved ones.

KEY TAKEAWAYS

- media plays a huge role in reconciliation as media shapes people's perceptions
- cultural context is important for stories about Indigenous people
- it's important to use the right words and to learn the acceptable and unacceptable terms and language to use when referring to Indigenous people and communities
- recognize there is no “one-size-fits-all” approach to Indigenous peoples
Walking the Urban Path to MMIWG2S+ Action Plan Implementation

March 7, 2022

11:30am PST | 12:30pm MST
1:30pm CST | 2:30pm EST | 3:30pm AST

Click here to register
The MMIWG2S+ Urban Sub Working Group is hosting an information session to inform government and urban Indigenous organizations on who the USWG is, the work they have been doing around the National Action Plan for MMIWG2S+ and how to move the work forward in a good way.

*Link to register in caption*
Marcher sur le chemin urbain de la mise en œuvre du plan d'action du FFADA2S+

Le 7 mars, 2022

11 h 30 HNP | 12 h 30 HNR
13 h 30 HNC | 14 h 30 HNE | 15 h 30 HNA
Le sous-groupe de travail urbain de FFADA2S+ organise une séance d'information pour informer les organisations gouvernementales et autochtones urbaines sur l'identité du sous-groupe de travail urbain, le travail qu'il a effectué autour du plan d'action national pour FFADAS+ et la façon de faire avancer le travail de manière positive.

Vous trouverez le lien pour vous inscrire dans le post
**POSITION PROFILE**

<table>
<thead>
<tr>
<th>Job Title:</th>
<th>Welder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>February 2022</td>
</tr>
<tr>
<td>Job Location:</td>
<td>SCEI Fabrication Shop</td>
</tr>
<tr>
<td>Reports To:</td>
<td>Production supervisor</td>
</tr>
</tbody>
</table>

Founded in Atlantic Canada in 1965 as a regional player servicing the pulp and paper industry, Sunny Corner Enterprises has become a strong multi-disciplinary force in construction and fabrication across Canada. Our growing team has completed major world-class projects for the energy, nuclear, mining, oil and gas, and manufacturing sectors while continuing to expand our growth in resource sectors. Along the way we have developed key partnerships with some of the world’s leading firms, working closely with them and others to deliver outstanding value in construction and fabrication.

**Purpose**

We are looking for a long term dedicated individual to join our team for a full-time position as a Welder. This position will serve as a vital role in supporting our current long-term team of experts. We value hard work, dedication and offer full time hours based on project contract work. Our shop is a unionized UA affiliate. Union benefits include full medical and dental coverage as well as a generous pension plan.

**Responsibilities**

- Familiarity with the WSP’s for the job and ensure they are adhered to
- Interpretation of welding symbols and follow requirements of the symbol
- Check final piece to ensure all welding is complete and standards are met and piece is ready for inspection

**Qualifications**

Welders will be responsible to know the Welding Tickets and expiration dates they have in their possession. Welders will only weld that which they are qualified for.

**Quality & Production**

- The welder should be familiar with the minimum quality requirements for each job and ensure these standards are met.
- Welders will be required to meet reasonable production targets.
- The guidelines of the “Best Practices” are to be followed.

Please send your resume to mthompson@sunnycorner.ca citing “Procurement” in the subject title. We thank all candidates for your application and interest in our company; however only those selected for an interview will be contacted.
Position Profile

Job Title: Industrial Mechanic/Millwright

Job Location: Miramichi – Assembly Shop

Reports to: Production Manager

Founded in Atlantic Canada in 1965 as a regional player servicing the pulp and paper industry, Sunny Corner Enterprises has become a strong multi-disciplinary force in construction and fabrication across Canada. Our growing team has completed major world-class projects for the energy, nuclear, mining, oil and gas, and manufacturing sectors while continuing to expand our growth in resource sectors. Along the way we have developed key partnerships with some of the world’s leading firms, working closely with them and others to deliver outstanding value in construction and fabrication.

We are looking for a long term dedicated individual to join our team for a full-time position as an Industrial Mechanic / Millwright at our Assembly Shop, as part of the exploration drill rig assembly team. This position will serve as a vital role in supporting our current long-term team of experts. We value hard work, dedication and offer full time hours, health benefits and RRSP options. To learn more about Sunny Corner Enterprises, please visit www.sunnycorner.ca

Key Responsibilities

- Modular Assembly utilizing small tools and shop equipment
- Sub Assembly of components in the manufacturing process
- Troubleshooting, repair, and commissioning of manufactured products
- Disassembly of components in the rebuild process
- Reading blueprints, work instructions and hydraulic schematics

Qualifications

- Apprenticeship block 3 or higher with 3-5 years of experience in an industrial environment
- Proficiency in mechanical assembly and hydraulics systems
- Committed to working safe
- Ability to work in a team environment
- Strong focus on improving production and maintaining quality
- Strong interpersonal skills are required
- Hardworking.

Please email resumes to mthompson@sunnercorner.ca and site “Industrial Mechanic” or “Millwright” in the subject line. Sunny Corner would like to thank all applicants but only those interviewed will be contacted.
Ulnooweg has partnered with the Joint Economic Development Initiative (JEDI New Brunswick) under their Indigenous Internship Program to offer a 1 year internship at Ulnooweg as a Communications and Social Media Intern!

The Opportunity – Social Media and Communications Intern

The Social Media and Communications Intern will work with Ulnooweg’s Communications team to support the communications needs and promotion of Ulnooweg’s entities, initiatives, programs, and events. The selected candidate will be given the opportunity to work closely with our Communications Manager to learn and expand skills in the communications field including identifying opportunities for creative communications initiatives, creating and building exciting and engaging content from various platforms, maximizing website messaging and content, coordinating the management of social media to amplify reach, and effectively utilizing media coverage to promote events and activities.

Funding for this position is being provided through JEDI's Indigenous Internship Program, which offers the opportunity for host organizations like Ulnooweg to provide job placements to recent Indigenous post secondary graduates allowing participants the benefit of gaining on the job experience, skills, and capabilities in their field of study with the long term objective of securing full time employment with the host organization. In order to qualify for funding, eligible interns must hold a post secondary degree or diploma from a recognized post-secondary institute received within the last 3 years, be currently unemployed or underemployed, be a registered band member currently residing in New Brunswick, and be legally eligible to work in Canada.

What you’ll learn to do:
• Develop and deliver creative awareness strategies
• Build online marketing initiatives
• Provide direction into the messaging and design of promotional materials
• Contribute to the expansion of our social media presence focusing on outreach and engagement with youth
• Manage social media channels by monitoring metrics and exploring creative initiatives to increase engagement
• Provide recommendations for website content and collaborate with web developer to increase use and value of websites.

Please email your resume and cover letter to

Ulnooweg
Attention: Michelle Richard
mrichard@ulnooweg.ca

We thank you for your interest. Only those applicants selected for an interview will be contacted. Ulnooweg is an equal opportunity employer, but does prioritize hiring of Indigenous persons.
Indigenous Pop-Up Shop

March 26 | 10am
At the Hotel Fredericton Inn

Information:
Natasha Martin-Mitchell
natasha.martin-mitchell@wbnb-fanb.ca
506.444.5650

Between July 2016 and December 31, 2021
more than
1.27 million
products, services and supports
were approved under

Jordan’s Principle

Canada