



NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL

The Monthly Mailout

April + May 2021

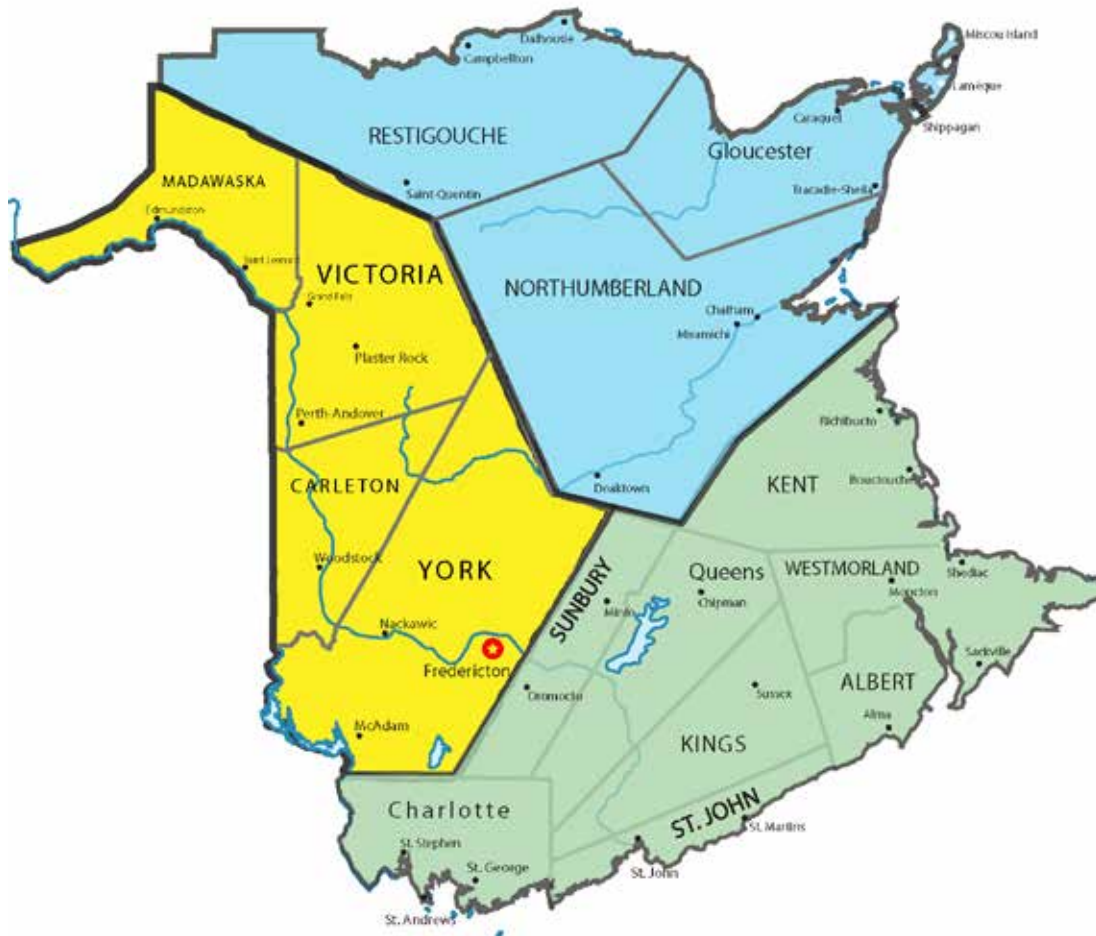


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ISETP



Employment Counselors:

-  Tricia Chase (bilingual) - Northern Employment Counselor jobnorth@nbapc.org
(Areas surrounding Campbellton, Dalhousie, Bathurst, Miramichi, Doaktown, etc...)
-  Joan Paul – Western Employment Counselor jobwest@nbapc.org
(Fredericton and areas surrounding Edmundston, Grand Falls, Woodstock, McAdam, etc...)
-  Shannon Scott - Southern Employment Counselor jobsouth@nbapc.org
(Areas surrounding Saint John, St. Stephen, Sussex, Moncton, Richibucto, etc...)

Looking Out For Each Other Project

Looking Out For Each Other May Virtual Symposium: *MMIWG2S+ Supporting Better Outcomes*

On-line on **May 27th, 2021** from **10:00a.m.- 5:00p.m (ADT)**

The **Looking Out For Each Other (LOFEO) project** invites you to attend our **May Virtual Symposium: *MMIWG2S+ Supporting Better Outcomes***. This virtual event will include presentations, workshops and discussions from the LOFEO project network and others doing work in the same MMIWG2S+ field. This platform provides LOFEO the opportunity to raise awareness of the project and how we are collectively working to develop and support the creation of Indigenous-led responses that will lead to better outcomes for Indigenous women, girls and 2SLGBTQQIA+ persons in the future.

Over the last 4 years, LOFEO has been able to work across the Eastern region to support families and communities of missing and murdered Indigenous people. As a community-driven project, LOFEO has brought together Indigenous organizations, councils, community members, elders, scholars, students, police, lawyers, journalists and government to dialogue on and work towards building improved approaches and services that lead to better outcomes in all areas that impact MMIWG2S+. We are so grateful for all those that have contributed their time, expertise, and voices to this project.

This Symposium will offer both presentations and virtual workshops for participants to actively engage in. Participants will learn about the work of the project and have opportunities to ask questions of the presenters.

There are 5 workshop options in the afternoon, from 1:15-3:15pm (ADT). There is limited space available in each of the 5 workshops due to facilitation and material requirements. We encourage everyone to register for their workshop choice as soon as possible to secure their place.

For **further information** and for the **agenda**, please visit our website at <https://nbapc.org/lofeo-symposium/>.

The **registration form** link is:

<https://www.cognitoforms.com/LookingOutForEachOther/MayVirtualSymposiumMMIWG2SSupportingBetterOutcomes>

If you need assistance or to request further information regarding the upcoming symposium, please email us at officer_lofeo@nbapc.org.

Who Provides the Helpline & Who Operates it?

Looking Out for Each Other, New Brunswick Aboriginal Peoples Council, & Gignoo Transition House

- New Brunswick Aboriginal Peoples Council (NBAPC) is leading a community-driven project called Looking Out for Each Other (LOFEO): Assisting Aboriginal Families and Communities When an Indigenous Woman Goes Missing.
- The main goal of the project is to empower Indigenous organizations to provide well supported services to families and friends of missing people.
- NBAPC partnered with Gignoo Transition House to establish a helpline for the families and communities of missing people in NB.
- Gignoo Transition House operates the LOFEO helpline.

DON'T WAIT 24 HOURS!

- Don't wait to act!
- Report a missing person immediately!
- There is no 24 hour waiting period!
- The 24 hour rule is a myth!

If you have information about a missing person, but you're not sure who to tell, we can help.



This Helpline is part of the Looking Out For Each Other project managed by the New Brunswick Aboriginal Peoples Council

To learn more:
<https://nbapc.org/programs-and-services/lofeo/>



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

Canada



Status of Women
Canada

Condition féminine
Canada

LOOKING OUT FOR EACH OTHER



LOFEO HELPLINE

Missing and Murdered Indigenous
Families In Need of Direction

1-833-MMI-FIND

(1-833-664-3463)



What is the Helpline & When Can You Call?

This is a 24 hour - 7 day a week Helpline

- This is a new service for **all** families and communities of missing Indigenous people, status and non-status, residing anywhere in New Brunswick.
- The helpline serves as a **support, information** and **referral service** system to help families navigate the various resources that may be required when a loved one goes missing.
- Gignoo staff are ready to answer your call 24 hours a day. They have been trained to assist family and friends of missing people and can help at any point when a loved one goes missing.

How Can We Help?

Support for families

- Expert people you can talk to.
- Help in deciding what you need and who you can be referred to for the right help.
- Assistance on what to expect when reporting a missing person. They can also help you gather information about the missing person to provide to the police.
- Connection to free legal advice or services. Some situations may require people to seek legal advice or specialized legal services.
- Provide information on how to use media and social media effectively to locate a missing person, as well as how to minimize the risks of attracting “trolls” and fraud artists.

How Can We Help?

Information on Available Resources & Services

- Emergency resources.
- Health and mental wellness.
- **FILU** (Family Information Liaison Units).

Referrals for Specialized Supports

- Indigenous and cultural resources.
- Culturally appropriate mental health support.
- Family and youth resources.
- LGBTQ2S resources and services.



2021 Regenerative Farming Internships Summer & Full-Season Programs

*Find all the info online at
www.HayesFarm.ca/education
on facebook:
[@HayesFarmFredericton](https://www.facebook.com/HayesFarmFredericton)*

*Apply
Today!*



Hayes Farm





Hayes Farm
577 Hillcrest Drive
Fredericton, New Brunswick

(506) 260 7932
www.hayesfarm.ca
hayesteachingfarm@gmail.com

Regenerative Farming Internship 2021 Programming Outline

The 2021 Regenerative Farming SUMMER Internship

(RFSI) is an 18-week program that provides the skills, expertise and support to practice human-scale agriculture. By demonstrating this model of seasonal food production, we address local food security, financial responsibility, and personal and spiritual fulfillment. Put your knowledge to work in the fields of Hayes Farm, a working farm in the heart of Fredericton. (576 hours)

Hands-on learning, which is 70% of the program, is designed so all interns gets experience in all aspects of our small farm. In addition to the time spent in annual crop production areas ("field blocks"), the following areas of focus are offered in rotation to round out learning:

- Greenhouse management
- Water management and Permaculture techniques
- Office administration
- Field remediation, opening new land, and cover cropping
- Nut trees, fruit trees, flower gardens, and perennials plantings
- Apple trees, forest edges, and forest trail development
- Indigenous plantings and seed saving
- Compost and fertility management
- Farm infrastructure, tools, and gear

Lectures and discussion will make up the remaining 30% of the program. Some of these will be taught on-farm, many by our Indigenous Knowledge Specialist (IK), some will be field trips (FT), but most will be facilitated online. Subjects are divided into 3 main themes.

Regenerative Crop Production

- Basic Carpentry Skills
- Classroom Orientation
- Composting
- Crop Planning 101



The Farm

Located at 577 Hillcrest Drive, Hayes Farm is a heritage farm in the heart of Fredericton's north side. We currently manage about 2 acres of a 7.5-acre parcel and grow annual crops in permanent beds on just over 1 acre. In all our field and hoop house production, as well as our expanding perennial plantings, we practice regenerative methods. We are in a residential neighbourhood and are easily accessible by foot, bike, bus, or car.

The Team

Farm Manager & Core Instructor

Mark Trealout

Indigenous Knowledge Specialist

Cecelia Brooks

Youth Programs Host

Carol Muncer

Program Coordinator

Claire May

Project Coordinator

Trudy Pickles

Vision Holder

Edee Klee

Technical Advisor

Garth Hood



Hayes Farm
577 Hillcrest Drive
Fredericton, New Brunswick

(506) 260 7932
www.hayesfarm.ca
hayesteachingfarm@gmail.com

So you're interested in our 2021 programming?! Here you'll find answers to many of our frequently asked questions. If you still have unanswered questions after looking these over, don't hesitate to reach out to us at hayesteachingfarm@gmail.com.

We look forward to connecting with you!

PROGRAM CONTENT

What is the difference between the Regenerative Farming SUMMER Internship (RFSI) and the Regenerative Farming FULL Internship (RFFI)?	<p>The RFSI is an intensive 18-week program that gives participants a really good idea of what it's like to be part of a farm community. It runs from late April through late August and is a great option for university students, or those looking to dip their toes in.</p> <p>The RFFI is a full-season 31-week program. The first 18 weeks are the same offering as the RFSI, with the following 13 weeks focusing on late season harvest, holistic farm business planning, and fall farm close-up. The RFFI runs from late April through late November and is great choice for those really wanting to get a feel for a lifestyle or career in farming. It includes the Holistic Farm Business Planner course.</p>
What can be expected at the end of the program?	<p>Interns can expect better-than-basic food production skills in a human-scale annual cropping system. They'll gain critical food systems and climate knowledge, as well as an appreciation for community movements and collaboration. Based on goals set at the beginning of the program, interns will be recognized for their individual achievements, skills, and talents.</p>
What will interns learn!?	<p>Our broad topic headings are 'Regenerative Crop Production,' 'The Economy of Farming' and 'Beyond the Farm.' Interns receive a hefty dose of instruction and practice time in the field, as well as classroom theory on most aspects of human-scale farming with strong social and environmental context. We do all of this in the spirit of honouring Indigenous culture and food ways, integrative principles of land-based learning, and reconnection. See the full program outline for syllabus details and more info.</p>
Is there homework or grading?	<p>Though there are no assignments or grading in the RFSI program, there will be required reading in advance of some classes. Goals, progress, competencies, and achievements are all done by self-assessment, which our team will help with over the course of the season. The Holistic Farm Business Planner portion of the</p>



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REGENERATIVE FARMING INTERNSHIP

2021 APPLICATION FORM

At the Hayes Farm, we are committed to providing a safe, inclusive, and equitable learning and working environment for all of our interns, staff, and volunteers. We believe in the power of diversity and seek to develop our organization with strong representation of women, people with varied abilities, and members of the LGBTQ2+ and BIPOC communities.

APPLICATION PROCESS

1. Read the [complete program outline](#)
2. Read our [Frequently Asked Questions](#) (and answers!)
3. Complete this application form (sections 1 through 4)
4. Attach a current resume
5. *For Indigenous applicants, complete the JEDI bursary application if applicable (pending)*
6. Send your full application (form and attachments) by email to the Hayes Farm Program Coordinator (hayesteachingfarm@gmail.com). You will be notified that your application has been received.

INTERVIEW PROCESS

If your application reflects a good match for our program, you will be contacted to arrange a phone or online interview. Program spaces are limited, and we aim to have all spaces filled by March 26, 2021. If an internship position is being offered to you following the interview, you will be contacted with an offer as soon as the decision has been made. Upon acceptance, a \$500 non-refundable deposit will be required within 2 weeks of the offer to hold your spot in the program of your choice.

PROGRAM MEMBERSHIP FEES

Your program fees may be paid in full up front or in installments throughout the internship period:

- **Regenerative Farming SUMMER Internship (\$2,500 total):** \$500 deposit due upon acceptance, plus \$500 due on each May 1st, June 1st, July 1st, and August 1st
- **Regenerative Farming FULL Internship (\$3,500 total):** \$500 deposit due upon acceptance, plus \$500 due on each May 1st, June 1st, July 1st, August 1st, September 1st, and October 1st

If the fees pose significant financial stress, financial assistance may be available.

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Housing Internship Initiative for First Nations and Inuit Youth (HIIFNIY)



An Internship That is More Than a Job

Confidence
Employability Skills
Self Esteem
Responsibility
Personal Development

Future Employment
"Hands-On" Experience
Communication Skills
Networking
Great Opportunity

Why YOU should consider the Housing Internship Initiative for First Nations and Inuit Youth?

- You gain valuable hands-on work experience.
- You develop skills that are transferable to other jobs.
- You examine, explore and clarify your career goals and options.
- You improve your interpersonal skills such as confidence and self-esteem.
- You increase your knowledge of the housing field in your community.
- You could secure longer-term employment.

You are eligible for this program if you are:

- An Aboriginal youth between the ages of 15 to 30
- Unemployed
- Not receiving Employment Insurance benefits or if you agree to discontinue the benefits before the start of the Internship

How can you participate?

- Contact your First Nation Housing office or your local CMHC office.

Housing Internship Initiative for First Nations and Inuit Youth (HIIFNIY)



What is the Housing Internship Initiative for First Nations and Inuit Youth (HIIFNIY)?

A youth employment initiative providing work experience and on-the-job training for First Nations and Inuit Youth. The goal of the program is to assist youth in pursuing long-term employment in the housing sector.

Who can be a trainee?

- Indigenous youth.
- Between the ages of 15 and 30.
- Must not be otherwise employed throughout the internship.
- Not receiving Employment Insurance benefits or agree to discontinue the benefits before the start of the internship.
- The youth does not have to reside in a First Nation or Inuit Community.

Who can be a sponsor?

- Indigenous organizations (including First Nation Councils, Tribal Councils, self-government entities and Indigenous businesses).

What are the sponsors responsibilities?

- Have the time and staff resources available to provide on-the-job training.
- Have an office located on a First Nation community, or within commuting distance for the youth trainee(s), and a willingness to cover their travel and accommodation costs.

- Cover the cost of administration related to the youth trainee position. Some examples of costs include supervisor's time, use of office space and equipment, and provision of tools and safety equipment required by the position.
- Hire the youth trainee(s) for a minimum of 8 weeks up to a maximum of 2 years*.

**Approval of year 2 of the internship is subject to funding.*

What types of projects are eligible?

- Your project provides work experience or on-the-job training in the area of housing. These internship opportunities may include administration or office positions, maintenance, construction, renovation, or client counseling.

How much assistance is available?

- CMHC will provide wage subsidies. The amount includes all mandatory expenses such as Employment Insurance, Canada and/or Quebec Pension Plans, Workman's Compensation premiums and vacation pay. A sponsor must pay at least the minimum wage for their province or territory.

Where can I get more information?

Please contact your local CMHC Office or CMHC consultant for more details.



cmhc.ca



Journal of Indigenous HIV Research

VOLUME 12 CALL FOR PAPERS: CAPACITY BRIDGING

DEADLINE: JUNE 07, 2021

The Journal of Indigenous HIV Research (JIHR) is an annual on-line journal published through the AHA Centre, by the Canadian Aboriginal AIDS Network (CAAN) as a service to its members and anyone with an interest in Indigenous community-based research (CBR). This year, we've chosen the theme of 'Capacity Bridging' as the focus of Volume 12. This concept was introduced during the Visioning Health project, and further built upon by AHA Centre Co-Director, Dr. Charlotte Loppie. Initially, the term Capacity Bridging came from a desire to do the work of Visioning Health from a strengths-based approach to research.

The term **capacity building** is seen to be paternalistic, often referring to non-Indigenous academics 'teaching' Indigenous peoples about research. **Capacity bridging** more appropriately represents our reality — Indigenous communities, collectives and organizations possess numerous capacities to plan, to organize, to operationalize and to lead. Communities simply require supports and opportunities to bridge those capacities in the context of research and within what Indigenous scholar Willie Ermine refers to as the Ethical Space, where Indigenous worldview, knowledge systems and practices are valued, acknowledged and used to ground research (Ermine, 2007). Similarly, many non-Indigenous researchers understand the fundamentals of healthy relationships and equity. They require the appropriate environment and support in which to transfer those relational capacities to their research work. For more information, please check out our [resources page](#) on the AHA website.

The JIHR welcomes contributions from any author, however, priority will be given to innovative articles that cover areas identified as HIV research, as well as research conducted on Hepatitis C, STBBIs, mental health, aging and chronic diseases associated with HIV. Articles should demonstrate the use of Indigenous and/ or Community-Based Research (CBR) methods or philosophy among Indigenous peoples in Canada. Articles written from a strengths-based perspective are strongly encouraged. Authors are also encouraged to highlight how the principles of GIPA (Greater Involvement of People Living with HIV) and MEPA (Meaningful Engagement of People Living with HIV) have been applied throughout all research processes, including manuscript submissions.



UNIVERSITY OF TORONTO
DALLA LANA SCHOOL OF PUBLIC HEALTH
Waakebiness-Bryce Institute for Indigenous Health



Posting Date: March 17, 2021

JOB POSTING – ONE POSTDOCTORAL FELLOW

Waakebiness-Bryce Institute for Indigenous Health/Making The Shift Indigenous Youth Homelessness

In partnership, the University of Toronto's Dalla Lana School of Public Health, and Making The Shift are pleased to provide this grant, made possible by the support of CIHR and SSHRC.

Area of Research

At the Waakebiness-Bryce Institute for Indigenous Health (WBIH), researchers and educators from across the University of Toronto work with community partners and Indigenous peoples to address the complex factors that underlie disparities in health between Indigenous and non-Indigenous people. The WBIH is engaged in research, education and service initiatives to overcome health challenges and evaluate interventions to prevent disease and improve Indigenous health. Its scholars also study health policy and administration to improve the delivery and quality of Indigenous health care, and educate Indigenous and non-Indigenous students, so that each year more Canadians and citizens of the world can recognize, reduce and eliminate health inequities. Part of the WBIH's role is to create a framework for Indigenous health at Dalla Lana School of Public Health (DLSPH) and to lead health research for U of T and for other faculties of public health nationally and worldwide. The postdoctoral position will be an appointment at the University of Toronto in the Dalla Lana School of Public Health in the Social and Behavioral Health Sciences Division. The successful applicant will join a strong collaborative environment between Dr. Stewart's Mental Health and Indigenous Knowledges Lab and Dr. Gaetz's Making The Shift Youth Homelessness Social Innovation Lab.

Required Qualifications: PhD in health or mental health (or related degree) with experience in applied Indigenous community collaboration in social work, mental health, or health care research and a thorough understanding of Indigenous research methods. This would include proficiency in Indigenous knowledges, Indigenous research ethics, and research partnerships. Also, it would be an asset to have an understanding of public health research. The candidate should be conversant with Indigenous cultural safety and be able to communicate findings to an interdisciplinary team. Prior work with Indigenous community-driven research, Indigenous knowledges, and mental health datasets would also be an asset. The PhD must have been obtained within five years of hiring. Canadian citizen/resident applicants expecting to receive their PhD within the next 3 months are also eligible.

Application Instructions: Full posting link: <https://www.dlsph.utoronto.ca/wp-content/uploads/2021/03/PDF-MTS-WBIH-Indigenous-Youth-Homelessness.pdf>

Closing date: This posting will remain active until the position is filled.

Supervisor: Dr. Suzanne L Stewart or Dr. Stephen Gaetz.

Expected start date: The position is available immediately.

Term: 1 to 2 year contract

PARTNERSHIPS FOR CANNABIS POLICY AND EVALUATION

NEWFOUNDLAND AND LABRADOR

JOB TITLE: Postdoctoral Fellowship
DEPARTMENT: School of Pharmacy
ORGANIZATION: **Memorial University**
TYPE OF EMPLOYMENT: Full-time contract for one year (possibility of one year extension)
HOURS PER WEEK: 35 hours per week
START DATE: Early 2021

DUTIES:

The Partnerships in Cannabis Policy Evaluation (Newfoundland and Labrador) project team is seeking expressions of interest from persons interested in joining our team as a Postdoctoral Research Fellow. We are seeking an ambitious, highly motivated, organized, and results-driven person to join our project team. The focus will be on conducting research using citizen and stakeholder engaged approaches as well as overseeing the project's knowledge translation plan. The successful applicant will be required to work independently and collaboratively with the project team as well as our project partners, collaborators, and citizens.

Our project team is conducting an integrated outcome and process policy evaluation of the legalization of cannabis in Newfoundland and Labrador (NL) to assess the impact on health and public safety. When non-medicinal cannabis was legalized in 2018, the Government of NL designed policies in an effort to protect public health and safety. It is not known if the goals of the policy are being met or if policy refinement is necessary. Our policy evaluation takes a stakeholder and citizen engaged approach whereby, our priorities are set by the needs of those people directly impacted by the policies.

The successful applicant's primary responsibilities will be providing support to the research team by using a public engagement approach to actively work with our collaborators, advisory panels, and citizens; forging new relationships with relevant segments of the population; conducting research using a citizen and stakeholder-engaged approach (e.g., protocol development, ethics clearance, recruitment, data collection, analysis); overseeing our knowledge translation activities (e.g., publications, reports, policy briefs, presentations); and performing other related duties as required.





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