



**NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL**

# The Monthly Mailout

January and February  
2020



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# Communication

Happy New Year!!

We would like to welcome our new Administrative Assistant, Julie Thibodeau, to our wonderful team! Julie has worked with us before as a summer student in the role of a Youth Representative. She knows her way around the office and is an absolute joy to see her in the morning when we walk in.

Julie is currently in her third year of University. She was previously taking Environmental Management but has switched to achieve a Bachelor of Business Administration (BBA) at the University of New Brunswick. She is a very hard worker and with 2 years left of university, she plans on graduating in June of 2022.

Good Luck Julie! We are happy to have you join us (again)!

LOFEO and Communications have been working together to post all Calls for Justice on our Social Media sites. It has been going well so far, we are up to #58 out of 231.



**NBAPC AND CONGRESS OF ABORIGINAL PEOPLES  
COMMUNITY ENGAGEMENT SESSION  
SATURDAY, FEBRUARY 22, 2020 & SUNDAY, FEBRUARY 23, 2020**  
Location: Fredericton Inn – *Salon 'E'* Conference Room  
1315 Regent Street, Fredericton, N.B. E3C 1A1

**9am** – Breakfast (provided)

**10am** – Call to Order by Chief Barry LaBillois and Opening Prayer

**10:15** - Introduction of Nuclear Waste Management Organization (NWMO) team presentation  
Greg Plain, Senior Engagement Advisor and Caitlin Burley, Transportation Manager

**12:00pm** – Lunch (provided)

**1:00pm** – Development of National Action Plan - Missing and Murdered Indigenous Women and Girls

**4:00pm** – Closing remarks by Chief Barry LaBillois and Closing Prayer

**5:30pm** - Buffet Dinner (provided)

**Sunday**

**8am** – Breakfast (provided)

**9am** – Call to Order by Chief Barry LaBillois and Opening Prayer  
Continuation of Development of National Action Plan - Missing and Murdered Indigenous Women and Girls

**12:00pm** - Lunch (provided)

**Participants** - We encourage youth and Elders to attend. (3 people per zone plus board member are welcome.) \$100.00 stipend offered to each participant per day (Saturday and Sunday).

**Transportation** - Mileage included for up to two cars per zone.

**Please register by February 7, 2020** – Deanna Price, MSW Intern, [pric1840@mylaurier.ca](mailto:pric1840@mylaurier.ca) or via phone 506-458-8422 .

\*Upon registering please provide the following information: **Name(s), Youth / Elder, Mode of Transportation, Zone**



## **Indigenous Skills & Employment Training Program New Brunswick Aboriginal Peoples Council**

320 St. Mary's St. Fredericton, NB E3A 2S4

Tel: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

*"Serving the Employment Needs of the Off Reserve Aboriginal Community"*

### **Employers & The Summer Student Placement Program 2020**

The ***NBAPC-ISETP Summer Student Placement Program*** is just around the corner. Every year the ISETP Department offers students an opportunity to apply for summer employment. Students who wish to obtain a summer job in order to learn new skills and gain valuable work and life experience are encouraged to apply. Employers who are interested in hosting a summer student can also apply. Students and employers can contact our offices to have the appropriate application form mailed or faxed to them. When contacting our offices please specify whether you require the student application form or the employer application form. The deadline for application is **April 24, 2020 at 4:30pm.**

When applying to host a student in the Summer Student Placement Program remember:

- The employer must provide a safe working environment for the student.
- Only Off-Reserve Aboriginals who are residents of New Brunswick between the ages of 16-30 at the time the summer placement (summer 2020) can be placed with an employer.
- Students must be supervised by the employer or a designated existing staff member at the work site during the placement.
- Any issues that may arise during the placement must be reported immediately to the ISETP department.
- Priority will be given to students enrolled in post-secondary education.
- A student's resume must accompany every student application form to be considered for an employment placement.
- Proof of enrollment in school currently and in the fall of 2020 must accompany every student application form.
- Every effort is made to place students at organizations where they will gain meaningful skills and/or learn to perform duties related to their training/career goals.
- Every effort is made to place students at non-profit organizations, organizations that are community minded and/or help provide the community with meaningful services.

**COMPLETED APPLICATIONS MUST BE RECEIVED BY THE NBAPC-ISETP DEPARTMENT NO LATER THAN 4:30PM APRIL 24, 2020. STUDENT APPLICATIONS MUST INCLUDE A RESUME AND PROOF OF ENROLLMENT IN SCHOOL FOR THE CURRENT YEAR AND FALL 2020. APPLICATIONS WITHOUT THIS INFORMATION WILL NOT BE PROCESSED.**

# **EMPLOYER FORM**



## Indigenous Skills & Employment Training Program

### New Brunswick Aboriginal Peoples Council

320 St. Mary's Street Fredericton, NB E3A 2S4

Tel: (506)458-8422 Toll Free: 1-800-442-9789 Fax: (506)451-6138

[www.nbapc.org](http://www.nbapc.org)

### Employer Request For Summer Student Application Form

Business Name: \_\_\_\_\_ Phone #: \_\_\_\_\_  
Contact Person: \_\_\_\_\_ Fax #: \_\_\_\_\_  
Address: \_\_\_\_\_ E-mail: \_\_\_\_\_  
\_\_\_\_\_ Website: \_\_\_\_\_  
\_\_\_\_\_ Non-Profit/Not For Profit: Yes / No

Description of Services Offered by Business Applying for a Summer Student:

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Description of Expected Duties, Tasks, etc... to be Performed by a Summer Student:

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Description of Required Skills Student Must Already Possess To Work at Applying Business

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Explanation why Business Requires Funding Assistance for a Summer Student:

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Earliest Possible Start Date for Student: \_\_\_\_\_

Latest Possible Start Date for Student: \_\_\_\_\_

Number of Students Requested: \_\_\_\_\_

Percentage of Student Wages Business is Able to Contribute: \_\_\_\_\_ %

Business Applicant Signature \_\_\_\_\_

Date \_\_\_\_\_

Employment Counselor Signature \_\_\_\_\_

Date \_\_\_\_\_

*Summer Students that may be available to employers within this program are between the ages of 16-30 at the time of the placement, are Off-Reserve Aboriginals who will be attending school or training in the fall and are NB residents. Employer applications that are incomplete will not be processed.*

**DEADLINE: April 24, 2020 4:30pm**



## Le Programme de formation pour les compétences et l'emploi destinée aux Autochtones

Conseil de peuples autochtones du Nouveau-Brunswick

320, rue St. Marys, Fredericton, NB E3A 2S4

Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138

*Répondre aux besoins en emplois de la communauté autochtone hors réserve*

### Les employeurs et le programme d'emploi d'été pour étudiants 2020

Le *Programme d'emploi d'été pour étudiants* du CPANB-FCEA approche à grands pas! Tous les ans, le service de la FCEA offre aux étudiants la possibilité de faire une demande d'emploi d'été. On encourage les demandes d'étudiants qui veulent acquérir des nouvelles compétences et une précieuse expérience de travail et de vie. Les employeurs désireux d'accueillir des étudiants pour l'été peuvent eux aussi déposer une demande. Les étudiants et les employeurs peuvent communiquer avec nos bureaux pour qu'on leur envoie par la poste ou par fax le formulaire qui convient. N'oubliez pas de préciser si vous voulez le formulaire d'étudiant ou d'employeur. La date limite pour dépôt des demandes est le **24 avril 2020 à 16 h 30**.

Critères rattachés aux possibilités d'emploi d'été pour les étudiants :

- L'employeur doit assurer à l'étudiant ou à l'étudiante un milieu de travail sûr.
- Seuls les Autochtones vivant hors réserve au Nouveau-Brunswick et âgés de 16 à 30 ans au moment de la période d'emploi (été 2020) peuvent faire l'objet d'un placement d'été.
- Au cours de l'emploi d'été, les étudiants doivent être supervisés sur les lieux de travail par l'employeur ou par un membre du personnel désigné et déjà en poste.
- Tout problème qui survient en cours du placement doit être immédiatement signalé à la FCEA.
- La priorité est accordée aux étudiants inscrits à des études postsecondaires.
- Pour être étudiée, la demande d'emploi de l'étudiant ou de l'étudiante doit être accompagnée de son CV.
- Toute demande doit aussi être accompagnée d'une preuve d'inscription scolaire actuelle et à l'automne 2020.
- On s'efforce de placer les étudiants dans des organisations où ils feront l'acquisition de compétences utiles ou liées à leur formation ou à leurs objectifs de carrière.
- On s'efforce de placer les étudiants dans des organisations soit à but non lucratif, soit à vocation communautaire, soit qui aident à fournir des services valables à la communauté.

**LES DEMANDES REMPLIES DOIVENT PARVENIR AU CPANB-FCEA AU PLUS TARD À 16 H 30 LE 24 AVRIL 2020. LES DEMANDES DES ÉTUDIANTS DOIVENT CONTENIR UN CV ET UNE PREUVE D'INSCRIPTION SCOLAIRE POUR L'ANNÉE EN COURS ET POUR L'AUTOMNE 2020. SI CES RENSEIGNEMENTS SONT ABSENTS, LA DEMANDE NE SERA PAS PRISE EN COMPTE.**

# FORMULAIRE EMPLOYEUR



## Le Programme de formation pour les compétences et l'emploi destinée aux Autochtones

Conseil des peuples autochtones du Nouveau-Brunswick

320, rue St. Marys, Fredericton, NB E3A 2S4

Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138

www.nbapc.org

### Formulaire pour employeur – possibilité d'emploi d'été pour étudiant

Nom de l'entreprise : \_\_\_\_\_ Téléphone : \_\_\_\_\_  
Personne-ressource : \_\_\_\_\_ Fax : \_\_\_\_\_  
Adresse : \_\_\_\_\_ Courriel : \_\_\_\_\_  
\_\_\_\_\_ Site web : \_\_\_\_\_  
\_\_\_\_\_ Lucratif/non lucratif : Oui/Non

Description des services offerts par l'entreprise à la recherche d'un(e) étudiant(e) pour l'été :

\_\_\_\_\_

Description des fonctions, tâches, etc. du poste offert comme emploi d'été :

\_\_\_\_\_

Description des compétences et qualités requises pour ce poste :

\_\_\_\_\_

Raison pour laquelle l'entreprise a besoin d'aide financière pour l'embauche d'un(e) étudiant(e) :

\_\_\_\_\_

Date de début le plus tôt :

Date de début la plus tardive :

\_\_\_\_\_

Nombre d'étudiantes ou d'étudiants demandé : \_\_\_\_\_

Pourcentage du salaire étudiant que l'entreprise peut contribuer : \_\_\_\_\_ %

Signature de l'employeur demandeur

Date

\_\_\_\_\_

Signature du conseiller en emploi

Date

Les étudiants que l'employeur peut embaucher dans le cadre de ce programme d'emploi d'été sont des Autochtones vivant hors réserve au Nouveau-Brunswick, âgés de 16 à 30 ans au moment du placement, qui fréquenteront une école ou suivront une formation à l'automne. Toute demande incomplète sera refusée.

**DATE LIMITE : 24 avril 2020 à 16 h 30**





## **Le Programme de formation pour les compétences et l'emploi destinée aux Autochtones**

**Conseil des peuples autochtones du Nouveau-Brunswick**

320, rue St. Mary's, Fredericton, NB E3A 2S4

Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138

*Répondre aux besoins d'emplois de la communauté autochtone hors réserve*

### **Programme d'emploi d'été pour étudiants 2020**

Tous les ans, le service de la FCEA offre aux étudiants la possibilité de faire une demande d'emploi d'été. On encourage les demandes venant d'étudiants qui veulent un emploi d'été pour acquérir des nouvelles compétences et une précieuse expérience de travail et de vie. Les employeurs désireux d'accueillir des étudiants pour l'été peuvent eux aussi déposer une demande. Les étudiants et les employeurs peuvent communiquer avec nos bureaux pour qu'on leur envoie par la poste ou par fax le formulaire qui convient. N'oubliez pas de préciser si vous voulez le formulaire d'étudiant ou d'employeur. La date limite pour le dépôt des demandes est le **24 avril 2020 à 16 h 30.**

Critères rattachés à une demande d'emploi d'été :

- Pour faire une demande, il faut être une personne autochtone vivant hors réserve au Nouveau-Brunswick et âgée de 16 à 30 ans au moment de la période d'emploi (été 2020).
- Les étudiants doivent fréquenter un établissement d'enseignement et poursuivre ses études à l'automne de 2020.
- La priorité sera accordée aux étudiantes et étudiants qui font des études postsecondaires.
- Le formulaire de demande doit être accompagné du CV de l'étudiante ou de l'étudiant.
- Chaque demande d'emploi doit être accompagnée d'un CV pour être considérée.
- Chaque formulaire de demande d'emploi doit aussi être accompagné d'une preuve d'inscription scolaire actuelle et à l'automne 2020.
- On s'efforce de placer les étudiants dans des organisations où ils feront l'acquisition de compétences utiles ou liées à leur formation ou à leurs objectifs de carrière.
- On s'efforce de placer les étudiants dans des organisations soit à but non lucratif, soit à vocation communautaire, soit qui aident à fournir des services valables à la communauté.

**LES DEMANDES REMPLIES DOIVENT PARVENIR AU CPANB-SFCEA AU PLUS TARD À 16 H 30 LE 24 AVRIL 2020. LES DEMANDES DES ÉTUDIANTS DOIVENT CONTENIR UN CV ET UNE PREUVE D'INSCRIPTION SCOLAIRE POUR L'ANNÉE EN COURS ET POUR L'AUTOMNE 2020. SI CES RENSEIGNEMENTS SONT ABSENTS, LA DEMANDE NE SERA PAS PRISE EN COMPTE.**

# **FORMULAIRE ÉTUDIANT**



**Le Programme de formation pour les compétences et  
l'emploi destinée aux Autochtones  
Conseil des peuples autochtones du Nouveau-Brunswick**

320, rue St. Marys, Fredericton, NB E3A 2S4  
Tél. : 506-458-8422 Sans frais : 1-800-442-9789 Fax : 506-451-6138  
[www.nhapc.org](http://www.nhapc.org)

**Formulaire de demande d'emploi d'été**

Nom de l'étudiant(e) : \_\_\_\_\_ Tél. : \_\_\_\_\_

Adresse : \_\_\_\_\_ Courriel : \_\_\_\_\_

\_\_\_\_\_ Date naissance : \_\_\_\_\_

\_\_\_\_\_ N.A.S. : \_\_\_\_\_

Langues parlées : \_\_\_\_\_ anglais \_\_\_\_\_ français \_\_\_\_\_ autre ( \_\_\_\_\_ )

Langues écrites : \_\_\_\_\_ anglais \_\_\_\_\_ français \_\_\_\_\_ autre ( \_\_\_\_\_ )

Dernière année complète (secondaire) : classe (année) \_\_\_\_\_ année civile \_\_\_\_\_

N<sup>bre</sup> d'années complètes école technique/métiers \_\_\_\_\_ cours \_\_\_\_\_ année \_\_\_\_\_

\_\_\_\_\_ cours \_\_\_\_\_ année \_\_\_\_\_

N<sup>bre</sup> d'années d'université \_\_\_\_\_ cours \_\_\_\_\_ année \_\_\_\_\_

\_\_\_\_\_ cours \_\_\_\_\_ année \_\_\_\_\_

Autres certificats, etc. (RCP, SIMDUT et autres) \_\_\_\_\_

Emplois antérieurs – poste occupé : \_\_\_\_\_ Date : \_\_\_\_\_

\_\_\_\_\_ Date : \_\_\_\_\_

\_\_\_\_\_ Date : \_\_\_\_\_

Genres de travail préféré : \_\_\_\_\_ Lieux, régions, entreprises préférées : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Déficiência ou incapacité pouvant influencer sur l'emploi : \_\_\_\_\_

Vos intérêts et objectifs de carrière et d'étude : \_\_\_\_\_

\_\_\_\_\_

Signature de la personne candidate \_\_\_\_\_ Date \_\_\_\_\_

Signature du conseiller en emploi \_\_\_\_\_ Date \_\_\_\_\_

***Pour que votre demande soit étudiée, vous devez joindre votre CV et une preuve d'inscription scolaire pour l'automne prochain. Les dossiers de demande incomplets ou qui ne comprennent pas tous les documents demandés ne seront pas traités. Seuls sont admissibles les étudiant(e)s autochtones hors réserve âgés de 16 à 30 ans au moment du placement. DATE LIMITE : 24 avril 2020 à 16 h 30***



## Indigenous Skills & Employment Training Program

### New Brunswick Aboriginal Peoples Council

320 St. Mary's St. Fredericton, NB E3A 2S4

Tel: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

*"Serving the Employment Needs of the Off-Reserve Aboriginal Community"*

### Summer Student Placement Program 2020

Every year the ISETP Department offers students an opportunity to apply for summer employment. Students who wish to obtain a summer job in order to learn new skills and gain valuable work and life experience are encouraged to apply. Employers who are interested in hosting a summer student can also apply. Students and employers can contact our offices to have the appropriate application form mailed or faxed to them. When contacting our offices please specify whether you require the student application form or the employer application form. The deadline for application is **April 24, 2020 at 4:30pm.**

When applying for the Summer Student Placement Program remember:

- Applicants must be Off-Reserve Aboriginals who are residents of New Brunswick between the ages of 16-30 at the time the summer placement will occur (Summer 2020).
- Students must currently be attending school and will also be attending school again in the fall of 2020.
- Priority will be given to students enrolled in post-secondary education.
- A resume must accompany every student application form.
- A student's resume must accompany every student application form to be considered for an employment placement.
- Proof of enrollment in school currently and in the fall of 2020 must accompany every student application form.
- Every effort is made to place students at organizations where they will gain meaningful skills and/or learn to perform duties related to their training/career goals.
- Every effort is made to place students at non-profit organizations, organizations that are community minded and/or help provide the community with meaningful services.

**COMPLETED APPLICATIONS MUST BE RECEIVED BY THE NBAPC-ASETS DEPARTMENT NO LATER THAN 4:30PM APRIL 24, 2020. STUDENT APPLICATIONS MUST INCLUDE A RESUME AND PROOF OF ENROLLMENT IN SCHOOL FOR THE CURRENT YEAR AND FALL 2020. APPLICATIONS WITHOUT THIS INFORMATION WILL NOT BE PROCESSED.**

## **STUDENT FORM**



## Indigenous Skills & Employment Training Program

### New Brunswick Aboriginal Peoples Council

320 St. Mary's Street Fredericton, NB E3A 2S4

Tel: (506)458-8422 Toll Free: 1-800-442-9789 Fax: (506)451-6138

[www.nbapc.org](http://www.nbapc.org)

### Student Summer Application Form

Student Name: \_\_\_\_\_ Phone #: \_\_\_\_\_  
Address: \_\_\_\_\_ E-mail: \_\_\_\_\_  
\_\_\_\_\_ D.O.B.: \_\_\_\_\_  
\_\_\_\_\_ S.I.N #: \_\_\_\_\_

Language: Spoken: \_\_\_\_\_ English \_\_\_\_\_ French \_\_\_\_\_ Other ( \_\_\_\_\_ )  
Written: \_\_\_\_\_ English \_\_\_\_\_ French \_\_\_\_\_ Other ( \_\_\_\_\_ )

Last Grade Completed (High School): \_\_\_\_\_ Grade \_\_\_\_\_ Year \_\_\_\_\_

Year(s) of Technical/Trade School Completed \_\_\_\_\_ Course \_\_\_\_\_ Year \_\_\_\_\_  
\_\_\_\_\_ Course \_\_\_\_\_ Year \_\_\_\_\_

Year(s) of University \_\_\_\_\_ Course \_\_\_\_\_ Year \_\_\_\_\_  
\_\_\_\_\_ Course \_\_\_\_\_ Year \_\_\_\_\_

Other Certificates, etc... (ie: CPR, WHMIS...) \_\_\_\_\_

Prior Employment Positions Held by Student: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_

List the Types of Work Preferred: \_\_\_\_\_ List Locations, Areas, Businesses Preferred: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Disabilities that May Affect Employment: \_\_\_\_\_

List your future career and educational interests and goals: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Applicant Signature Date Empl. Counselor Signature Date

**Please attach a resume and proof of enrollment to attend school in the fall in order to have your application considered. Applications that are incomplete and do not include all required documents will not be processed. Only Off-Reserve Aboriginal students between the ages of 16-30 at the time of placement and are NB residents are eligible for this program. DEADLINE: April 24, 2020 4:30pm**

# Looking Out For Each Other

A Project Update – December 2019



(Photo by Ellery Platts: Duncan McCue)

## Media Workshop with CBC's Duncan McCue

We recently held a workshop with CBC's Duncan McCue at the University of King's College (UKing's) in Halifax, Nova Scotia, from November 28<sup>th</sup> - 29<sup>th</sup>. Participants at the workshop included Indigenous and non-Indigenous media professionals, journalism academics, and journalism students. The workshop started with a full day of cultural competency training, provided by Duncan McCue based on his Reporting on Indigenous Communities Guide and corresponding research.

The second day was devoted to media case study work, facilitated by media professionals and members of the LOFEO project team, using a draft set of reporting guidelines that was developed with input from Indigenous community members in Eastern Canada, Terra Tailleir (Professor,

UKing's), Erin Moore (Instructor, NSCC), and the LOFEO Leadership Team.

The LOFEO project team would like to thank Terra, Erin, Duncan, and Catherine Martin, for their contributions in helping to draft the guidelines and in helping to organize the workshop. This help was invaluable to the media work of the LOFEO project.

Some of the key takeaways from this workshop were:

- The media plays a huge role in reconciliation. (News media shapes people's perceptions!)
- Cultural competency training is needed! (We need more of these types of workshops)
- Cultural context is important for stories about Indigenous people.
- Reporters must respect people, stories, identities, perspectives, history, culture, and customs.
- It's important to use the right words! (Reporters need to know the acceptable and unacceptable terms and language to use when referring to Indigenous people and communities)
- Taking responsibility and building genuine relationships is important, as well as learning to take criticism and commit to doing better.



(Photo by Alison Delroy: November 29<sup>th</sup> LOFEO Workshop with Duncan McCue, University of Kings College)

Duncan says, “good things will happen, if you: respect people’s customs and traditions; show a genuine interest in learning; recognize there is no “one-size-fits-all” approach to Aboriginal peoples; and nurture relationships.”



(Photo by Ellery Platts: November 28<sup>th</sup> LOFEO Workshop with Duncan McCue, KTS Lecture Hall, University of Kings College)

We were privileged to have Duncan work with the project. His insights and experiences were expertly delivered. His use of story telling and engagement left everyone wanting more and asking us when we might do something like this again. It was a wonderful outcome after everyone’s hard work making this Workshop a success.

Duncan McCue’s website for Reporting on Indigenous Communities is:

<http://riic.internationalreporting.org/the-guide/the-last-word/last-bit-of-advice/>



(Photo from CBC Website: Duncan McCue)

## Duncan McCue

(Credit:<https://www.cbc.ca/mediacentre/bio/duncan-mccue>)

A member of the Chippewas of Georgia Island First Nation in Southern Ontario, Duncan McCue is an influential journalist and Indigenous voice. He is a respected expert in his field, with a specialization in reporting Indigenous stories.

Duncan is the host of CBC’s Radio One Cross Country Checkup. His work has brought him across the country and included featured pieces on CBC’s The National.

He has won numerous journalism awards, including several RTNDA and Jack Webster Awards. He was part of a CBC Aboriginal investigation into missing and murdered Indigenous women that won numerous honours, including the Hillman Award for Investigative Journalism. In 2017, he was presented with an Indspire Award for Public Service. He was also awarded a Knight Fellowship at Stanford University in 2011.

Duncan teaches journalism at both Ryerson University and the University of British Columbia. He holds a law degree from the University of British Columbia and an honorary doctorate from the University of Kings College, where he previously earned his undergraduate degree in English.

A proud father of two, Duncan's work is a wonderful contribution to the broader community and the stories that will be told generations to come. He is a story teller and a bridge for Indigenous Peoples to be heard.

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(Image: Sisters Standing Together)

## **Sisters Standing Together: Presented by Wolastoqiyik Sisters in Spirit and the Red Shawl Campaign**

During the month of October, LOFEO assisted in the planning of the Sisters Standing Together Artistic Expressions Event (held at St. Thomas University on October 23<sup>rd</sup>) and the Vigil/Walk (held at Fredericton's City Hall on October 4<sup>th</sup>).



(Photo at Vigil: Jula Hughes, Karen Pearlston, and Anthea Plummer)

LOFEO contributed a framed print of our project painting by Susan Sacobie for the Artistic Expressions door prize as well as packages for speakers at the various events held throughout the month of October.

The work of the project, including the MMI FIND Helpline, was presented to a broad audience of Indigenous community members and non-Indigenous attendees at the Artistic Expressions Event, where we found many were committed to sharing the material we brought for our information booth.



(Photo: Indigenous Student Centre, Dalhousie University, 1321 Edward Street, Halifax, Nova Scotia)

## Indigenous Student Talking Circle at Dalhousie University

On October 17<sup>th</sup>, we held a Talking Circle at Dalhousie University's Indigenous Student Centre, in collaboration with Indigenous Student Advisor, Michelle Graveline. The purpose of the Talking Circle was to understand the experiences of Indigenous students in the university setting and what they need in order to feel

safe and supported while attending university.

The Indigenous Student Centre (ISC), as described on their website, helps create a sense of belonging to support Indigenous student success while at Dalhousie. The Indigenous Student Advisor provides support and advocacy for all of Dalhousie's Indigenous students. There are personal, educational, and career resources at the centre, including:

- Tutoring,
- Cultural activities,
  
- Scholarship and bursary information,
- Educational information sessions,
- Networking opportunities, and
- Referrals for support on and off campus.

With help from Michelle Graveline and our Talking Circle participants, we will be returning to Dalhousie in late Winter to meet with upper administration and present the student's recommendations, in order to advocate for real and meaningful change.

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(Photo: Karen Pearlston)

## Karen Pearlston, Faculty of Law, University of New Brunswick

Karen is pleased to join the LOFEO project. A lifelong feminist, she comes to the project from the faculty of law at UNB where she is a Professor of Law. Her academic responsibilities over the years have included teaching in the areas of tort law, family law, legal history, feminist advocacy, and gender, sexuality and law. Prior to coming to UNB, she earned her LLB from Osgoode Hall Law School, her LLM from UBC, and her PhD from York University.

She has written on the history of women, the family, family law, and on lesbian legal history. Representative works include “Male Violence, Marital Unity, and the History of the Interspousal Tort Immunity” (2015) 36 *Journal of Legal History* 260-298; “Equality & Incrementalism: The Role of Common Law Reasoning in Constitutional Rights Cases after Bedford (ONCA)” (2013) 44 *Ottawa Law Review* 467-506 (with Julia Hughes & Vanessa MacDonnell); and

“‘Something More’: The State’s Place in the Bedrooms of Lesbian Nation,” in *No Place for the State: The Origins and Legacies of the 1969 Omnibus Bill*, eds. Christabelle Sethna and Christopher Dummitt (UBC Press, forthcoming 2020). She is co-editor of the National Family Law Casebook, Mary Jane Mossman, Natasha Bakht, Vanessa Gruben, Karen Pearlston, eds, *Families and the Law: Cases and Commentary*, 2nd edn. (Captus Press, 2019).

Karen attended law school as a mature student after working in social justice movements and at a women’s shelter in Toronto. She continued her community activism after moving to Fredericton in 2002 where she works with Reproductive Justice New Brunswick and the Emergency Campaign to Save Clinic 554. She is a founding member of the board of The 203: Centre for Gender and Sexual Minorities at UNB and a member of the UNB Equity, Diversity and Inclusion Committee.

A good illustration of how Karen’s activism and community service inform her scholarship and teaching is her work with the Anti-69 network of scholar-activists. This project, Anti-69: Against the Mythologies of the 1969 Criminal Code Reforms, aimed to counter government claims that homosexuality was decriminalized in Canada in 1969 and to point out that, despite the legal gain of same-sex marriage and the Prime Minister’s 2017 apology for historic harms, homophobic discrimination is still very much alive. The network organized a national conference in Ottawa in March 2019, as well as local events, including events in Fredericton and Halifax.

Karen hopes to bring the same spirit of engaged scholarship to the LOFEO project where, in addition to supporting LOFEO’s

ongoing work, she plans to assist with developing research on Indigenous child welfare law in the Atlantic provinces.



(Photo: Terra Tailleir)

## **Terra Tailleir, Associate Professor, Journalism, University of King's College**

Terra is an Assistant Professor at the University of King's College School of Journalism in Halifax, where she oversees the digital newsroom. She's on the Board of Directors for the Canadian Association of Journalists and regularly advises journalists and communicators at large.

Her goal is to demystify the journalistic process, so when LOFEO asked for her help to develop guidelines for both journalists and families, she leapt at the chance to contribute. She spent nearly 20 years in newsrooms around the country, starting with community newspapers in Alberta. She worked around the North, from Iqaluit to Whitehorse, in her five years with CBC Radio. She spent 10 years in Nova Scotia on the CBC online desk. She completed a master's degree in entrepreneurial journalism before leaving the newsroom to teach full time.



(Photo: Erin Moore)

## **Erin Moore, Journalism Instructor, Nova Scotia Community College**

Hi there. My name is Erin Moore and I teach journalism at the Nova Scotia Community College.

Since 2017, my program has been working towards meeting the 86<sup>th</sup> TRC Call to Action which calls upon Canadian journalism programs to educate all students on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations.

I first met Michelle Perley, Elizabeth Blaney, Anthea Plummer and Jula Hughes when they were in Halifax in the spring of 2019 for a conference. I was very interested to hear about the research Looking Out For Each Other (LOFEO) was doing in the area of media coverage of Indigenous people, particularly around Missing and Murdered Indigenous Women and Girls. Terra Tailleir from the University of King's College was

working on similar initiatives within her journalism program so it just made sense for us all to work together.

At the request of LOFEO, Terra and I began working on reporting guidelines for journalists to help them cover stories about Indigenous people in a more accurate and responsible way that highlights resourcefulness, resilience and strength in communities rather than deficiency or weakness.

This was a challenging and exciting task and we drew heavily from research provided to us by LOFEO as well as the recommendations from National Inquiry's Final Report, the TRC Final Report and other international guidelines dealing with media coverage of trauma.

We had a chance to workshop the guidelines with journalists from across the Maritimes at the at King's in late November. They were well-received and made stronger by additional feedback from the group.

I have learned so much during the time I have been connected with this project, and so have my journalism students. I look forward to more collaborations in the future as we continue to focus on this important work.


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(Photo: Jula Hughes)

## **Fond Farewells** **Jula Hughes, Principal Investigator**

As many of you know, I started a new position on October 1<sup>st</sup> as the Dean of Law at Lakehead University. This takes me to Thunder Bay, Ontario, where a great deal of the work we have been doing as a Looking Out For Each Other project team resonates so much. It seems like a good moment to look back on four years of project work and reflect on where we started, where we have come and what remains to be done, and also what the project has meant to me personally. I'll start with the personal, having learned from all of you the importance of speaking from the heart. My overwhelming sense is one of gratitude. Gratitude for your patience as Indigenous partners on the project, teaching me about your lived experience, and checking the results of our research work against what you know to be the realities of Indigenous people in Canada. I'm sure that I stretched your patience thin at



times, but know that you have changed me profoundly, and that your teachings will stay with me.

I am grateful for the companionship of the Leadership Circle. Elizabeth has been a pillar of support for the project, and she did all that on top of her regular job. She has taught me so much about good allyship, and I hope she will write a book on travelling in the Maritimes, as she always seems to have the info on where to eat and find shelter in a snowstorm. If a reserve community has a business we should use, she knows about it. If a Council runs any hospitality outfit, she has us booked there.

It has been a thrill seeing Michelle grow into her role as Project Manager; we have been so lucky to have this extraordinarily smart, detail-oriented, dedicated professional on our team. Michelle comes with the added benefit of Madison, her daughter, who is my knitting buddy, and whom I will miss very much.

Over the past years, we have had two people coordinate research on the project. Janelle Marchand moved on from the team to pursue a degree in counselling, but before she did, her contributions to the project were very important for getting the research work started, and she also contributed valuable research of her own. She was replaced by Anthea Plummer, which meant that Janelle's dedication to fun office supplies was continued.

Anthea added bench strength to the "let's get this pile organized" tasks. She also added more "cute" and more "stubborn" to the project with her delightful daughter Adorra. Neither Michelle nor Anthea have yet figured out how to do stuff in a "good enough" way, but maybe once I am out of the way as the person whose middle name is

"good enough", someone will take on that role.

From the Council, the project is on President and Chief #3. Thank you to Wendy, Amanda and Barry for supporting the work. It is by no means obvious that projects such as this survive changes in leadership. It is to your credit and to the credit of the board that the Council has continued to support the project, and with it the work of supporting families and friends of missing people.

So, where did we start? Elizabeth, Wendy and I sat at Isaac's Way over lunch and dreamt up what would become "Looking Out For Each Other". Just three women, dreaming! A good reminder that if you can dream it, you can get working on it. And where did we go? We looked for funding, structures, ideas, partners, and supports and found each of these in time. We also found ourselves in an extremely dynamic environment. When we started, there was no National Inquiry. Now, the National Inquiry is over and the hard work of implementing its Calls for Justice is pending. The Helpline was only a twinkle in our eyes, and then the Gignoo board and staff stepped up and now it is running, and we are working on a public awareness campaign and expansion into other provinces.

Along the way, we became connected through the Advisory Circle, the Research Circle and the Stakeholder Circle with the best of people in Indigenous leadership, in research, in policing, in law and in media. Never has it been more true that at the end of the day, it's all about relationships. These relationships and the support, intellect and creativity they bring is what allows for the work to continue. And much is left to do. Indigenous people continue to be victimized and criminalized at disproportionate rates. But we are also making progress. Never

have these issues been in the public eye quite so much. Never before has there been as much pressure on policy makers to enact meaningful change.

Woliwon, welal'in and miigwech for everything!  
Jula

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## Happy New Year!

The LOFEO Project Team would like to wish everyone a very **Happy New Year!**



**If you have information about a missing person, but you're not sure who to tell, we can help!**

**Do not wait to act!**

**Report a missing person immediately!**

**There is no 24-hour waiting period!**

**Canada**  
Social Sciences and Humanities  
Research Council of Canada



**Status of Women  
Canada**

**Condition féminine  
Canada**



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