



NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL

The Monthly Mailout

November & December 2020



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Communication

Hello everyone,

What a busy challenging year 2020 has been!

On a brighter note, Christmas is just 24 days away

In this monthly we are sharing our COVID-19 support resources and forms. Make sure to check them out.

In order to respond to the health and wellness needs of our members if you can fill out this online survey:

https://docs.google.com/forms/d/1PmBmJGn3eHVG4dbc5brl_VDH2uKf804--6oaOyCaQ6U/viewform?edit_requested=true

We really appreciate your input.

Have an amazing holiday season and tons of hot chocolate and eggnogs.



NBAPC COVID-19 SUPPORT

for LOCAL MEETINGS

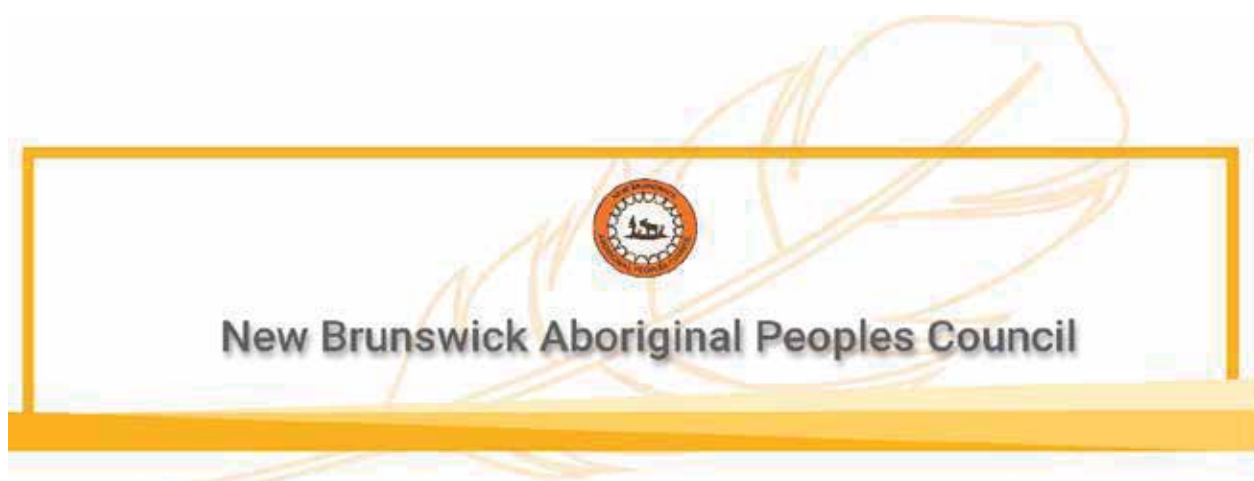


COVID-19 Funding for NBAPC Locals

Funding is now available for Locals to purchase Personal Protective Equipment (PPE) to be used in Local meetings as per the following details:

- Receipts of the PPE purchased and minutes of the meetings are to be sent to Deanna Price (wellness@nbapc.org) for reimbursement.
- This funding is for PPE (e.g. disposable masks, disposable gloves, hand sanitizers) ONLY and not for food, beverages or room rental.
- Up to \$200 per Local.
- This is a one-time only funding.





Household Support

Due to the COVID-19 Pandemic, New Brunswick Aboriginal Peoples Council together with Congress of Aboriginal Peoples (CAP) applied for funding through Indigenous Services Canada (ISC) for urgent support. Congress of Aboriginal Peoples and PTO's were approved for a limited amount of funding from ISC.

This program was developed to assist NBAPC members who are experiencing challenges due the COVID-19 pandemic. Please continue practicing social distancing and keep your families safe.

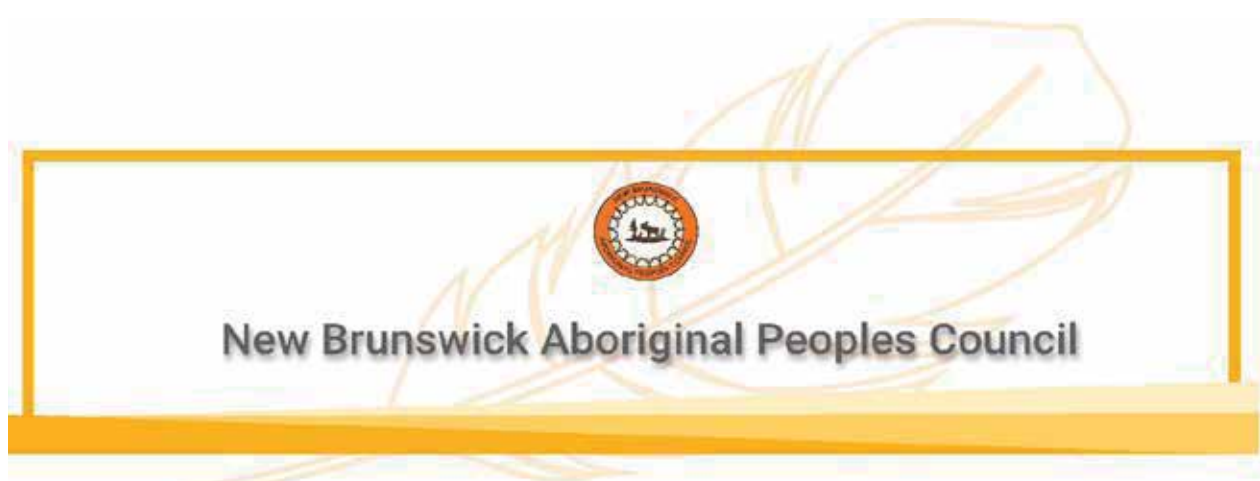
Completed forms must be emailed to Deanna at wellness@nbapc.org or faxed to 506-451-6130. If you need assistance with filling out this form, please contact Deanna directly at 506-458-8422 or toll free at 1-800-442-9789.

Name:	
Address:	
Telephone:	
Email:	
Number and Age of Dependents:	
Number of people in household:	
Membership Number #, Zone # and Local #	
What needs and/or supplies are you looking for? Please specify:	
Name of Preferred Store to Purchase Items:	

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320 St. Mary's Street, Fredericton, New Brunswick, E3A 2S4

1-800-442-9789 nbapc.org



Soutien Aux Ménages

En raison de la pandémie du COVID-19, le Conseil des Peuples Autochtones du Nouveau-Brunswick et le Congrès des Peuples Autochtones (CAP) ont fait une demande de financement auprès de Services aux Autochtones Canada (SAC) pour obtenir un soutien urgent. Le Congrès des Peuples Autochtones et les PTO ont été approuvés pour un financement limité de l'ISC.

Ce programme a été développé pour aider les membres du NBAPC qui font face à des défis dus à la pandémie du COVID-19. Veuillez continuer à pratiquer la distanciation sociale et assurer la sécurité de vos familles.

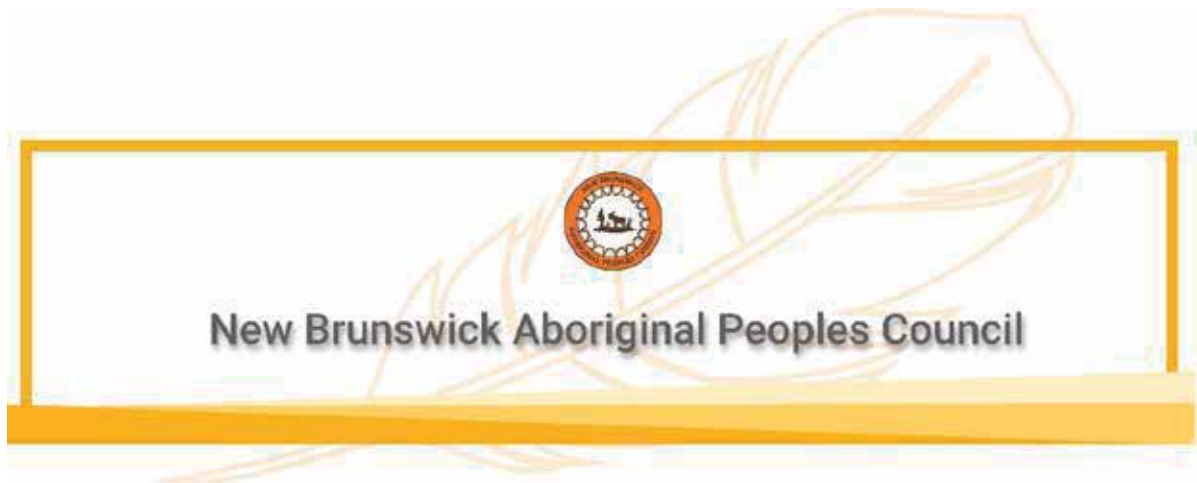
Les formulaires remplis doivent être envoyés par courriel à Deanna à wellness@nbapc.org ou faxé à 506-451-6130. Si vous avez besoin d'aide pour remplir le formulaire, veuillez contacter Deanna au 506-458-8422 ou au 1-800-442-9789.

Nom :	
Adresse :	
Téléphone :	
Courriel :	
Nombre et âge des personnes à charge :	
Nombre de personnes dans votre ménage :	
Numéro de membre, numéro de zone et numéro local :	
Quels besoins et / ou fournitures recherchez-vous ? Veuillez préciser :	
Nom du magasin préféré pour acheter des articles :	

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Educational Support

Due to the COVID-19 Pandemic, New Brunswick Aboriginal Peoples Council together with Congress of Aboriginal Peoples (CAP) applied for funding through Indigenous Services Canada (ISC) for urgent support. Congress of Aboriginal Peoples and PTO's were approved for a limited amount of funding from ISC.

This program was developed to assist NBAPC members who urgently require educational supports including school supplies and equipment to attend school due the COVID-19 pandemic. For all post-secondary students, we require confirmation of your registration with your post-secondary institution together with this application. Please continue practicing social distancing and keep your families safe. Forms are to be completed per student.

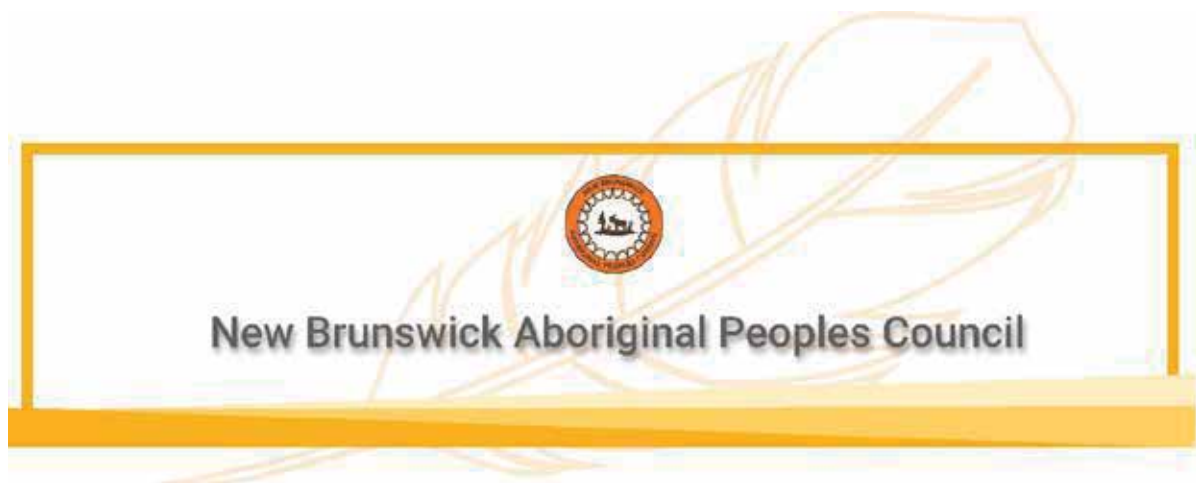
Completed forms must be emailed to Deanna at wellness@nbapc.org or faxed to 506-451-6130. If you need assistance with filling out this form, please contact Deanna directly at 506-458-8422 or toll free at 1-800-442-9789.

Name:	
Address:	
Telephone:	
Email:	
Number and Age of Dependents:	
Membership #, Zone # and Local #:	
School Requirements:	

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Soutien Éducatif

En raison de la pandémie de COVID-19, le Conseil des Peuples Autochtones du Nouveau-Brunswick et le Congrès des Peuples Autochtones (CAP) ont demandé un financement par l'entremise de Services autochtones Canada (ISC) pour obtenir un soutien urgent. Le Congrès des Peuples Autochtones et des PTO ont été approuvés pour un montant limité de financement de la ISC.

Ce programme a été conçu pour aider les membres du NBAPC qui ont besoin d'urgence de soutien éducatif, y compris des fournitures scolaires et de l'équipement pour aller à l'école en raison de la pandémie COVID-19. Pour tous les étudiants postsecondaires, nous exigeons la confirmation de votre inscription dans votre établissement postsecondaire ainsi que cette demande. S'il vous plaît continuer à pratiquer la distanciation sociale et de garder vos familles en sécurité. Les formulaires doivent être remplis par élève.

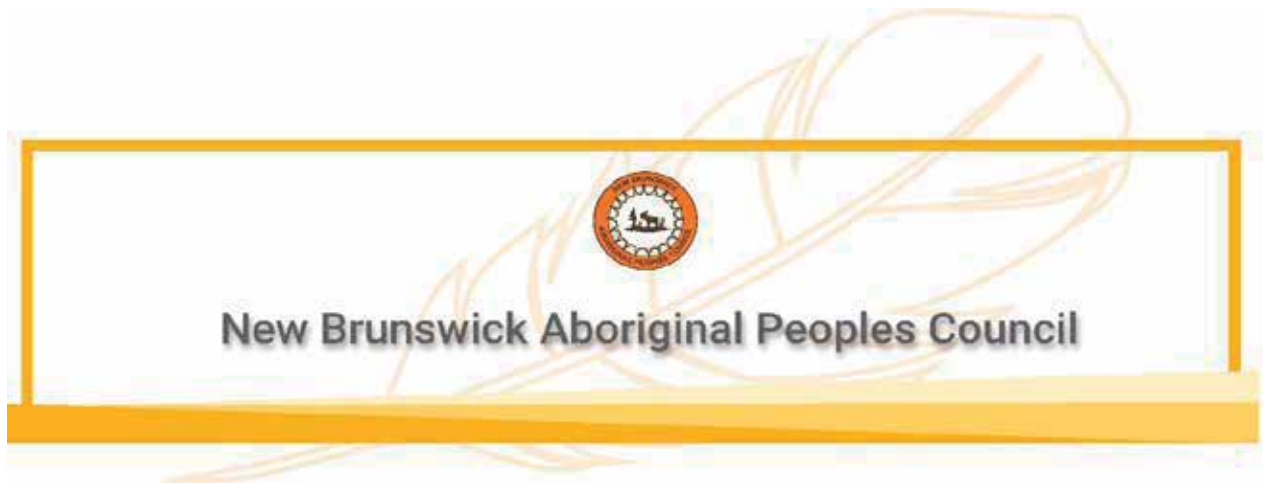
Les formulaires remplis doivent être envoyés par courriel à Deanna à wellness@nbapc.org ou par télécopieur à 506-451-6130. Si vous avez besoin d'aide pour remplir ce formulaire, veuillez contacter Deanna directement à 506-458-8422 ou sans frais à 1-800-442-9789.

Nom :	
Adresse :	
Téléphone :	
Courriel :	
Nombre et âge des personnes à charge :	
# De Membre, Zone #, Local # :	
Exigences scolaires :	

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Food Support

Due to the COVID-19 Pandemic, New Brunswick Aboriginal Peoples Council together with Congress of Aboriginal Peoples (CAP) applied for funding through Indigenous Services Canada (ISC) for urgent support. Congress of Aboriginal Peoples and PTO's were approved for a limited amount of funding from ISC.

This voucher program was developed to assist NBAPC members who are experiencing food security challenges due the COVID-19 pandemic. We are providing a gift card that can be utilized at the grocery store that you choose. Please continue practicing social distancing and keep your families safe.

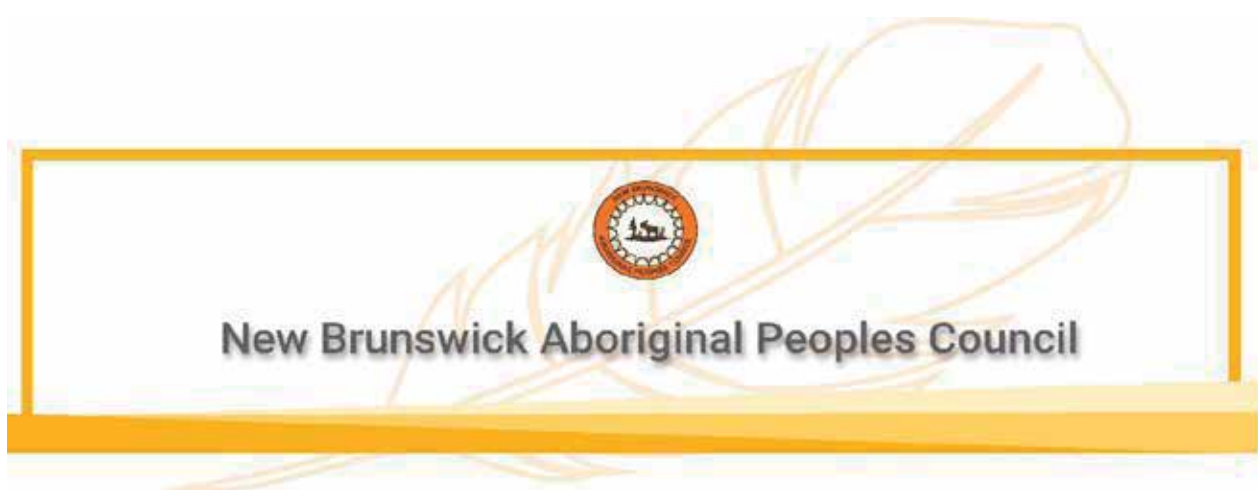
Completed forms must be emailed to Deanna at wellness@nbapc.org or faxed to 506-451-6130. If you need assistance with filling out this form, please contact Deanna directly at 506-458-8422 or toll free at 1-800-442-9789.

Name:	
Address:	
Telephone:	
Email:	
Number and Age of Dependents:	
Number of people in household:	
Membership #, Zone # and Local #	
Name of Preferred Grocery Store:	

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Soutien Alimentaire

En raison de la pandémie du COVID-19, le Conseil des Peuples Autochtones du Nouveau-Brunswick et le Congrès des Peuples Autochtones (CAP) ont fait une demande de financement auprès de Services aux Autochtones Canada (SAC) pour obtenir un soutien urgent. Le Congrès des Peuples Autochtones et les PTO ont été approuvés pour un financement limité de l'ISC.

Ce programme de bons a été développé pour aider les membres du NBAPC qui rencontrent des problèmes de sécurité alimentaire et thermique en raison de la pandémie du COVID-19. Nous fournissons une carte-cadeau qui peut être utilisée à l'épicerie de votre choix. Veuillez continuer à pratiquer la distanciation sociale et assurer la sécurité de vos familles.

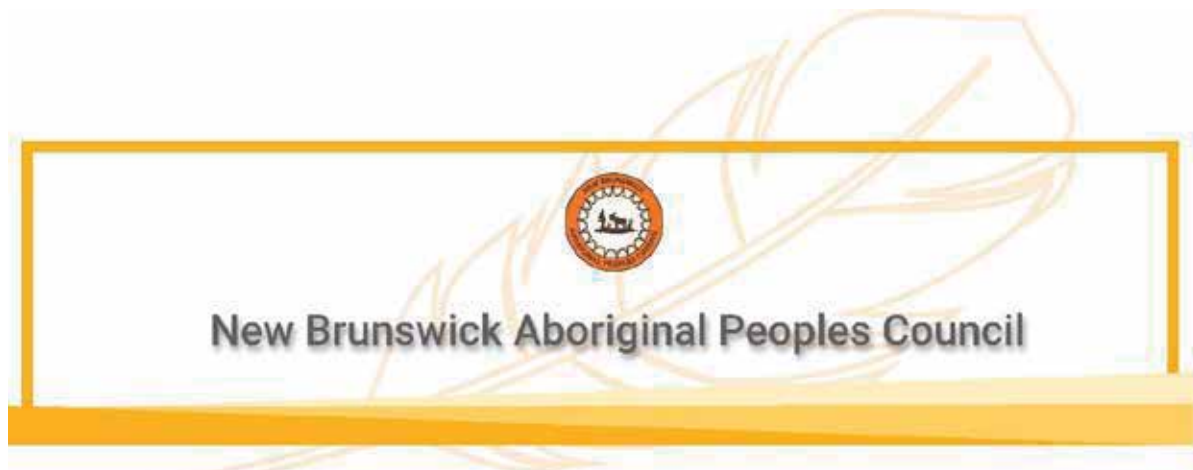
Les formulaires remplis doivent être envoyés par courriel à Deanna à wellness@nbapc.org ou faxé à 506-451-6130. Si vous avez besoin d'aide pour remplir le formulaire, veuillez contacter Deanna au 506-458-8422 ou au 1-800-442-9789.

Nom :	
Adresse :	
Téléphone :	
Courriel :	
Nombre et âge des personnes à charge :	
Nombre de personnes dans votre ménage :	
Numéro de membre, numéro de zone et numéro local :	
Nom de l'épicerie préférée :	

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1-800-442-9789 nbapc.org



MENTAL HEALTH RESOURCES

These resources are available to everyone. Please reach out.

If you or someone you know is in immediate danger, please call 9-1-1 or go to your nearest hospital. If you need emotional support, help is available.

Provincial Mental Health Crisis Line: **Chimo Helpline (Chimo Helpline Inc.)**

Serving New Brunswick 24 hours

Bilingual

Provincial toll-free Crisis line: 1-800-667-5005

Fredericton area: 450-HELP (4357)

811 (24/7)

For non-emergency advice and information about mental health and addictions.

Crisis Text Line (Powered by Kids Help Phone) Canada Wide

free, 24/7 texting service is accessible immediately to youth anywhere in Canada by texting **TALK to 686868** to reach an **English** speaking Crisis Responder and **TEXT to 686868** to reach a **French**-speaking Crisis Responder on any text/SMS enabled cell phone.

KidsHelpPhone Ages 20 Years and Under in Canada 1-800-668-6868 (Online or on the Phone)

First Nations and Inuit Hope for Wellness 24/7 Help Line 1-855-242-3310

Canadian Indian Residential Schools Crisis Line 1-866-925-4419

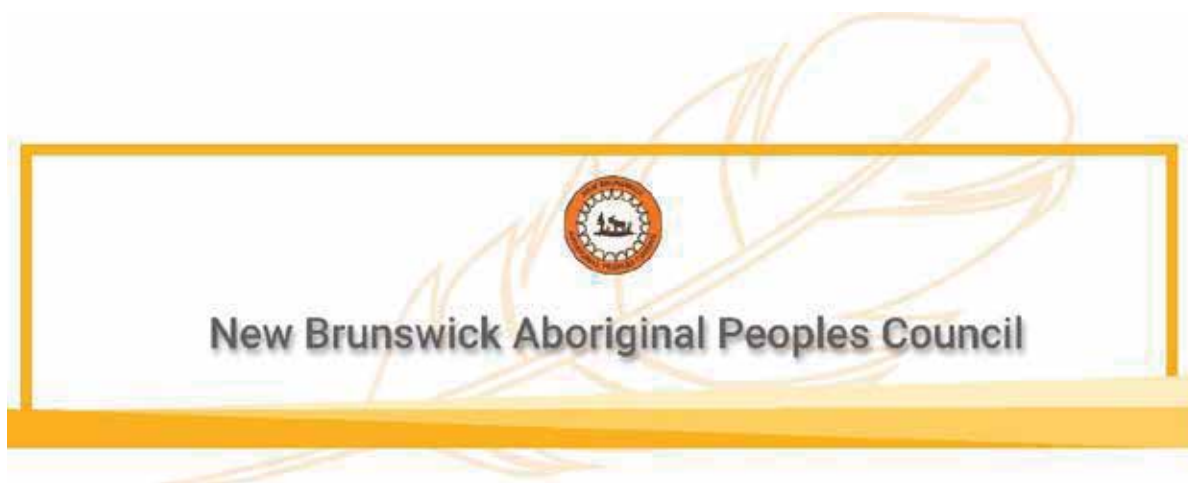
Trans LifeLine – All Ages 1-877-330-6366

If you are in Crisis, call First Nations and Inuit Hope for Wellness Help Line 1-855-242-3310. It's toll-free and open 24 hours a day, 7 days a week.

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1-800-442-9789 nbapc.org



RESSOURCES EN SANTÉ MENTALE

Ces ressources sont accessibles à tous. S'il vous plaît, contactez.

Si vous ou quelqu'un que vous connaissez êtes en danger immédiat, veuillez composer le 9-1-1 ou vous rendre à l'hôpital le plus proche. Si vous avez besoin de soutien émotionnel, de l'aide est disponible.

Ligne provinciale de crise en santé mentale : **Chimo Helpline (Chimo Helpline Inc.)**

Service Nouveau-Brunswick 24 heures

Bilingue

La ligne de crise sans frais : 1-800-667-5005

La région de Fredericton : 450-HELP (4357)

811 (24/7)

Pour obtenir des conseils et de l'information non urgent sur la santé mentale et les toxicomanies.

Ligne de Texte de Crise (Par Kids Help Phone) Partout au Canada, gratuit, le service de textos 24/7 est accessible immédiatement aux jeunes n'importe où au Canada en envoyant un le texto **TALK au 686868** pour joindre un répondeur de crise **anglophone**, et le texto **TEXTO au 686868** pour joindre un répondeur de crise Français-parlant sur n'importe quel téléphone cellulaire activé par SMS/ texte.

KidsHelpPhone Âgés de 20 ans et moins au Canada 1-800-668-6868 (En ligne ou par téléphone)

Les Premières Nations et les Inuits espèrent le mieux-être

24/7 Ligne d'aide 1-855-242-3310

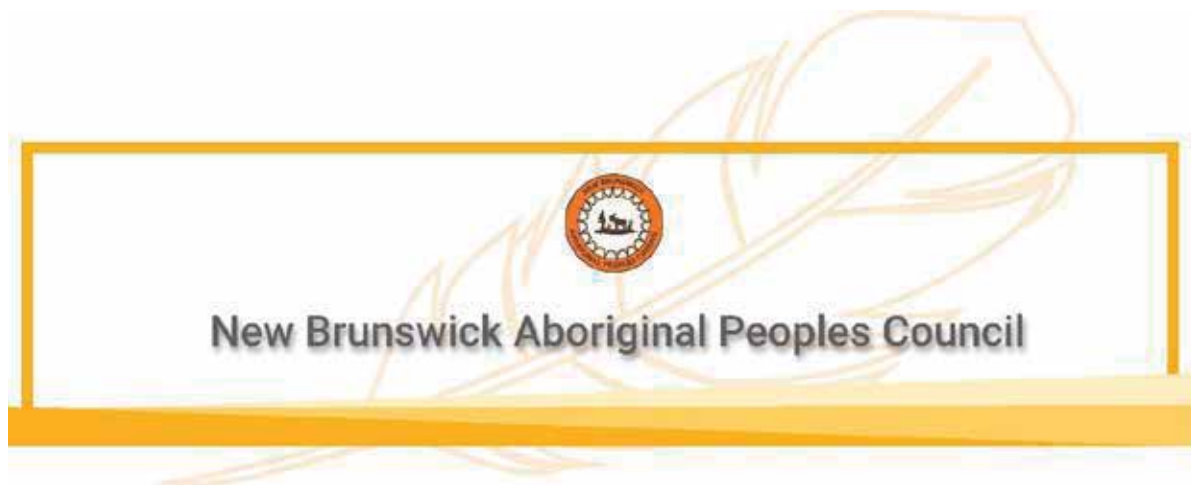
Canadian Indian Residential Schools Crisis Line 1-866-925-4419

Trans LifeLine – Tous les âges 1-877-330-6366

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1-800-442-9789 nbapc.org



COUNSELING SERVICES

Due to the COVID-19 Pandemic, New Brunswick Aboriginal Peoples Council, together with Congress of Aboriginal Peoples (CAP) applied for funding through Indigenous Services Canada (ISC) for urgent support. Congress of Aboriginal Peoples and PTO's were approved for a limited amount of funding from ISC.

NBAPC is proud to offer, for a limited time, free mental health supports and counseling services for NBAPC members from age 6 years and up. These services are completely confidential. Counseling services are offered through Joan Wright and Associates, 142 Brunswick Street in Fredericton.

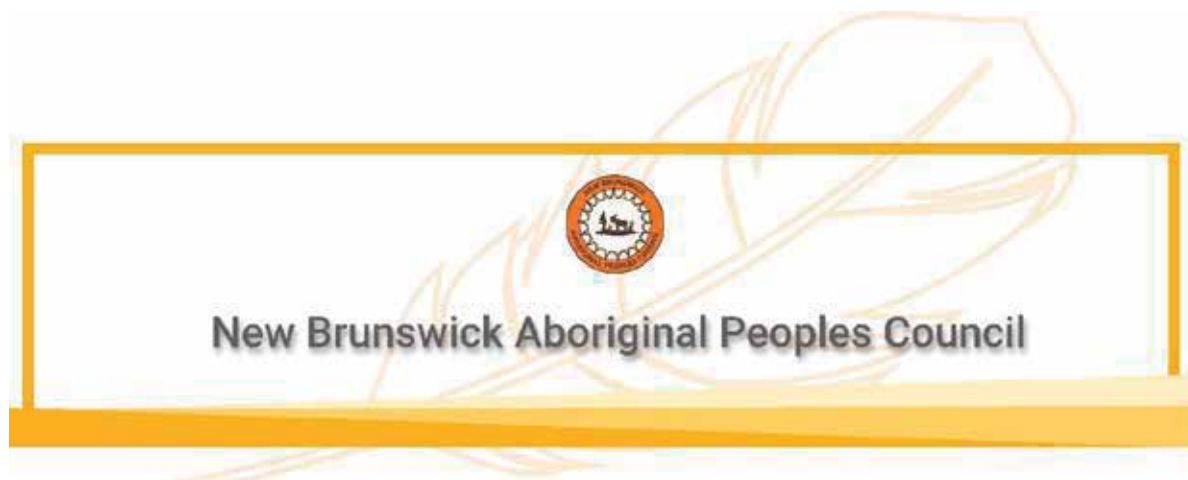
Counseling services are bilingual and can be obtained either by phone, online using Zoom or in person. To schedule an appointment please call 1-506-454-7430 or email office@joanwright.ca. More information can be found at <https://joanwright.ca/>

Please continue practicing social distancing and keep your families safe.

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SERVICES DE COUNSELING

En raison de la pandémie COVID-19, le Conseil des Peuples Autochtones du Nouveau-Brunswick et le Congrès des Peuples Autochtones (CAP) ont demandé un financement par l'entremise de Services Autochtones Canada (ISC) pour obtenir un soutien urgent. Le Congrès des Peuples Autochtones et des PTO ont été approuvés pour un montant limité de financement de la ISC.

NBAPC est fier d'offrir, pour un temps limité, des soutiens gratuits en santé mentale et des services de counseling pour les membres de la NBAPC à partir de 6 ans et plus. Ces services sont totalement confidentiels. Des services de counseling sont offerts par Joan Wright and Associates, 142, rue Brunswick, à Fredericton.

Les services de counseling sont bilingues et peuvent être obtenus par téléphone, en ligne à l'aide de Zoom ou en personne. Pour prendre rendez-vous, veuillez composer le 1-506-454-7430 ou envoyer un courriel office@joanwright.ca. Plus d'informations peuvent être trouvées à <https://joanwright.ca/>

S'il vous plaît continuer à pratiquer la distanciation sociale et de garder vos familles en sécurité.

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320 St. Mary's Street, Fredericton, New Brunswick, E3A 2S4

1-800-442-9789 nbapc.org



NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL
IS LOOKING TO HIRE

Natural Resources Manager

Job Description

The Natural Resources Manager of the New Brunswick Aboriginal Peoples Council is responsible for the administration of the natural resources harvesting regime. He/she is responsible for the orderly, sustainable and respectful access and use of all natural life resources throughout the traditional territories of our community members in the Province of New Brunswick, on the lands and in the waters.

Duties and Essential Job Functions

- Protect and maintain our community's harvesting customs, practices, traditions, Treaty rights, Aboriginal rights and other rights to our natural resources.
- Provide and produce publications towards a better understanding about our community's access and use of natural resources.
- Support the advisory committees to provide advice in the implementation of our harvesting plans.
- Develop and implement our harvesting plans, guidelines and their administration.
- Advance our community's greater access and participation in natural harvesting through relevant Federal and Provincial Governments.
- Provide harvesting reports demonstrating our credible, accountable and responsible access and use of natural resources.

How to apply

Please apply electronically using MS Word with a cover letter, resume and two (2) current professional references to: adminassistant@nbapc.org with subject line: Harvesting OR drop off your application at NBAPC 320 St. Mary's Street, Fredericton, NB E3A 2S4. Preference shall be given to Indigenous applicants. Only those successful applicants will be contacted for an interview.

NBAPC

Natural Resources

Beginning in early November the Natural Resources Department started working on an Aboriginal Fund for Species at Risk project. This project will study and assess the ecosystem changes and the damages associated with seasonal flooding and riverbank erosion within the Nashwaak Watershed. It will focus its study on American Eel and Atlantic Salmon habitat. By completing this study, it is hoped NBAPC can have a part in improving or properly managing habitat to allow species to recover and threats are mitigated.

Currently we are focusing on data collection of the Nashwaak River System. This has included a significant amount of walking the riverbanks identifying potential areas at risk of erosion, or evidence of landmass has been lost into the river system due to erosion. In these areas we are looking at different things happening in the area such as:

- How is the surrounding land being used?
- Is there a riparian buffer zone present?
- Is it an area exposed to significant spring flooding?
- Is there evidence of sedimentation buildup within the river?



We have also been using some new, fun technology to create elevation maps (see below) of the area to help identify deeper areas which could be potential spawning grounds or resting pools. We can also identify and measure riparian buffer zones. This tool also allows us to see changes in the river system, showing us built up areas due to sedimentation loss, and/or where these sediments are potentially traveling. The dark blue identifies deeper areas

By identifying these areas and completing an assessment of the river system we will be able to reflect and interpret how erosion and sedimentation deposited into the Nashwaak River system can impact Atlantic Salmon and American Eel habitat. We can also look at how it is altering the water flow over time. In the near future NBAPC will be reaching out to collect IK of the river system and surrounding areas with hopes that it will help with our research.

COVID-19 FUND Program

NBAPC continues to develop and expand Health and Wellness initiatives focusing on psychological, physical, emotional, financial and spiritual health, wellness and safety for NBAPC members across New Brunswick.

For the Sake of the Children – Looking for Participants

For the Sake of the Children is a parent education program for separating and divorcing parents to help them understand what they and their children are experiencing throughout the separation or divorce process. We are currently in the process of looking for Indigenous participants who live off-reserve to join us for two sessions – one in a focus group and the other to provide feedback of what is, or is not, helpful for you. Please contact me directly at 458-8422 or toll-free at 1-800-442-9789 if you are interested in participating.

Survey

In order to respond to the psychological, physical, emotional, financial and spiritual health needs of our members we need to hear from you. We need to know what is important for you and what services and supports would be most helpful. Please stay tuned for our survey that will be posted online.

Mental Health Support

The upcoming holiday season is almost here. Holiday seasons, anniversaries and COVID-19 pandemic fatigue can take a toll on people's physical, psychological, emotional, spiritual and financial wellbeing. Please remember that we still have available, for a limited time, free counseling and mental health supports through Joan Wright & Associates. The phone number for Joan Wright and Associates is 506-454-7430. Their website is www.joanwright.ca This service is offered through our COVID-19 Emergency Funding and is only available while we have still have

funding. If you are thinking about wanting to talk with someone, please do not hesitate to reach out for support before it is too late. You are not alone. If there are special circumstances regarding mental health treatment, please contact me directly to discuss at 458-8422 or toll-free at 1-800-442-9789.

COVID-19 Emergency Funding

We continue to receive hundreds of applications for COVID-19 Emergency funding and we are doing our best to review and respond to the high volume of applicants. All applications for COVID-19 Emergency supports are reviewed by a Committee that decides on how best to support each and every application received within the COVID-19 Funding Agreement parameters. To date the COVID-19 Emergency Fund Committee, together with assistance and expertise from our Administration and Finance departments have process nearly 3,000 COVID-19 applications for Educational, Food, Household, Medical and Mental Health.

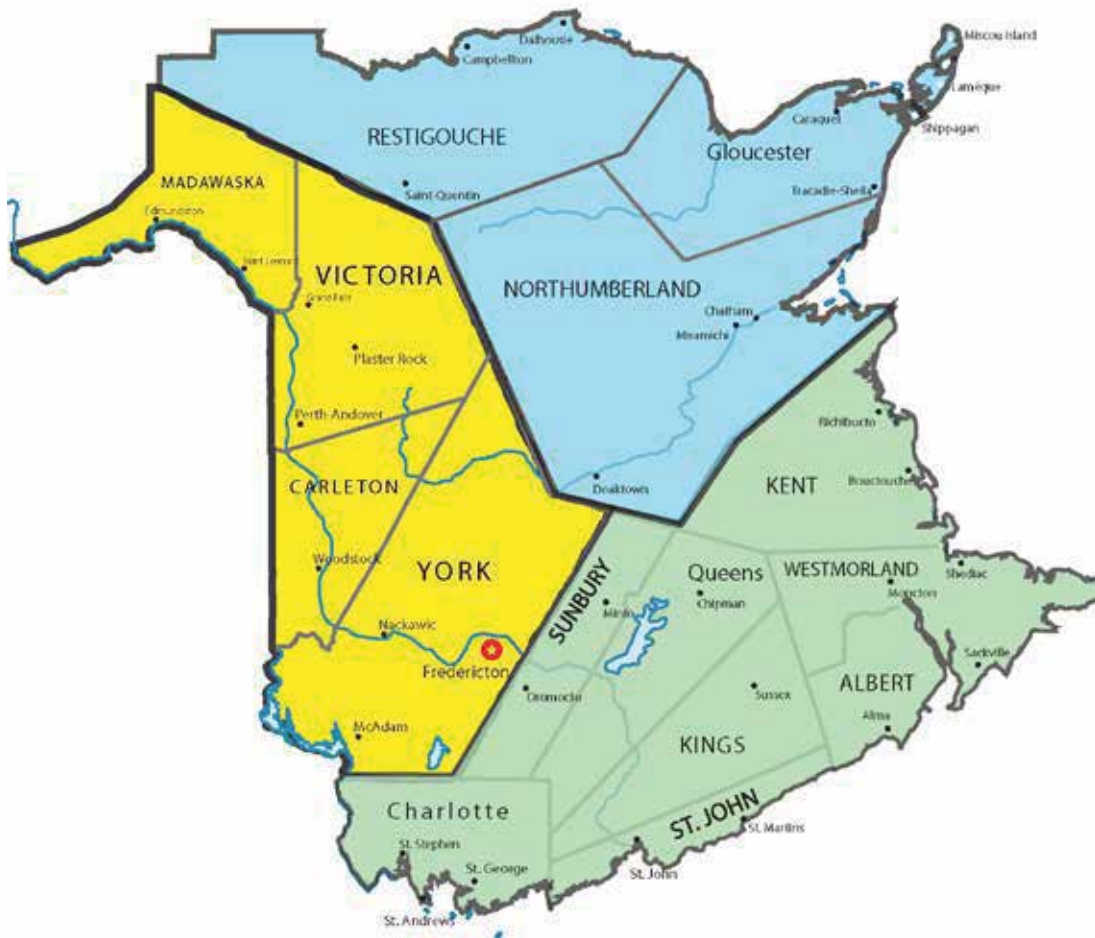
In your applications, please include the number of people living in your household. Also, please be aware that we mail supports to the address provided on the application. If your mailing address is not the same as your household address, please include your mailing address on your application. Emergency funding cannot include financial supports that include furniture, heat pumps, and/or renovations.

If there is a question or concern about an application, please contact NBAPC directly. We can only discuss information with the applicant and no one else. Please note that our office will be closed from December 18th to January 3rd. We will return to the office on January 4th, with regular business hours.

Wela'lin | Woliwon | Kinanâskomitin

Deanna Price, BIS, RSW, MSW
Manager, Health & Wellness

ISETP



Employment Counselors:



Tricia Chase (bilingual) - Northern Employment Counselor jobnorth@nbapc.org
(Areas surrounding Campbellton, Dalhousie, Bathurst, Miramichi, Doaktown, etc...)



Joan Paul – Western Employment Counselor jobwest@nbapc.org
(Fredericton and areas surrounding Edmundston, Grand Falls, Woodstock, McAdam, etc...)



Shannon Scott - Southern Employment Counselor jobsouth@nbapc.org
(Areas surrounding Saint John, St. Stephen, Sussex, Moncton, Richibucto, etc...)





SCHOLARSHIP LIST

The following is a list of scholarships available to Atlantic Canadians. It contains scholarships for January, February, March. Make sure you check each website for application deadlines as they can change without notice and can differ from this list at any time. The scholarships are arranged by month. Be sure to check out websites such as www.scholarshipscanada.com, www.studentawards.com and your training institutions websites for more.



January

Name of Scholarship	Value	Deadline	Criteria	How to Apply
Toyota Earth Day	\$5000	January 31	<ul style="list-style-type: none"> - Graduating from high school or have in last 2 years - Entering full time studies at university or college - Canadian citizen or permanent resident - High level of academic achievement - Environmental commitment, community service and leadership 	www.earthday.ca/scholarship
NS Power Centennial Scholarship	\$2000 renewable 2 years- work terms at NS power	January 20 th	<ul style="list-style-type: none"> - Engineering diploma in May and continue full time studies at Dal in fall - Canadian citizen or landed immigrant 	http://www.nspower.ca/en/home/community/scholarships/centennialscholarship.aspx
Hockey Canada	\$1000- \$5000	January 15 th	<ul style="list-style-type: none"> - Canadian Citizen - High school grad - Good academic standing - HCOP Level 3 certification - Past participant in Hockey Canada Officiating Program of excellence 	www.hockeycanada.ca
RBC Aboriginal Student Awards Program	Up to \$4000 per year up to 4 years	Jan. 1- March 31	<ul style="list-style-type: none"> - Status Indians, non-status Indians, Inuit, Métis - Financial need - Permanent resident or citizen of Canada - Accepted to full time PSE program - Maintain full course load 	http://www.rbc.com/careers/aboriginal_student_awards.html
Talk About Canada Scholarship Quiz	\$500 to \$5000	Jan 19- March 23	<ul style="list-style-type: none"> - Permanent resident or citizen of Canada - Not a previous winner - Eligible to attend PSE by September - Participate in online quiz - Must get 50 answers correct 	www.operation-dialogue.com/e/tec/s.html



Harry Jerome Awards	Variable	January 8	<ul style="list-style-type: none"> - Black student of African or Caribbean descent - Canadian citizen or permanent resident - 17-30 yrs old as of Sept 1 of year which scholarship is used - Enrolled in full time degree/ diploma/ certificate - High academic achievement - Financial need - Recognized contribution to Black community 	www.bbpa.org
Dr. Jack Buckley Scholarship- NSCC	\$500	January 9	<ul style="list-style-type: none"> - African Canadian or First Nation student - Full time enrolled in certificate/ diploma or advanced diploma at NSCC - Submit a 250-300 word essay along with letter or recommendation 	http://www.nsc.ca/About_NSCC/NSCC_Foundation/Scholarships_And_Bursaries/Descriptions.asp
Nova Scotia Recycles Contest	\$1500- \$5000	January 14	<ul style="list-style-type: none"> - Research essay or media campaign 	www.rafb.com
Top 20 under 20	Up to \$2000	January 22	<ul style="list-style-type: none"> - Under 20 yrs old - Person who has demonstrated significant amounts of innovation, leadership and achievements in their school, life, community, province or country - Canadian citizen or landed immigrant - Planning to enrol in PSE 	www.top20under20.ca
Agnes Jacks Scholarship Awards	\$1000	January 31	<ul style="list-style-type: none"> - Actively participated in ringette as a player, coach or official for at least 5 years and registered to play in next season - Enrolled in full time PSE institute - Demonstrated sustained commitment to sport of ringette 	www.timminsringette.com/modules/news/article.php?storyid=87
DuPoint Challenge Science Essay Competition	\$1500	January 31	<ul style="list-style-type: none"> - 700-1000 word essay created exclusively for this award on a science related topic 	http://thechallenge.dupoint.com

Debut Atlantic RBC Award for Musical Excellence	\$1000	January 31	<ul style="list-style-type: none"> - Currently attending high school and a permanent resident of one of the Atlantic provinces - Submission of a good quality cd containing work from specific eras as indicated on the website - Brief biography 	http://www.debutatlantic.ca/pages/awards_how_to_apply.html
Mensa Canadian Scholarship Program	\$750- \$1000	January 31	<ul style="list-style-type: none"> - Canadian citizens or landed immigrants - Enrolled in full time program at Canadian PSE institution - Must be at least 18 yrs old on Jan. 31, 2010 - Submission of essay on topic found on website 	www.mensacanada.ca
Scoudouc River Continuing Education Award	Minimum \$100 per course; maximum \$300 per course	January 15 for awards to be made by mid-February	<ul style="list-style-type: none"> - Field of study is unrestricted. These awards are intended for part-time students and are open to persons residing in New Brunswick who were not engaged in full-time study during the 12-month period preceding the date of application. 	YOU CAN GO! Access Worker

February

Name of Scholarship	Value	Deadline	Criteria	How to Apply
Burger King Scholars	\$1000	February 2 nd	<ul style="list-style-type: none"> - Work part time (anywhere) an average of 15 hours per week - Participation in community activities - Financial need - High school senior 	www.bk.com/companyinfo/community/BKS_FAQ.aspx
Terry Fox Humanitarian Scholarship	\$7000 up to 4 years	February 1 st	<ul style="list-style-type: none"> - Involved in humanitarian work - Entering a university degree program - Good academics 	www.terryfoxawards.ca
Alexander Graham Bell Association for	\$500-\$1000	Feb 15	<ul style="list-style-type: none"> - Canadian citizen 	www.agbell.org/DesktopDefault.aspx?p=College_scholarship_Awards



the Deaf Scholarship			<ul style="list-style-type: none"> - Born with profound or severe hearing impairment or lost hearing before acquiring language skills - Accepted into full time college or university 	
Canadian Hard of Hearing Scholarship Program	\$1000	February 1	<ul style="list-style-type: none"> - Hard of hearing, deaf or oral deaf - Academic achievement - Determination to cope with hearing loss - Community involvement - Registered in full time college or university 	http://www.chha.ca/chha/scholarships-index.php
Hal Rogers Endowment Fund-Kin Canada Bursaries	\$1000	Feb 1	<ul style="list-style-type: none"> - Canadian citizens or landed immigrants - Full time students - Complete application and submit it to a Kinsmen, Kinette or Kin Club nearest your permanent residence 	www.bursary.ca
Best Teen Chef Competition	Tuition	Feb 6	<ul style="list-style-type: none"> - Submit completed and signed entry and release form - Submit your favourite recipe - Copy of high school transcript - Short essay (250 words) on topic found on website 	http://www.artinstitutes.edu/competitions/BestTeenChef.aspx
Financial Fitness Challenge	\$750	Feb 2-28	<ul style="list-style-type: none"> - Students aged 15-21 - Complete 10 question quiz 	www.financialfitnesschallenge.ca
Tim Hortons Scholarship Program	\$1000	Feb 14- April 12	<ul style="list-style-type: none"> - Available to employees, children or grandchildren - 15 hours of demonstrated leadership, community involvement or volunteer work over a 1 year period 	http://www.timhortons.com/en/join/scholarship.html
Anita Borg Memorial Scholarship	\$5000	Feb 23	<ul style="list-style-type: none"> - Female student enrolled in full time undergrad program in fall - Studying Computer science, computer engineering, software engineering or related technical fields - Attending Canadian university - Min 75% average 	www.google.ca/anitaborg/

Aquaculture Association of Canada scholarship	\$1000	Feb 28	<ul style="list-style-type: none"> - Scholastic ability - Interest and involvement in aquaculture - Publication record - Letter or support - Essay on topic found on website 	http://www.aquacultureassociation.ca/Scholarship/AAC%20Student%20Scholarship%202009_en_fr.pdf
Epilepsy Scholarship Awards	\$1,000	February 25	<ul style="list-style-type: none"> - The scholarship award program is open to all young people between the ages of 16 and 29, who are under the care of a Canadian physician for the treatment of epilepsy. 	www.epilepsy.ca
Learn French-Explore	\$2000 bursary available to NS student for a 5 week intensive language training course	Feb 28	<ul style="list-style-type: none"> - Canadian citizen or permanent resident - Completed grade 11 or be in PSE - Full time student for at least 1 term during the current school year 	www.jexplore.ca
Certified General Accountants Association of NB	\$1200	Feb 28	<ul style="list-style-type: none"> - Full time NBCC students in business or commerce studies are eligible to apply for the professional scholarship. 	E-mail: cganb@cga-nb.org
			-	

March

Name of Scholarship	Value	Deadline	Criteria	How to Apply
ATEC Achievement Bursary	\$500	March 30	<ul style="list-style-type: none"> - Post secondary acceptance - Learning Disabilities - Positive role model - Involved with extra-curricular activities - Financial aid 	You Can Go Access Worker
NS Power Employment Equity Scholarship	\$1500 renewable for 3-4 years	March 31 st	<ul style="list-style-type: none"> - Going to PSE - Visible minority, person with disabilities, Aboriginal persons 	http://www.nspower.ca/en/home/community/scholarships/employmentequityscholarship.aspx



			<ul style="list-style-type: none"> - Entering 1st year of PSE - Canadian citizen or landed immigrant 	
NS Power Scholarship for Employees Children	\$1500 renewable for degree	March 31	<ul style="list-style-type: none"> - Child of employee of NS power of Emera - Entering full time study 	http://www.nspower.ca/en/home/community/scholarships/employeeschildscholarship.aspx
Institute for Chartered Accounts	\$1000	March 28	<ul style="list-style-type: none"> - Pursuing Bachelors degree in Business or Commerce 	www.icans.ns.ca/ see guidance counsellor for application
RBC Scholarship for Aboriginal Students	Up to \$4000 renewable	March 31	<ul style="list-style-type: none"> - Status Indian, Non status Indian, Inuit or Métis - Permanent resident of Canada - Going to PSE or are already attending - Full time studies - Financial need 	http://www.rbc.com/careers/aboriginal_student_awards.html
W. Garfield Weston Merit Scholarship for Colleges	Tuition waiver, \$8000 stipend renewable for 1-2 years, access to summer program funding	March 27	<ul style="list-style-type: none"> - Attending college - Passionate about field of study - Curious, courageous, willing to try new things - Community minded - Canadian citizen or permanent residence - Currently finishing high school or ALP or been out of school for min 3 years - Full time studies in fall at least 16 months in duration - Min 75% in core courses 	http://garfieldwestonawards.ca/
Aboriginal Youth Writing Contest	\$100-\$2000	March 31 st , 2010	<ul style="list-style-type: none"> - Aboriginal ancestry (status, non status, Inuit and Métis) - Age categories 14-18 (no longer than 1400 words), 19-29 (no longer than 2000 words) 	No scholarship, but can win money www.ourstory.ca
Harrison McCain Foundation	\$16 000	March 10 th	<ul style="list-style-type: none"> - Min of 80% average in senior year of high school - Financial need - Leadership skills - Initiative in funding own education 	www.mun.ca/scholarships/home/Memorial.pdf
Student Leadership Award- Canadian	\$500	March 1	<ul style="list-style-type: none"> - Leadership in school activities - Leadership in community 	http://www.cdnprincipals.org/AWARDS.htm



Association of Principals			<ul style="list-style-type: none"> - Academic achievement (top 20% of class) - Essay - Nominated by principal 	
Colonel Douglas H Gunter History Awards	\$1000	March 15	<ul style="list-style-type: none"> - Students who plan on graduating from secondary school in spring - Submit an original work using one of the following media: text, visual arts, web design, audio or video production based on theme for that year 	http://www.warmuseum.ca/cwm/index_e.aspx?ArticleID=20439
Miller Thomson Foundation Scholarship Program	\$1000	March 15	<ul style="list-style-type: none"> - Grade 12 student - Attending PSE in fall - Community college or University - High level of academic achievement - Positive contribution to their high school through involvement in extracurricular activities - Contributions to community service 	www.millerthomson.com
Marine Diversity Essay Contest	1 st years tuition	March 27	<ul style="list-style-type: none"> - Enrolled in grade 12 at Atlantic province high school - Original essay addressing statement found on website 	http://www.marinebiodiversity.ca/cmb/atlantic-canada-marine-biodiversity-essay-contest
Dr. P. Anthony Johnstone Entrance Scholarship	\$6000	March 31	<ul style="list-style-type: none"> - Grad of NS high school in this academic year - Resident of NS - Entering 1st year of Bachelor's degree in Maritime university - Interest in multiculturalism and human rights 	www.ednet.ns.ca/scholarships/index/shtml
Premier's Power of Positive Change Award	\$2000	March 31	<ul style="list-style-type: none"> - Demonstrated leadership in organizing a school or community based activity or promoting positive attitudes and behaviour as outlined by PEBS, peace, social cohesion and diversity 	www.powerofpositivechange.ca/index/shtml
Atlantic Canada Marine	variable	March 27	<ul style="list-style-type: none"> - Grade 12 student in NS, NB, PEI and NFLD - Write an essay on their chosen topic 	www.marinebiodiversity.ca/en/research-other.html



Biodiversity essay Contest				
JDI Green Diamond Award	\$7000. renewable	March 1	- See application for details	www.jdirving.com
Saint John Regional Hospital Auxiliary Awards	\$1000 to \$2000	March	- Individuals who plan to attend or are in post-secondary programs in the health care field; university, community college or accredited hospital programs. Participants for the three student volunteer awards must have at least 10 hours of volunteer service at the Saint John Regional Hospital	www.ahsc.health.nb.ca
Greater Moncton Chamber of Commerce	1-\$2,000 and 2-\$500	March 24	To be enrolled in or will undertake a full time post-secondary degree or program at a post-secondary institution. Must be under 25 years of age at the time you commence the program. In addition, you must be a full or part-time employee of a member in good standing with the Greater Moncton Chamber of Commerce or you are the child or - spouse of the member or their employee.	www.adstandards.com
Claire Duclos Education Fund	500.or \$250.	March 31	Individuals actively pursuing an education and/or certification in records and information management residing within the Province of NB or members of the Atlantic Chapter are eligible for a scholarship. The Association of Records Managers and Administrators, is a leading professional organization of individuals in the expanding field of records and information management	You Can Go Access Worker

Dates Vary Each Year- Check Websites!!

Who Provides the Helpline & Who Operates it?

Looking Out for Each Other, New Brunswick Aboriginal Peoples Council, & Gignoo Transition House

- New Brunswick Aboriginal Peoples Council (NBAPC) is leading a community-driven project called Looking Out for Each Other (LOFEO): Assisting Aboriginal Families and Communities When an Indigenous Woman Goes Missing.
- The main goal of the project is to empower Indigenous organizations to provide well supported services to families and friends of missing people.
- NBAPC partnered with Gignoo Transition House to establish a helpline for the families and communities of missing people in NB.
- Gignoo Transition House operates the LOFEO helpline.

DON'T WAIT 24 HOURS!

- Don't wait to act!
- Report a missing person immediately!
- There is no 24 hour waiting period!
- The 24 hour rule is a myth!

If you have information about a missing person, but you're not sure who to tell, we can help.



This Helpline is part of the Looking Out For Each Other project managed by the New Brunswick Aboriginal Peoples Council

To learn more:

<https://nbapc.org/programs-and-services/lofeo/>



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

Canada



Status of Women
Canada

Condition féminine
Canada

LOOKING OUT FOR EACH OTHER



LOFEO HELPLINE

Missing and Murdered Indigenous
Families In Need of Direction

1-833-MMI-FIND
(1-833-664-3463)



What is the Helpline & When Can You Call?

This is a 24 hour - 7 day a week Helpline

- This is a new service for **all** families and communities of missing Indigenous people, status and non-status, residing anywhere in New Brunswick.
- The helpline serves as a **support, information** and **referral service** system to help families navigate the various resources that may be required when a loved one goes missing.
- Gignoo staff are ready to answer your call 24 hours a day. They have been trained to assist family and friends of missing people and can help at any point when a loved one goes missing.

How Can We Help?

Support for families

- Expert people you can talk to.
- Help in deciding what you need and who you can be referred to for the right help.
- Assistance on what to expect when reporting a missing person. They can also help you gather information about the missing person to provide to the police.
- Connection to free legal advice or services. Some situations may require people to seek legal advice or specialized legal services.
- Provide information on how to use media and social media effectively to locate a missing person, as well as how to minimize the risks of attracting “trolls” and fraud artists.

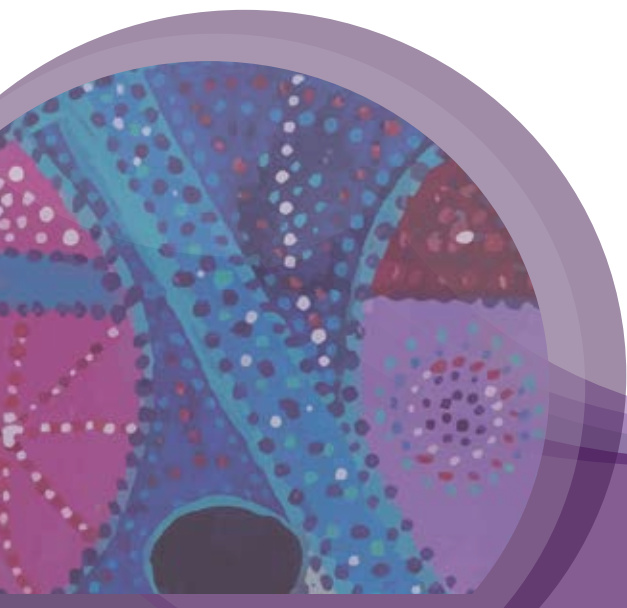
How Can We Help?

Information on Available Resources & Services

- Emergency resources.
- Health and mental wellness.
- **FILU** (Family Information Liaison Units).

Referrals for Specialized Supports

- Indigenous and cultural resources.
- Culturally appropriate mental health support.
- Family and youth resources.
- LGBTQ2S resources and services.



EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
Integrated Services Delivery (ISD) First Nation/Indigenous Children and Youth
Coordinator (2 positions)
2-year Contract Position
Pay Band 6
Location – to be determined
OPEN COMPETITION

Integrated Service Delivery (ISD) is a coordinated and integrated approach that enables decision-makers and front-line workers to better work together to meet the needs of children and youth with emotional, behavioural, mental health, addictions and learning issues. The ISD First Nation/Indigenous Children and Youth Coordinators report to the Director of ISD at the Department of Education and Early Childhood Development (EEDC) but will work closely with partners and the Indigenous Guidance Team that provides overall advice to ISD and the Network of Excellence about culturally safe services for Indigenous Children.

The ISD approach for Indigenous children involves close collaboration among participating partners (i.e. First Nations and Indigenous organizations; the provincial departments of Education and Early Childhood Development, Social Development, Health and Justice and Public Safety; school districts; regional health authorities and in some cases the federal government) and among ISD team members at local and regional levels).

The ISD First Nation/Indigenous Children and Youth Coordinators are responsible for ensuring that culturally safe ISD services and service continuity are available to Indigenous children in the province who need them. This involves:

- Facilitating access to culturally appropriate services in home and community settings in New Brunswick and in First Nation communities in the province for Indigenous children and youth;
- Facilitating service continuity for children during transitions between schools, between communities or educational circumstances (e.g., dropping out of school or at-home schooling);
- Working with ISD partners to identify gaps in culturally appropriate services, policies or processes, developing potential solutions for addressing gaps and supporting implementation of these solutions;
- Working with ISD partners towards seamless access and delivery of ISD services for Indigenous children and families, regardless of whether these services are provided by First Nation or provincial partners;
- Supporting the formation of First Nation-led ISD Teams in regions where First Nation communities wish to lead Teams;
- Providing accurate information about ISD is provided to families, First Nation communities, Indigenous organizations and partners;
- Participating in the development and implementation of action plans to ensure culturally safe ISD services are available to Indigenous children in the province;
- Supporting evaluation of ISD services to Indigenous children for potential improvements;
- Working with a counterpart (the second ISD First Nation/Indigenous Children and Youth Coordinator) to ensure that ISD services are consistently available across all regions in the province.
- Preparing quarterly reports to the Director of ISD, the Provincial Directors' Committee, the Indigenous Guidance Team and First Nation communities.



Travel throughout the province is required to meet with key partners to achieve deliverables and outcomes. The location of this position is flexible, depending on the home location of the successful candidate. Telework arrangements that fall under the Government of New Brunswick Telework Guidelines and Agreements may also be arranged.

ESSENTIAL QUALIFICATIONS

A Bachelor's degree with specialization in health sciences, education, social services or related field and a minimum of six years of related experience including:

- Experience in community engagement, community/organization development and partnerships working with First Nations and Indigenous organizations and people at a community, organizational and/or political level;
- Experience and understanding of First Nation/Indigenous cultural practices and healing approaches, including traditional ceremonies and land-based therapies;
- Experience working with multiple levels of government (First Nations, provincial and/or federal);
- Experience in facilitating collaboration between multiple parties;
- Experience in project management;
- Experience in program delivery.

An equivalent combination of education, training and experience may be considered.

Written and spoken competence in English is required. ***Please state your language capability on your application.***

Applicants must clearly demonstrate the essential qualifications to be given further consideration. ***Please ensure that preferred language for assessment is identified on your resume.***

ASSET QUALIFICATIONS:

Preference may be given to candidates that have:

- Knowledge and fluency in Mi'gmaq, Wolastoqey, Peskotomuhkati or French languages;
- Experience in facilitating interdepartmental and external partner collaboration and leading working groups/interdepartmental committees on files/initiatives;
- Experience in facilitation;
- Experience in strategic planning.
- Training or experience in work process mapping, design or redesign.

Subject to the response to this competition, candidates may be required to demonstrate on their application the asset qualifications in addition to the essential qualifications in order to be given further consideration.

BEHAVIOURAL COMPETENCIES:

The successful candidate will possess the following behavioural competencies:

- Creative Thinking/Innovation
- Effective Interactive Communication
- Flexibility
- Information Seeking
- Initiative
- Organizational Awareness
- Relationship/Network Building (with ISD partners)

- Teamwork and Cooperation
- Results Orientated
- Strategic Thinking.

TECHNICAL COMPETENCIES:

The successful candidate will possess the following technical competencies:

- Knowledge of Conflict Management Practices
- Ability to Use Technology, Software and Applications
- Presentation Skills
- Planning and Organizational Skills
- Specialized Subject Matter Expertise and Knowledge in Indigenous Relations
- Written Communications
- Consulting Skills
- Knowledge of Facilitation Skills.

This competition may be used to fill future vacancies at the same level. We are an Equal Opportunity Employer, and we promote a scent-reduced environment.

SALARY: \$65, 650 to \$87, 360 per annum

We encourage applicants to apply on-line or by mail at the following address by December 3, 2020 indicating competition number: 20-2000-C12 This competition may be used to fill future vacancies at the same level.

Department of Education and
Early Childhood Development
Human Resources Services
Place 2000, 250 King Street
Fredericton, NB E3B 5H1
Telephone: 1 506 444-4909
HR.Competitions@gnb.ca

We thank all those who apply however only those selected for further consideration will be contacted.

Candidates registered with the [Equal Employment Opportunity Program](#) and veterans, who demonstrate they are among the most qualified, shall be given preference at the time of appointment.

We promote a scent-reduced environment.

We are an Equal Opportunity Employer.

The New Brunswick Public Service: Improving the lives of New Brunswickers every day!



ÉDUCATION ET DÉVELOPPEMENT DE LA PETITE ENFANCE
Coordonnatrice/coordonnateur des services à l'enfance et à la jeunesse autochtones
et des Premières Nations de Prestation de services intégrés (PSI) (deux postes)
Poste contractuel de deux (2) ans
Échelle salariale 6
Endroit – à déterminer
CONCOURS PUBLIC

La Prestation des services intégrés (PSI) constitue une démarche coordonnée et intégrée qui permet aux décideurs et intervenants de première ligne de mieux travailler ensemble pour satisfaire aux besoins des enfants et jeunes aux prises avec des troubles émotifs, comportementaux, de santé mentale, de dépendance et d'apprentissage. Les coordonnatrices/coordonnateurs des services à l'enfance et à la jeunesse autochtones et des Premières Nations de PSI relèvent du directeur de la PSI au ministère de l'Éducation et du Développement de la petite enfance (MEDPE), mais ils travaillent en étroite collaboration avec des partenaires et l'équipe d'encadrement des Autochtones, qui fournit des conseils généraux à la PSI, ainsi qu'avec le réseau d'excellence au sujet des services adaptés à la culture à l'intention des enfants autochtones.

La démarche de la PSI envers les enfants autochtones comprend une collaboration étroite entre les partenaires participants (c.-à-d., organismes autochtones et des Premières Nations; ministères de l'Éducation et du Développement de la petite enfance, du Développement social, de la Santé, de la Justice et de la Sécurité publique; districts scolaires; autorités sanitaires régionales et, dans certains cas, le gouvernement fédéral) et entre les membres de l'équipe de PSI sur le plan local et régional.

La coordonnatrice ou le coordonnateur des services à l'enfance et à la jeunesse autochtones et des Premières Nations de la PSI s'assure que les services de la PSI adaptés à la culture et la continuité des services sont accessibles aux enfants autochtones de la province qui en ont besoin, ce qui comprend les points suivants :

- Faciliter l'accès à des services appropriés sur le plan culturel à la maison et dans la collectivité au Nouveau-Brunswick et au sein des collectivités des Premières Nations de la province à l'intention des enfants et jeunes autochtones;
- Faciliter la continuité des services pour les enfants lors de transitions entre les écoles, les collectivités ou les circonstances pédagogiques (p. ex., décrochage scolaire ou enseignement à domicile);
- Travailler avec les partenaires de la PSI pour déterminer les lacunes au sein des services, politiques ou processus appropriés sur le plan culturel, créer des solutions potentielles pour aborder ces lacunes et soutenir la mise en œuvre des solutions;
- Travailler avec les partenaires de la PSI vers un accès transparent aux services de la PSI à l'intention des enfants et familles autochtones, ou une prestation transparente de ces services, qu'ils soient fournis ou non par des partenaires des Premières Nations ou provinciaux ;
- Appuyer la création d'équipes de la PSI menées par les Premières Nations dans des régions où des collectivités des Premières Nations souhaitent mener des équipes;
- Fournir des renseignements précis sur la PSI aux familles, collectivités des Premières Nations, organismes autochtones et partenaires;
- Participer à la création et la mise en œuvre de plans d'action pour s'assurer que les services de la PSI adaptés à la culture soient accessibles aux enfants autochtones de la province;
- Appuyer l'évaluation des services de la PSI prodigués aux enfants autochtones aux fins d'amélioration;

- Travailler avec une ou un homologue (la deuxième coordonnatrice ou le deuxième coordonnateur des services à l'enfance et à la jeunesse autochtones et des Premières Nations de la PSI) pour veiller à ce que les services de la PSI soient accessibles avec constance dans toutes les régions de la province.
- Préparer des rapports trimestriels pour la directrice ou le directeur de la PSI, le Comité des directeurs provinciaux, l'équipe d'encadrement des Autochtones et les collectivités des Premières Nations.

Il faut se déplacer dans la province pour rencontrer des partenaires principaux dans le but de parvenir aux résultats visés. L'endroit de ce poste est souple, selon l'emplacement du domicile de la candidate ou du candidat retenu. Il est également possible de prendre des dispositions en matière de travail à distance qui respectent les ententes et lignes directrices en matière de travail à distance du gouvernement du Nouveau-Brunswick.

QUALIFICATIONS ESSENTIELLES

Un baccalauréat avec une spécialisation en sciences de la santé, éducation, services sociaux ou un domaine connexe, ainsi qu'un minimum de six (6) ans d'expérience connexe, par exemple :

- Expérience en participation communautaire, développement des collectivités/organismes et partenariats de travail avec des organismes et peuples autochtones et des Premières Nations sur le plan communautaire, organisationnel ou politique;
- Expérience et compréhension vis-à-vis des pratiques culturelles et approches de guérison des Autochtones et Premières Nations, y compris les cérémonies traditionnelles et les thérapies axées sur le territoire;
- Expérience de travail avec plusieurs ordres de gouvernement (Premières Nations, provincial ou fédéral);
- Expérience à faciliter la collaboration entre plusieurs parties;
- Expérience en gestion de projets;
- Expérience en prestation de programmes.

Une combinaison équivalente d'études, de formation et d'expérience pourrait être considérée.

La compétence en anglais parlé et écrit est exigée. ***Veillez préciser votre capacité linguistique dans votre demande d'emploi;***

Les candidates et candidats doivent clairement faire preuve des qualifications essentielles pour être pris en considération. ***Veillez préciser dans votre curriculum vitæ la langue de préférence pour l'évaluation.***

QUALIFICATIONS CONSTITUANT UN ATOUT :

La préférence pourrait être accordée aux candidates et candidats qui possèdent une ou plusieurs de ces qualifications constituant un atout :

- Connaissance et fluidité verbale vis-à-vis des langues micmaque, malécite, du peuple Peskotomuhkati ou française;
- Expérience à faciliter la collaboration interministérielle et avec les partenaires externes et à mener des groupes de travail et comités interministériels concernant des dossiers/initiatives;
- Expérience en animation;
- Expérience en planification stratégique.
- Formation ou expérience en définition, conception ou restructuration des processus de travail.

Selon le nombre de candidatures reçues pour ce concours, il se peut que les candidates et candidats soient obligés, dans leur demande, de faire état des qualités constituant un atout en plus des qualités essentielles afin que leur candidature ne soit pas rejetée.

COMPÉTENCES COMPORTEMENTALES :

La personne retenue possédera les compétences comportementales suivantes :

- Raisonnement créatif / innovateur;
- Communication interactive efficace;
- Flexibilité;
- Recherche d'information;
- Initiative;
- Compréhension de l'organisation;
- Établissement de relations/ de réseaux (avec les partenaires de la PSI);
- Travail d'équipe et collaboration;
- Orientation vers les résultats;
- Raisonnement stratégique.

COMPÉTENCES TECHNIQUES :

La personne retenue possédera les compétences techniques suivantes :

- Connaissance des pratiques de gestion des conflits;
- Capacité à utiliser la technologie, les logiciels et les applications;
- Habiletés de présentation;
- Sens de la planification et de l'organisation;
- Connaissances et expertise en la matière spécialisées en matière de relations avec les Autochtones;
- Communications écrites;
- Techniques de consultation;
- Connaissances des aptitudes à l'animation.

Le présent concours pourrait servir à pourvoir des postes vacants à venir de même niveau. Nous sommes un employeur souscrivant au principe de l'égalité d'accès à l'emploi et nous nous efforçons de fournir un milieu à faible charge odorante.

RÉMUNÉRATION : 65 650 \$ à 87 360 \$ par année

Nous encourageons les postulants à poser leur candidature en ligne-ou par la poste à l'adresse suivante au plus tard le 3 décembre 2020, en précisant le numéro du concours : 20-2000-C12 Ce concours peut servir à pourvoir de futurs postes vacants de même niveau.

Ministère de l'Éducation et du
Développement de la petite enfance
Services des ressources humaines
Place 2000, 250, rue King
Fredericton N.-B. E3B 5H1
Téléphone : 1 506 444-4909
HR.Competitions@gnb.ca

Nous désirons remercier tous les postulants de l'intérêt manifesté pour le poste, mais nous ne communiquerons qu'avec les candidats retenus.

Les candidats inscrits au [programme d'égalité d'accès à l'emploi](#) et les anciens combattants qui démontrent qu'ils sont parmi les plus qualifiés, auront la préférence au moment de la nomination.

Nous préconisons un environnement où les produits parfumés sont utilisés avec discrétion.

Nous offrons l'égalité d'accès à l'emploi.

La fonction publique du Nouveau-Brunswick : améliorer la vie des Néo-Brunswickois au quotidien!





Indigenous Support for Student Learning Program (SSLP)

The BC Aboriginal Network on Disability Society (BCANDS) is now offering the Indigenous Support for Student Learning Program (SSLP). The SSLP is a time-limited project for Indigenous students who have limited financial resources, including those living with disabilities. We are accepting applications for students who are enrolled in Formal education (either online, remote, or on-site learning) to receive a laptop and accessories.

Our Goal:

- Assist Indigenous students' continued participation and success in their education, and eventually, in their future employment

Am I Eligible?

- Applicants must be enrolled in Formal education at any level from kindergarten to post-secondary OR taking courses through an accredited institution, AND be actively attending
- Applicants must be of Indigenous ancestry
- Applicants must not have received/be receiving any other support for equipment from Nation, community, or other organization/program
- Applicants must be a Canadian resident
- Applicants must be low-income OR
- Applicants identify as living with a disability AND be low-income

"Persons with disabilities," for the purposes of student financial aid, is defined as "those who have long-term physical, mental, intellectual or sensory impairments which in the interaction with various barriers may hinder their full and effective participation in society on an equal basis with others" ¹

Acceptable Documentation to demonstrate financial need (for applicant or parent/legal guardian)

Please include proof of/an approval statement from any one of the following:

- Federal or provincial/territorial Student Loan
 - Any Federal or provincial/territorial Income Assistance
 - Any Federal or provincial/territorial Disability Assistance
 - Canada Child Benefit (parent or legal guardian)
 - Most recent Income Tax Notice of Assessment prepared by Canada Revenue Agency (CRA)
- ➔ If these options are not available and you meet all of the eligibility criteria, provide thoroughly describe your situation under Section 3 B (*Demonstrate Financial Need*)

All information in the applications must be fully completed for consideration (Sections 1-6). BCANDS will verify the applicant's enrolment, attendance (online, remote, or in-class), and financial need. BCANDS reserves the right to refuse any application and determine the level of support approved. BCANDS will prioritize approvals based on the information provided in the application, the demonstrated need, and the date received. Applicant's receiving support from their Nation, community, or another organization/program in relation to equipment (computers) for their ongoing participation in school may be deemed ineligible.

Applications will be accepted on an ongoing basis. Applications must be received by BCANDS no later than March 15th, 2021 for consideration. However, due to the limited financial resources available and high demand, we recommend that applicants submit their completed application as early as possible. Late applications will not be reviewed. Call for applications will be closed in event that the project's resources have been fully expended prior to the **March 15, 2021 deadline**. If you need assistance with the application or have questions, please contact us.

Please keep this page for your records.

¹ Definition from the United Nations Convention on the Rights of Persons with Disabilities





British Columbia Aboriginal Network on Disability Society

#6-1610 Island Highway — Victoria, BC — Canada — V9B 1H8
Tel: 250-381-7303 — Toll Free: 1-888-815-5511 — Fax: 250-381-7312
Email: sslp@bcands.bc.ca — www.bcands.bc.ca

Section 1: Applicant Information

Full Name:

First Last M.I.

Parent or Guardian
Name: (if applicable)

First Last M.I.

Date of
Birth: _____
(MM/DD/YYYY)

Mailing Address
for Equipment
Distribution:

Street Address Apartment/Unit #

City/Town Province Postal Code

Phone Number:

Email:

Age: (any age is eligible)

Gender:

How do you identify:

First Nations (Status)

☐

Inuit

☐

First Nations (Non-Status)

☐

Métis

☐

Are you living with a disability?

YES
☐

NO
☐

→ If yes,
please briefly
describe your
disability and
its effects:

Are you a Canadian Citizen?

YES
☐

NO
☐

Are you employed while attending school?

YES
☐

NO
☐

→ If yes:

Full-time

☐

Part-time

☐

Section 2: Enrolment Verification

All information provided in this section will be verified by BCANDS.

Name of School:

School Address:

Number of classes
enrolled in & attending:

Full-time/ Part-
time Program:

Program Start Date
(MM/DD/YYYY):

Student ID #
(if applicable):





Section 3: Eligibility Criteria

You must meet **ALL** of the following criteria to proceed and be considered for the SSLP. This information will be verified.

- A)** I confirm that I am an Indigenous student with limited financial resources, including those living with a disability ☐
- I confirm that I am an Indigenous student who is enrolled, and actively attends classes in a Formal educational institution (either online, onsite, or remotely) ☐
- I confirm that I have not received other support or similar funding for technology equipment (laptops/tablets) from another program or my community ☐

Why are you applying for the BCANDS Support for Student Learning Program (SSLP)? Please describe your current financial and educational situation, and how this program and provided computer will improve your ability to participate in your education: (please attach additional pages if you need more room)

B) DEMONSTRATE FINANCIAL NEED:

Please describe your limited financial means:

Do you receive (select ALL that apply):

Federal Income or Disability Assistance

YES
☐

NO
☐

→ If yes, indicate
benefit name(s)

Benefit Name(s):

Provincial/territorial Income or Disability Assistance

YES
☐

NO
☐

→ If yes, indicate
benefit name(s)

Are you a Parent/Guardian of a student receiving Income or Disability Assistance?

YES
☐

NO
☐

→ If yes, indicate
benefit name(s)

Other means of financial assistance:

INCLUDE DOCUMENTATION TO DEMONSTRATE FINANCIAL NEED WITH APPLICATION

See Page 1 for list of Acceptable Documentation





British Columbia Aboriginal Network on Disability Society

#6-1610 Island Highway — Victoria, BC — Canada — V9B 1H8
Tel: 250-381-7303 — Toll Free: 1-888-815-5511 — Fax: 250-381-7312
Email: sslp@bcands.bc.ca — www.bcands.bc.ca

Section 4: References

All information provided in this section will be verified by BCANDS. Contact information must be affiliated with your educational institution AND/OR community.

If possible, have your community contact provide a signed letter (included) verifying you have not received other funding.

Admissions Contact at Educational Institution

Full Name: _____ Position: _____
Email: _____ Phone Number: _____
Address: _____

Community Staff OR Chief and Council Contact (if possible)

Name of Indigenous Community: _____ Position: _____
Full Name: _____ Phone Number: _____
Email: _____
Address: _____

Section 5: Equipment Requirements

The Support for Student Learning Program (SSLP) intends to maximize available funds and will prioritize applicants based on level of need for the available resources provided through the program.

Please provide your software requests, though we cannot guarantee that you will receive your requests.

Hardware and software requests: Laptop ☐ Wireless Mouse ☐ In-ear Headphones ☐
Other specialty software requirements: (e.g. screen reader, speech-to-text, dictation software, etc.) ☐

FOR DEPARTMENT USE ONLY – do not fill out

Date received: _____ Approved: YES ☐ NO ☐
Enrolment verified: YES ☐ NO ☐ Documentation included / Financial Need demonstrated: YES ☐ NO ☐
Sent Computer (and accessories): YES ☐ NO ☐ Date Deployed: _____





Section 6: Disclaimer and Signature

I authorize the release of information included in this application form to BCANDS for the purpose of eligibility verification for the student technology and resource funding.

I. I understand that:

- a) I am applying for technology equipment (computer and accessories) under the publicly-funded Support for Student Learning Program (SSLP)
- b) It is my responsibility to ensure that all of the information provided on and with this application is true and complete, and I have not made any false or misleading statements on this application.
- c) Incomplete or inaccurate information, or any attempt to access this funding by fraudulent means will result in my disqualification from the SSLP and related services.
- d) BCANDS reserves the right to refuse an application and to determine the level of support approved as determined through my provided information and described need.
- e) BCANDS may need to collect additional information about me to determine my eligibility for the SSLP or verify information provided in the application and related documentation.
- f) This program is dependent on available funding, and that BCANDS cannot ensure everyone in need receives adequate equipment and software.

II. If I am approved for the SSLP program:

- a) I understand that the provided equipment (computer and accessories) is for the intended purpose of enabling my continued and successful educational outcomes, and for eventual future employment.
- b) I will exercise due care of any and all items provided to me, and use them solely for their intended purpose. I will not install or have installed any software or hardware that could interfere with the equipment's functionality or intended purpose.
- c) I understand that BCANDS is not responsible for any additional expenses or services. All technological services provided through the SSLP will include a standard system software and are provided based on availability.
- d) I understand that any updates, repairs, additional software, subscriptions, or otherwise that are required are my sole responsibility. BCANDS will not provide ongoing costs associated with the provided equipment or software (e.g. Internet services, subscriptions, software, etc.).

I give BCANDS permission to contact myself, and the references provided in order to verify program eligibility:

Applicant Signature: X

Date: _____
(MM/DD/YYYY)

Parent/Guardian Signature: X
(if applicable)

Date: _____
(MM/DD/YYYY)

PLEASE EMAIL, MAIL, OR FAX YOUR APPLICATION TO BCANDS:

Mail: #6-1610 Island Highway
Victoria, BC
V9B 1H8

Email: sslp@bcands.bc.ca

Fax: 250-381-7312





Section 7: Optional Additional Information

The information collected in this section will **NOT** be used towards your application approval process. It will be used for BCANDS' internal research and engagement purposes only.

Any information provided in this section will be collected **anonymously**.

Answering the questions in this section are **optional**, but we appreciate any information you are willing to provide!

1. As an Indigenous student and/or Indigenous student with a disability (or parent/guardian), what are the biggest barriers to accessing and continuing your education? (i.e., access to buildings, discrimination and stereotypes, information technology, communication, outdoor spaces, transportation, etc.)

2. A) Has the COVID-19 pandemic created or enhanced any barriers that make it challenging to access or remain in school?

Strongly Disagree

☐

Disagree

☐

Neutral

☐

Agree

☐

Strongly Agree

☐

B) If you agree, how so?





Indigenous insight

N E W S L E T T E R

National Newsletter Autumn 2020

Ce bulletin est aussi disponible en français.

The Indigenous liaison program supports Indigenous communities in making the best possible use of Statistics Canada's information and services.

To subscribe to this newsletter, send an email to the regional advisor in your area.

Contents:

Census 2021 Website!

How has COVID-19 impacted the 2021 Census?

Is my information safe and private?

Releases

Crime reported by police serving areas with majority Indigenous populations, 2018

Study: Labour market impacts of COVID-19 on Indigenous people, March to August 2020

Experiences of discrimination during the COVID-19 pandemic

Perceptions of safety of Indigenous people during the COVID-19 pandemic

Shelters for victims of abuse with ties to Indigenous communities or organizations in Canada, 2017/2018



Census 2021 Website!

The next **Census** of Population will take place in May 2021. **Census** information is used to make informed decisions about your community, province or territory, and the country as a whole.

For information, resources and frequently asked questions, please visit <https://census.gc.ca/index-eng.htm>.

How has COVID-19 impacted the 2021 Census?

The COVID-19 pandemic has created a number of issues for the 2021 Census of Population, as Statistics Canada was in the final stages of preparing for data collection when it struck the country in 2020.

The Census Program adapted to the situation to ensure that the 2021 Census of Population is conducted throughout the country in the best possible way, using a safe and contactless approach.

Whenever follow-up activities are required, Statistics Canada will be using practices aligned with a contactless census. A Statistics Canada census employee will be sent in person to a dwelling only when absolutely necessary, with no enumeration activities taking place inside the dwelling. All interviews will be physically distanced, in accordance with directives from public health authorities.

Census data will be even more crucial to policy and decision makers, as results are released for the various topics of the 2021 Census. Statistics Canada is proud of its ability to rethink and rework all of the key aspects of this country's largest peacetime activity—while ensuring at all times the safety of Canadians, including our employees.



Did you Know?

COVID-19: Data to Insights for a Better Canada Economic impact of COVID-19 among Indigenous people

The Learning Corner

*Canada up Close:
What We Can Learn From
Disaggregated Data*

Indigenous Liaison Program Contacts:

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Inuit Nunangat

Stephanie Kootoo-Chiarelo

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stephanie.kootoo-chiarelo@canada.ca



Is my information safe and private?

Statistics Canada takes the privacy of Canadians very seriously. All information collected is anonymized. It is never possible to connect data that is made public to you or to your household.

Statistics Canada uses state-of-the-art tools, software and processes that prevent disclosure and ensure the confidentiality and privacy of individual data. By law, Statistics Canada cannot hand over anyone's personal information – not to the police, the Royal Canadian Mounted Police (RCMP), Canada Revenue Agency (CRA) or even the courts.

All information collected is **strictly protected**.

What you need to know:

- Statistics Canada ensures the confidentiality and privacy of your data; it's the law.
- We deploy state-of-the-art tools, software and processes that prevent disclosure and ensure the confidentiality and privacy of individual data.
- We are committed to keeping your information safe.

Recent Releases:

- [Crime reported by police serving areas with majority Indigenous populations, 2018](#)

Self-reported data have repeatedly shown high rates of victimization in Canada among First Nations people, Métis and Inuit. In the criminal justice system, Indigenous peoples are notably over-represented, particularly among offenders in correctional services. There has been much discussion of the ongoing impact of colonization on First Nations people, Métis and Inuit in Canada. Many communities are dealing with the effects of socioeconomic marginalization, violence and intergenerational trauma that can be factors in crime. A Juristat article released today examines "Crime reported by police serving areas where the majority of the population is Indigenous, 2018."

- [Study: Labour market impacts of COVID-19 on Indigenous people, March to August 2020](#)

A new study provides insights on the labour market impacts of COVID-19 on Indigenous people in Canada, in the six-month period that followed the start of the pandemic. It uses data from the Labour Force Survey to report on trends in employment, unemployment and labour force participation among Indigenous people living off reserve in the provinces.

Release date: 2020-10-02

- [Experiences of discrimination during the COVID-19 pandemic](#)

In recent months, the difficulties faced by several groups of Canadians based on their identity (e.g., race or skin colour, Indigenous identity, ethnicity or culture, age, gender, disability) has become an important topic of conversation. The COVID-19 pandemic has intensified pre-existing inequities in Canadian society and has highlighted the need for more granular data about the social impacts of COVID-19.

Release date: 2020-09-17



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- [Perceptions of safety of Indigenous people during the COVID-19 pandemic](#)
Based on two crowdsourcing data collection initiatives, this article focuses on the perceptions of safety, both at home and in public, among Indigenous people. Concerns about the impact of the COVID-19 pandemic on family stress and on violence in the home, as well as sense of safety in the neighborhood, are examined.

Release date: 2020-08-14

- [Shelters for victims of abuse with ties to Indigenous communities or organizations in Canada, 2017/2018](#)
This *Juristat* presents information on Indigenous (First Nations, Métis or Inuit) shelters in Canada that are primarily mandated to serve victims of abuse, including women, men and accompanying children.

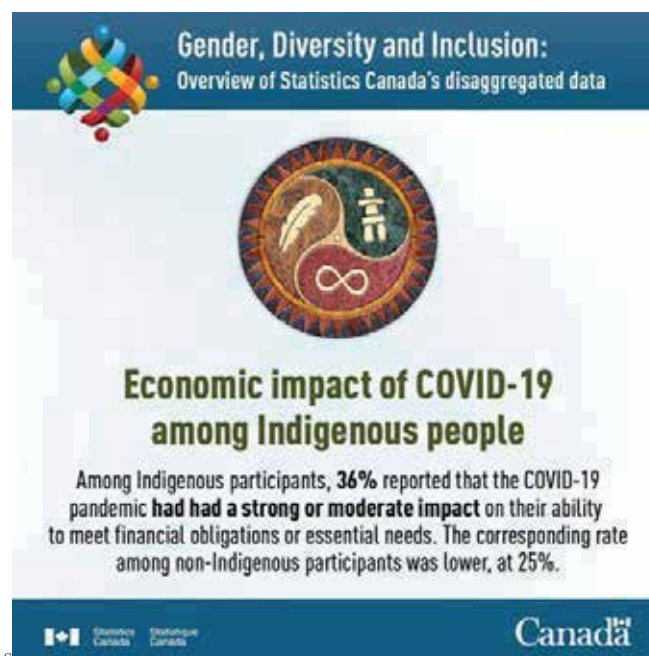
Release Date: 2020-07-22

Did You Know?

COVID-19: Data to Insights for a Better Canada Economic impact of COVID-19 among Indigenous people

COVID-19 has had unprecedented impacts on Canadians. To understand these impacts, data on diverse population groups are needed. Learn about the economic impact of the pandemic on Indigenous people:

<https://www150.statcan.gc.ca/n1/pub/45-28-0001/2020001/article/00052-eng.htm>



StatCan COVID-19: Data to Insights for a Better Canada

A series of articles on various subjects which explore the impact of COVID-19 on the socio-economic landscape. New articles will be released periodically.

Frequency: Occasional

Available formats: HTML, PDF

To view a complete list of articles please check out the link below:

<https://www150.statcan.gc.ca/n1/en/catalogue/45280001>



Stay Connected with Statistics Canada:

Visit the [Stay Connected](#) portal on Statistics Canada's website



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<https://www.facebook.com/StatisticsCanada>

Help us spread the word

If you know an organization or person that may benefit from what this newsletter has to offer, please pass it on or put them in contact with us.

Questions or Comments?

Please contact one of the Indigenous Liaison Advisors in your area as listed above.

About the Newsletter

Communities, organizations and businesses have specific information needs. Statistics Canada's Indigenous Liaison Program is dedicated to serving you with this newsletter, as well as with ongoing learning and sharing activities.

Learning Corner



Canada up Close: What We Can Learn From Disaggregated Data

With the COVID-19 pandemic and global protests at the forefront of the news, there is a greater sense of urgency to gathering data on the most vulnerable populations.

Now more than ever, there is a need for disaggregated data on visible minority groups.

This month, the *StatCan Blog* features an article, "[Canada up Close: What We Can Learn From Disaggregated Data](#)," on how Statistics Canada has been working to leverage the power of disaggregated data to collect key information on vulnerable groups.

Note to readers

Aggregated data refers to large-scale data summaries and reports. Disaggregated data is data that has been divided into categories, such as region, gender and ethnicity. Providing this type of data can reveal inequalities between different population groups that aggregated data cannot.

The following articles, which are based on disaggregated data, are available:

["Economic impact of COVID-19 among Indigenous people"](#)

["Perceptions of personal safety among population groups designated as visible minorities in Canada during the COVID-19 pandemic,"](#)

["Experiences of violent victimization and unwanted sexual behaviours among gay, lesbian, bisexual and other sexual minority people, and the transgender population, in Canada, 2018,"](#) and

["Changes in the socioeconomic situation of Canada's Black population, 2001 to 2016."](#)

More information is also available online in [Statistics Canada and disaggregated data](#), the [Gender, Diversity and Inclusion Statistics Hub](#) and [COVID-19: A data perspective](#).

Products

The article, "[Canada up Close: What We Can Learn From Disaggregated Data](#)" is now available on the *StatCan Blog*.



Statistics
Canada Statistique
Canada

Canada





JOB POSTING

Position:	Jordan's Principle Service Coordinator
Supervisor:	Jordan's Principle Manager
Main Office:	North Shore MicMac District Council Office (NSMDC), 38 MicMac Road, Eel Ground, New Brunswick, E1V 4B1
Application Deadline:	4:00 pm (AST) on December 10, 2020
Anticipated Start Date:	January 18, 2021
Employment Term:	One Year Term Position, with Possibility of Renewal

Scope of Position: The Jordan's Principle Service Coordinator is responsible for coordinating services for First Nations children and their families, both on and off reserve. Typical duties will include intake, assessment and coordination of services, case management, and community outreach.

Program Location: Based in Eel Ground, with offices in Metepenagiag, Buctouche and Eel River Bar, Mi'kmaq Family Support serves the seven member communities of the North Shore Mi'kmaq District Council, namely Eel River Bar, Pabineau, Eel Ground, Metepenagiag, Indian Island, Buctouche and Fort Folly.

This position will service mostly Eel River Bar and Pabineau. Location to be determined, dependent on successful applicant.

Formal Education and Training:

- Bachelor's degree in Nursing, Social Work, Education, or related field
- College diploma in Practice Nursing, Early Childhood Education, Human Services Counsellor, Youth Care Worker or equivalent
- Equivalent experience in the field will also be considered
- Professional certification in good standing (required as applicable)
- Case management training (asset)

Skills and Competencies:

- Leadership skills.
- Strong communication skills (written and oral).
- Strong organizational skills.
- Demonstrated skills in advocacy on behalf of clients and their families.
- Ability to think critically and identify innovative strategies that support communities and families.

- Flexibility in handling complex, unique cases.
- Experience in case management (asset).
- Ability to work individually or as part of a team.
- Knowledge of Mi'kmaq values and culture (required).
- Ability to speak Mi'kmaq (asset).

Duties and Responsibilities:

Referrals and Intakes:

- Apply policies, procedures, and protocols related to screening and assessment, service planning, monitoring and evaluation of services.
- Receive referrals.
- Complete necessary intake documentation (i.e., referral form, consent form, intake form).
- Connect with clients and their families to identify gaps in services/support available to clients, where applicable.
- Ensure that all policies pertaining to confidentiality and ethics are followed.

Case Management and Coordination:

- Provide collaborative, client driven care; help families navigate the health, social and education systems in a timely manner.
- Work closely with families and various organizations and service providers to ensure holistic care and continuation of care, including coordination of appointments where necessary.
- Provide ongoing support to children and families and ensure follow up care is in place.
- Document all communications with clients and service providers and keep up to date care plans.
- Ensure consent forms are up to date.
- Send intakes for funding, link families with service providers, find appropriate service providers and put services in place.
- Ensure sub-agreements are in place, where applicable.
- Submit service provider invoices to administration/finance for processing.
- Make referrals for assessments to appropriate service providers, where applicable.
- Determine any future plan of action, if necessary.

Community Outreach and Engagement:

- Communicate with First Nations families living on or off-reserve and make them aware of the enhanced service coordination via social media other, information sessions, and in person.
- Enhance awareness in communities of existing services and supports, via information sessions, information booths, community visits.
- Build and maintain ongoing relationships with communities to proactively identify children with unmet needs.



This is a full-time term position. Salary will be commensurate with experience.

Any interested applicant should forward a resume and cover letter to Jodi E. MacIntosh, Manager of Human Resources & Administration, at jodimacintosh@angotum.ca by no later than 4:00 pm (AST) on Thursday, December 10, 2020. We thank all those who apply, however only those selected for further consideration will be contacted. Applicants are responsible for the timely receipt of applications.

Policy Analyst - Treaty Education (Designated)

Competition # : 27865

Department: Aboriginal Affairs

Location: HALIFAX

Type of Employment: Permanent

Union Status: Exclusion - Non Union - NSPG

Closing Date: 12/9/2020

Designation Status

Under the Government of Nova Scotia's Employment Equity Policy, this position is designed for those applicants who self-identity as an Indigenous Person. If you are a member of this equity group, you must self-identify during the application process, to be considered.

Preference may be given to those who identity specifically as Mi'kmaw and / or reside in a Mi'kmaw community in Nova Scotia.

About Us

The Nova Scotia Office of Aboriginal Affairs is responsible for coordinating the Province's approach to Aboriginal issues. That includes discussions and negotiations with the Government of Canada and organizations representing Mi'kmaq communities. Much of our work is conducted through the Mi'kmaq-Nova Scotia-Canada Tripartite Forum and the Made-in-Nova Scotia Process.

In addition, the Office has a mandate to increase public awareness and knowledge about the Mi'kmaq and our shared history through the Treaty Education Nova Scotia Initiative. In October 2020, the Province of Nova Scotia renewed its Memorandum of Understanding with Mi'kmaw Kina'matnewey and Millbrook First Nation to work in partnership for the purpose of advancing, supporting, and promoting Treaty Education in Nova Scotia and create opportunities for every Nova Scotian to learn about our shared history in the province and in Canada. This is a long-term, generational process and we recognize that it is important to take the time to build a strong foundation of knowledge and resources by working closely with Elders and education professionals.

Mi'kmaq and Provincial government officials are developing specific treaty education programs and services for the education system, the provincial civil service, and the broader public.

If you are a creative, innovative, solution-focused thinker and collaborator with knowledge and understanding of current Indigenous issues, allyship and reconciliation, excellent communication skills, policy/program skills, and connections to Mi'kmaw community who is searching for a dynamic opportunity, we have an exciting opening for you.

About Our Opportunity

As the Policy Analyst you will be conducting research and facilitating various projects and special assignments with respect to policies, programs, events, and initiatives related to Treaty Education.

The Policy Analyst works regularly with the Director of Treaty Education at OAA, the Nova Scotia Treaty Education Lead at Mi'kmaw Kina'matnewey, and members of the Treaty Education Implementation Committee (TEIC). In consultation with the Director of Treaty Education, other staff

and senior officials, the Analyst will develop practical options and recommendations to support the Treaty Education mandate, and further advance government initiatives and address current and future needs.

As the Policy Analyst you will cultivate relationships with key Treaty Education partners and manage research projects that assist in a better understanding of the Treaty relationship in Nova Scotia. The Policy Analyst will work with the Treaty Day advisory group as the provincial lead on Treaty Day events, the Mi'kmaq History Month Committee on provincial event planning and work with internal and external stakeholders and Mi'kmaq and Indigenous community members

The Policy Analyst for Treaty Education will report to the Director of Treaty Education, Office of Aboriginal Affairs (OAA) and work as part of a team of partners focusing on the Nova Scotia Treaty Education initiative.

Primary Accountabilities

- Take part in business planning, budgetary and fiscal planning, and support the OAA's participation with assigned departmental and provincial working groups and other planning and management functions.
- Assist in the development and delivery of policy and programs including environmental scanning
- Communications, including social media
- Report and recommendation preparation
- Gathering, analyzing, and sharing information via oral briefings, written briefing notes, financial and written reports
- Creating and delivering workshops and presentations.

Qualifications and Experience

This may be the right opportunity for you if you have an undergraduate degree plus five years related experience, or a graduate degree plus 3 years experience. Equivalences such as a combination of course work and/or volunteer experience related to education, community engagement and/or policy and program development will also be considered.

As the successful candidate, you will also have experience and knowledge in Mi'kmaw history and culture. You understand provincial government decision-making processes to lead the development of strategies, policies, and programs. You can develop and cultivate strong relationships across provincial government departments and Mi'kmaw/Indigenous community such as Mi'kmaw organizations, Mi'kmaq educators, elders, knowledge holders, community leaders, etc.

For this role you also have:

- Demonstrated partner engagement skills and the ability to build healthy collaborative relationships.
- Knowledge and understanding Indigenous reconciliation.
- Experience in managing projects, policy and evaluation techniques using an equity and diversity lens.

You have superior writing skills (written and verbal) with proven experience in report writing and preparation of briefing materials and computer skills, including thorough knowledge of the Microsoft Office suite, excellent presentation skills.

Leadership competencies required at this level of work are:

Conceptual Thinking, Strategic Orientation, Outcome Focus, Initiative, Effective Interactive Communication, Partnering and Relationship Building, and Intercultural and Diversity Proficiency.

We will assess the above qualifications and competencies using one or more of the following tools: written examination, standardized tests, oral presentations, interview(s), and reference checks.

Benefits

The Government of Nova Scotia offers its employees a wide range of benefits such as Health, Dental, Life Insurance, Pension, General Illness (Short and Long Term), Vacation and Employee and Family Assistance Programs.

Additional Information

The role requires some provincial travel, therefore, a valid drivers license is required.

What We Offer

- Career Development where you have access to career guidance, tools, resources, and ongoing training for every stage of your career.
- An engaged workplace where we foster respect and recognition.
- Forward-thinking policies and strategies.
- Mentorship through iNSpire; a new formal, interdepartmental mentorship program that connects employees so they can gain knowledge and experience to support their career development.
- Countless Career Paths for Nova Scotians.
- Department Specific Flexible working schedules

Pay Grade: EC 09

Salary Range: \$2,423.87 - \$3,022.70 Bi-Weekly

Employment Equity Statement:

Our goal is to be a diverse workforce that is representative, at all job levels, of the citizens we serve. The Government of Nova Scotia has an Employment Equity Policy, and we welcome applications from Indigenous People, African Nova Scotians and Other Racially Visible Persons, Persons with Disabilities and Women in occupations or positions where they are under-represented. If you are a member of one of these equity groups, you are encouraged to self-identify on your electronic application.



New Brunswick Aboriginal Peoples Council
320 St. Mary's Street
Fredericton, NB, Canada E3A 2S4
Phone: (506) 458-8422
Fax: (506) 451-6130
Toll free: 1-800-442-9789

