



NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL

The Monthly Mailout

June 2018



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NBAPC COMMUNICATION

Hello,

Thanks for submitting the AGM delegate lists and registration lists. For those who did not submit the lists yet, and like to take part of the AGM, please send us the lists by Monday June 25, 2018 the latest.

We are circulating a Youth Survey to be filled out by the youth to explore their interests in the programs and activities they would like to participate in. Please share it with your youth representatives to get it out to the youth.

Thank you,
Yara Smadi





The new website was launched on Monday
June 18th, 2018.

Take a look :)

<http://nbapc.org/>



MAL-I-MIC 2018 SUMMER EDITION

Please share with us your local's activities, updates, new births, loss of loved one, celebrations, announcements etc. to be included in the Mal-I-Mic summer edition 2018.

Email Yara Smadi at:
communication@nbapc.org by July 2, 2018.

Thanks,
Yara





ZONE ELECTION

**Zone Director
&**

Youth Representative

June 24, 2018

3:00 pm

Atlantic Host in Bathurst

**Zone
2**





ZONE ELECTION

**Zone Director
&**

Youth Representative

June 24, 2018

6:00 pm

**Coastal Inn, 502 Rue
Kenney, Dieppe**

Zone

4





ZONE ELECTION

**Zone Director
&**

Youth Representative

June 25, 2018

7:00 pm

**The central office of New
Brunswick Aboriginal Peoples Council,
320 St. Mary's Street, Fredericton**

**Zone
6**



LOIS GENOVA AWARD

Local of The Year



When preparing your application for The Lois Genova Award, it is important to give enough information to assist your Committee in the selection process. Give concrete events, information examples, etc., in order the applications are complete. It is important that these awards are given serious consideration by the Local ant that everyone has their input.

We recommend Local _____ for the Mildred Nash Memorial Award.

The Local deserves to be awarded the Lois Genova Award because:

This Local participates in organization activities, has regular meeting and is also involved in community activities. (Explain and elaborate)

Any other comments you feel would assist us in making our decision:

Signature of Local Representative

MILDRED NASH MEMORIAL AWARD

The Environmental Award



When preparing your application for The Environmental Award, it is imperative that the Local review all possible candidates, taking into consideration their involvement with the environment.

Give all relevant information necessary, to a fair selection.

Also provide us with concrete information. It is important your selection be given careful consideration, and adequate input from Local members is obtained.

This award is open to full members of the council.

We recommend _____ for the Mildred Nash Memorial Award.

PRESONAL INFORMATION:

Full Name: _____

Address _____

Member of Local: _____

We feel that this individual should be given this award because: (ELABORATE)

Other relevant information which assist us in processing this application:

Signature of Local Representative



PETER H. GOULD MEMORIAL AWARD



When preparing your application for the PETER H. GOULD MEMORIAL AWARD, it is imperative that the Local review all possible candidates, taking into consideration their involvement in the Local, Zone, Organization and Community.

Give all relevant information necessary to a fair selection. Also provide us with concrete information. It is important that your selection be given careful consideration and adequate input from Local members is obtained.

This award is open to non-native spouses of FULL members of the Council.

We recommend _____ for Member of the Year.

PRESONAL INFORMATION:

Full Name: _____

Address _____

Member of Local: _____

We feel that this individual should be Spouse of the Year because: (ELABORATE)

This Member is an active member of Local, Zone and organization: (elaborate and be specific)

Other relevant information which would assist us in processing this application:

Signature of Local Representative



SAM (BALD EAGLE) AUGUSTINE MEMORIAL AWARD

(Zone of the Year)



When preparing your application be sure to consider not only your Zone, but perhaps you'll want to consider another Zone.

The Zone of the Year must be active in the Community as well as in the Provincial Organization. Give all possible information. (e.g. events, community and organizational involvement.) Again, discuss this and encourage input from the Local.

We are recommending Zone _____ for Zone of the Year.

We feel that this Zone should be given serious consideration by the Selection Committee as Zone of the Year because:

This Zone has been Active in the Organization and in the Community, (SPECIFY)

Additional comments that would assist in making a good decision.

Signature of Local Representative

SHAWN McKINNEY AWARD – Youth of the Year



When preparing your application for YOUTH OF THE YEAR, it is imperative that the Local review all possible candidates.

Give specific activities, events, groups, etc., that the individual partakes in. In other words, please supply us with adequate information.

It is important that your selection be given serious consideration by the Local, and everyone is given the opportunity for input.

We recommend _____ as Youth of the Year.

PRESONAL INFORMATION:

Full Name: _____

Address: _____

Age: _____

Belongs to Local: _____

We feel that this individual should be Youth of the Year because: (ELABORATE)

This individual is an active member of Local, Zone and organization: (elaborate and be specific)

Other relevant information which will assist us in processing this application (eg: community groups, association, or other related events and /or activities):

Signature of Local Representative



Carol LaBillois-Slocum Sport Leadership Award



As a long standing member of the New Brunswick Aboriginal Peoples Council, Carol LaBillois-Slocum was a huge supporter of our Youth and our Youth's involvement in Sports. This award is to be given to an Aboriginal Youth who has been involved in sports within the school and/or the community.

When preparing your application, it is imperative that the Local review all possible candidates, taking into consideration their involvement in Sport.

Give all relevant information necessary to a fair selection.

Also provide us with concrete information. It is important your selection be given careful consideration and adequate input from Local members is obtained.

This award is open to full members of the council, or the child of a full member.

We recommend _____ for the Carol LaBillois-Slocum Sport Leadership Award.

PERSONAL INFORMATION:

Full Name: _____

Address _____

Member of Local: _____

Membership # _____ (___ Self or ___ Parent)

We feel that this individual should receive the Carol LaBillois-Slocum Sport Leadership Award because: (ELABORATE)

This Member is an active member of sport, school and community: (elaborate and be specific)

Other relevant information which assist us in processing this application:

Signature of Local Representative _____

MEMBER OF THE YEAR



When preparing your application for Member of the Year, it is imperative that the Local review all possible candidates, taking into consideration their involvement in the Local, Zone, Organization and Community.

Give all relevant information necessary to a fair selection.

Also provide us with concrete information. It is important your selection be given careful consideration and adequate input from Local members is obtained.

This award is open to FULL members of the council.

We recommend _____ for Member of the Year.

PRESONAL INFORMATION:

Full Name: _____

Address _____

Member of Local: _____

We feel that this individual should be Member of the Year because: (ELABORATE)

This Member is an active member of Local, Zone and organization: (elaborate and be specific)

Other relevant information which assist us in processing this application:

Signature of Local Representative





Youth Survey 2018

Purpose:

To help facilitate and develop activities and programs that best meet your interests, we appreciate if you can fill out this survey and email it to youthassistant@nbapc.org or fax it to 506 451 6130 by July 13th, 2018.

PS. Youth is anyone 13-30 years old.

Fill the survey out for a chance to win a Tim Hortons 25\$ gift card

1. Demographic Information

Name _____

Age _____

Contact information:

Phone Number _____

Email _____

Mailing Address _____

Local _____

2. Cultural Activities:

What kinds of cultural activities would you like to participate in? (Check as many as you wish).

- ☐ Regalia Making/Teachings
- ☐ Drum Making/Teachings

- ☐ Traditional Songs/Teachings
- ☐ Sweat Lodge Ceremony Teachings
- ☐ Healing Circles
- ☐ Smudging
- ☐ Beadwork
- ☐ Traditional Medicine Teachings
- ☐ Quilt Making/Teachings
- ☐ Basket Making/Teachings
- ☐ Moccasin Making/Teachings
- ☐ Language Class

3. Recreational Activities:

What kinds of recreational activities would you like to participate in? (Check as many as you wish).

- ☐ Canoeing
- ☐ Medicine Walks
- ☐ Swimming
- ☐ Traditional Games
- ☐ Traditional Cooking Classes
- ☐ Traditional Fishing

4. Learning Activities:

What kinds of learning activities would you be interested in?

- ☐ The History of Aboriginal Peoples in New Brunswick
- ☐ Traditional Story Telling
- ☐ The Seven Sacred Teachings
- ☐ Sacred Fire & Tobacco Teachings
- ☐ Clan Mother Teachings
- ☐ Treaty and Aboriginal Rights
- ☐ Youth Leadership Teachings
- ☐ How To Start A Youth Group
- ☐ Entrepreneur Skills
- ☐ How To Be Environmentally Responsible

5. Life Skills Activities:

What kinds of life skills activities would you like to participate in? (Check as many as you wish).

- ☐ Resume & Cover Letter Writing
- ☐ Fitness
- ☐ Healthy Living
- ☐ Safety Planning
- ☐ CPR/First Aid
- ☐ Parenting
- ☐ Summer Camp Counseling
- ☐ Survival Skills
- ☐ Personal & Social Skills (Problem Solving, Decision Making, Communication, Coping With Stress).

6. Other:

What other kinds of activities or teachings that we have not included in this survey would you like to participate in? (List as many as you wish).

7. Event Planning:

Write 2 (or more) activities you would like to volunteer and/or participate in.



Seniors' Questionnaire

We strongly believe that our senior members represent valuable resources of knowledge, insight and wisdom. They are important in our communities, traditions and cultures. They keep providing us with wisdom and beautiful connection to our traditions. NBAPC would like to reach out to them and you can help us by answering this short questionnaire.

1- Are you a senior or do you have a family member who is a senior?

- ☐ No
- ☐ Yes

Senior's name_____

2- If yes, what is the current living situation? Are you or your senior family member living in:

- ☐ Own home

Address_____

- ☐ Relative's home

Address_____

- ☐ Assisted living residence

Name of the facility_____

ABORIGINAL SEAFOOD NETWORK INC.

Campus Péninsule acadienne and Off-Campus 2017 – 2018

RADIO OPERATOR	LOCATION	DURATION	TUITION
Restricted Operator's Certificate with Marine Qualifications (ROC-M)	Campus Off-Campus	10 hours	250 \$
Restricted Operator's Certificate Maritime Commercial (ROC-MC)	Campus Off- Campus	30 hours	

MARINE EMERGENCY DUTIES			
M.E.D. – Small Non-Pleasure Vessel Basic Safety (MED A-3)	Campus Off-Campus	8 hours	
M.E.D – Basic Safety (MED A-1)	Campus Off-Campus	19.5 hours	530 \$
M.E.D. – Proficiency in Survival Craft and Rescue other than Fast Rescue Boat	Campus	31 hours	840 \$
M.E.D. – STCW Basic Safety	Campus	43 hours	1 280 \$
M.E.D. – Advanced firefighting	Campus	35 hours	780 \$

MARINE FIRST AID			
Marine Basic First Aid	Campus	20 hours	145 \$
Marine Advanced First Aid	Campus	40 hours	550 \$

NAVIGATION AND NET MENDING			
Small Vessel Operator Proficiency (SVOP)	Campus Off-Campus	26 hours	560 \$
Simulated Electronic Navigation, Limited (SEN-L)	Campus Off-Campus	30 hours	
Fishing Master Class IV *(1, 2)	Campus	14 weeks	
Fishing Master Class III (Training courses offered individually on demand)	Campus	On demand	On demand
Net Mending Level I	Campus	150 hours	1 800 \$

Books are included in Tuition (exception of Fishing Master Class IV and III)

1. ROC-MC, MED A-1, First Aid AND SEN-L courses are included in Fishing Master Class IV
2. Tuition does not include; Technological fees, student fees, books and TC exams.



Aboriginal Skills & Employment Training Strategy

Serving the Employment Needs of the Off Reserve Aboriginal Community

Telephone: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

WE WILL BEGIN ACCEPTING APPLICATIONS FOR FALL FUNDING IN JUNE 2018

The ASETS (Aboriginal Skills & Employment Training Strategy) program focuses on both clients and employers to ensure clients engage in training programs that will directly lead to employment opportunities. Therefore, the ASETS program has very specific targets and parameters based on current labour market information in New Brunswick. The ASETS also has a strong partnership focus so clients are encouraged to explore other funding sources (i.e.: EI, TSD, Social Assistance, First Nations assistance, Other Aboriginal funding programs, Government Student Aid, School Grants, Employers, etc...) that can partner with the NBAPC-ASETS program.

Please contact the ASETS department in **June, July & August 2018** in order to apply for fall funding. Before applying for ASETS funding please gather all documentation you need from the school in order to apply, update your resume and apply for the “NB Free Tuition Program” (see notes below).

ATTENTION

All clients who wish to apply for ASETS funding must first apply for New Brunswick’s Free Tuition Program if they are eligible. For more information on the NB free tuition program please visit:

http://www2.gnb.ca/content/gnb/en/services/services_renderer.201421.Free_Tuition_Program.html#serviceDescription

<http://www2.gnb.ca/content/dam/gnb/Departments/petl-epft/PDF/FTP-Questions.pdf>

THOSE ELIGIBLE TO APPLY FOR ASETS FUNDING

- Off-reserve Aboriginals who are permanent residents of New Brunswick
- Students enrolled in post secondary training courses that are 2 years or less in duration. (A client enrolled in a multi-year course must reapply for funding each year)
- Full time studies (full day training & over 20 hours per week)
- Training plans that coincide with current and future NB job market information based on the region the client is willing to work in.
- Courses where the training takes place at a school or training site.
- Those who are unemployed, underemployed or who **do not** possess employable skills

WHAT IS REQUIRED IN ORDER TO APPLY

- An acceptance letter from the training institution
- A schedule of **ALL** fees for the course from the school
- Documentation from the school stating the start date and end date of the training
- Address, phone number and fax number of the training institution or employer
- Contact person at the training institution or business



- A current resume
- If the client is currently drawing EI benefits their caseworker's name and contact information is required, as well as, the start and end date of their EI claim
- If the client is a Social Assistance Recipient their caseworker's name and contact information is required.
- Details and contact information of the other funding partners that the client has already secured funding from.

IMPORTANT ISSUES IN REGARDS TO POST-SECONDARY FUNDING

- Please be aware that we are required to follow a strict Confidentiality Policy, Conflict of Interest Policy as well as the Privacy Act. Therefore, any person who wishes to apply for funding **MUST CONTACT OUR OFFICE DIRECTLY** in order to apply for funding. Parents, family members, etc... cannot apply for funding on behalf of their relatives. The client who wishes to receive the funding must call themselves in order to apply for assistance.
- The Confidentiality Policy and Privacy Act also does not allow any ASETS staff member to discuss the funding details of any client with any other individual, no matter what relationship exists between the client and the individual inquiring. Client information is only shared with the funding agencies involved in the intervention, the training institution and the client themselves.
- Due to the Conflict of Interest Policy NBAPC Executive, Board of Directors and/or staff members are **NOT** eligible for funding through the ASETS Department.

We also offer an access room with computer, printer, popular software, internet access, fax services, books, videos, reference materials, career and educational resources.

If you would like more information on ASETS services please contact our department.

ASETS Staff Information

ASETS Reception & General Inquiries


Marge Zimmerman aset@nbapc.org

ASETS Coordinator/Manager

Kristina Rogers krogers@nbapc.org

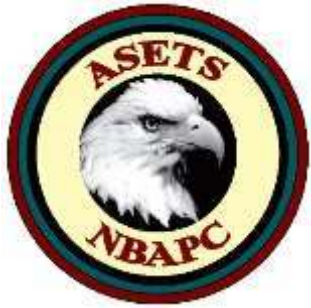
Employment Counselors

 Cindy Poirier (bilingual) - Northern Employment Counselor northern@nbapc.org
(Areas surrounding Campbellton, Dalhousie, Bathurst, Miramichi, Doaktown, etc...)

 Joan Paul – Western Employment Counselor westasets@nbapc.org
(Fredericton and areas surrounding Edmundston, Grand Falls, Woodstock, McAdam, etc...)

 Shannon Scott - Southern Employment Counselor southasets@nbapc.org
(Areas surrounding Saint John, St. Stephen, Sussex, Moncton, Richibucto, etc...)





SCHOLARSHIP LIST

The following is a list of scholarships available to Atlantic Canadians. It contains scholarships for July, August, September. Make sure you check each website for application deadlines as they can change without notice and can differ from this list at any time. The scholarships are arranged by month. Be sure to check out websites such as www.scholarshipscanada.com, www.studentawards.com and your training institutions websites for more.



July

Name of Scholarship	Value	Deadline	Criteria	How to Apply
Nova Scotia federation of labour	\$1000	July 7	<ul style="list-style-type: none"> - Applications from guidance counsellor - Child or union employee - 500 word essay of the Role of labour Movement in today's society 	See your guidance counsellor
Elder & Leemaur Publishers	Up to \$10 000	July 1 st	<ul style="list-style-type: none"> - Any student in grade 11 or 12 who demonstrates the ability to formulate a well structured, convincing argument on topics of academic interest 	Have to write essay and upload on to site www.elpublishers.com
Nova Scotia/Nunavut Command, Jack Moore Memorial + AIL Insurance Bursaries- Royal Canadian Legion	\$500	July 15 th	<ul style="list-style-type: none"> - Canadian Citizen living in NS - F/T studies - Financial need - Military Service in family- veterans 	www.ns.legion.ca
Elsie Jean Lambert memorial Scholarship	\$1000	July 15 th	<ul style="list-style-type: none"> - Financial need - F/T studies - Military service in family- veterans 	www.ns.legion.ca
Wales Scholarship for Post Secondary education for Students with Disabilities	\$2000	July 15 th	<ul style="list-style-type: none"> - Medical diagnosis of disability - Financial need 	www.ns.legion.ca
Gertrude E. Smith Scholarship- African United Baptist Association of NS	?	July 31 st	<ul style="list-style-type: none"> - Female African NS - Financial need - Member of African United Baptist Association church in NS 	African United Baptist Association of Nova Scotia, c/o Scholarship Committee, 1149 Main Street, Dartmouth, N.S. B2Z 1A8 Telephone: 902 434-8837
Harmony Movement- June Callwood Harmony Scholarship	\$1000	July 31 st	<ul style="list-style-type: none"> - F/T students - Under 21 years of age - Done work to inspire equity 	www.harmony.ca/scholarship

Donald E. Curren Scholarship	?	July 31 st	<ul style="list-style-type: none"> - Mobility impaired student - Going to PSE in Atlantic Provinces 	http://www.canparaplegic.org/en/Education_133/items/Donald_E_Curren_Scholarship_Application_For_Download_12.html
Wanderer's Amateur Athletic Scholarship	Variable	July 31 st	<ul style="list-style-type: none"> - Mobility impairment (spinal chord) - Going to PSE in Atlantic provinces 	Application form with Jessica
AUBA Scholarship- African United Baptist Association of NS	Variable	July 10	<ul style="list-style-type: none"> - Continuing studies at PSE - Financial need - Member of church associated with African United Baptist Association 	African United Baptist Association of Nova Scotia, c/o Scholarship Committee, 1149 Main Street, Dartmouth, N.S. B2Z 1A8 Telephone: 902 434-8837
Jack Moore Memorial Bursary- Royal Canadian Legion	\$500	July 15	<ul style="list-style-type: none"> - Financial need - Special consideration of children of veterans - Attending university, community college or trade school 	www.ns.legion.ca
The Marion Roberts Memorial Scholarship	\$500	July 15	<ul style="list-style-type: none"> - Applicants must be the dependent child or spouse, of a full-time employee in an active Automotive Industries Association of Canada member company in good standing - Confirmation of the parent's/spouse's employment must be provided by the Member Company and be sent along with the scholarship application - Must be enrolled in a full-time post secondary program leading to a degree, certificate or diploma at an accredited university, college or technical school. 	http://www.aiacanada.com/scholarships.cfm
Official Languages Program- Dept of Ed	\$2000	July 15	<ul style="list-style-type: none"> - Canadian citizen/ permanent resident living in NS for 12 months prior to July 1 of current year - Full time studies at Universite Sainte Anne - Min 9 credits of French per semester 	http://dsalf.ednet.ns.ca/documents/bursary_for_full_time_students_2009-10.pdf
Rev. Dr. Donald D. Skeir and Mrs. Evelina Skeir	Variable	July 15	<ul style="list-style-type: none"> - Going to PSE - Financial need 	African United Baptist Association of Nova Scotia, c/o Scholarship Committee, 1149 Main Street, Dartmouth, N.S. B2Z 1A8 Telephone: 902 434-8837



Memorial Scholarship- AUBANS			<ul style="list-style-type: none"> - Member of African United Baptist Association church - Min B average (80-85%) 	
Community College/ Trades School Award for African Nova Scotians	\$1800	July 31	<ul style="list-style-type: none"> - Canadian citizen/ permanent resident - Enrolled in NSCC, private career college or trade school - Graduate of NS school system 	http://acs.ednet.ns.ca/scholarships.shtml
Performing Arts Award for African Nova Scotians	\$1000	July 31	<ul style="list-style-type: none"> - Canadian citizen/ permanent resident who is African NS - Resident of NS - Enrolled in full time university degree with concentration in performing arts - Demonstrated qualities of performing arts through participation in student activities and community affairs 	http://acs.ednet.ns.ca/scholarships.shtml
Post secondary Scholarship for African Nova Scotians	\$2500	July 31	<ul style="list-style-type: none"> - Canadian citizen or permanent resident who is African NS - Resident on NS - Enrolled in full time program at university - Demonstrated leadership qualities through participation in community affairs, student activities or athletics 	http://acs.ednet.ns.ca/scholarships.shtml

August

Name of Scholarship	Value	Deadline	Criteria	How to Apply
Foundation for the Advancement of Aboriginal Youth	\$750 for high school diploma/ \$2500 for pursuing PSE any discipline	Available August 2009	<ul style="list-style-type: none"> - Aboriginal Student (status or non-status) - Proof of ancestry - 2 letters of reference - High school transcript - Letter of interest - Photo 	www.ccab.com/faay
Eva Smith Bursary	\$1000	August 31 st	<ul style="list-style-type: none"> - African Canadian student going on to PSE 	www.evasmithbursary.ca



			<ul style="list-style-type: none"> - Solid record in volunteering with African Canadian community - Academic perseverance - Financial need 	
Donald Marshall Sr. Memorial Scholarship Fund	\$1000	August 29 th	<ul style="list-style-type: none"> - Mi'kmaq student from a NS First nations or be on the NS General Band Registry - Graduated or continuing in their field - Official transcript of marks from intuitions - 2 page essay outlining 7 things as found on application 	www.kinu.ns.ca
Copnick/Hillard Scholarship Fund	\$500	August 15	<ul style="list-style-type: none"> - Students with spinal cord injury 	http://www.canparaplegic.org/en/Employment and Education 24/SCHOLARSHIPS 7/3.html
Sammy Gehue Scholarship	\$750	August 9	<ul style="list-style-type: none"> - Mi'kmaq with band number - Graduating from grade 12 - Continuing further studies in fall - Positive role model - Essay describing why you are deserving of award 	http://www.cmmns.com/index.php or Contact 902 895-6385 Ext. 227. Submit completed application to: Marlene A. Martin-Education Advisor The Confederacy of Mainland Mi'kmaq, P.O. Box 1590 Truro, N. S. B2N 5V3
Sun Life Financial Peer Support Scholarship	\$1500	August 15	<ul style="list-style-type: none"> - Peer volunteers and participants with spinal cord injury or other physical disabilities - PSE in disability field 	http://www.canparaplegic.org/en/Employment and Education 24/SCHOLARSHIPS 7/7.html
Trevor Pictou grade 12 Graduate Scholarship	\$1000	August 28	<ul style="list-style-type: none"> - Member of Acadian First Nation - Graduating from grade 12 and continuing studies - Submit official transcript from high school - Submit acceptance letter from PSE - Be a positive role model - Brief essay outline involvement in school and community 	Janice Francis, Education Director, Acadia First Nation, 5163 Hwy. 210, P.O. Box 639, Milton, N.S. B0T 1P0 Telephone: 902-685-2956 Fax: 902-685-2237

September

Name of Scholarship	Value	Deadline	Criteria	How to Apply
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RBC Scholarship for new Canadians	\$3500	Start accepting September 15	<ul style="list-style-type: none"> - Canadian citizen or permanent resident born outside of Canada - Graduating from high school accepted into college or university - 70% in grade 12 	http://www.rbcroyalbank.com/scholarships/newcanadians/index.html
Datatel Scholars Foundation Scholarship	\$1000-\$2400	September 1	<ul style="list-style-type: none"> - Personal statement essay which must summarize educational goals and objectives, where they hope their education will take them and what a difference the scholarship would make in their lives 	www.datatelscholars.org
Johnson Scholarship	\$1000	September 15	<ul style="list-style-type: none"> - Members or employees or their children of clients of Johnson Inc - Individual policy holders and dependant eligible - Academic achievements - Reference letter from school - Letter from applicant 	http://www.johnson.ca/english/Scholarships.jsp
Bill Mason Scholarship Fund- Paddle Canada	\$1000	September 30	<ul style="list-style-type: none"> - Canadian citizen - Full time university or college - Undergrad studies, 2nd year or higher - Enrolled in outdoor rec, environment studies or related program - Academic standing of B+ or higher 	www.paddlingcanada.com/billmason.asp
Judge Brian Stevenson Scholarship Fund	\$300-500	September 30	<ul style="list-style-type: none"> - Legally blind Canadian pursuing studies with strong career aspirations - Financial need - Academic achievement 	Judge Brian Stevenson Scholarship Committee, The W. Ross MacDonald School, 350 Brant Avenue, Brantford, Ontario, N3T 3J9 Telephone: (519) 759-0730
Rixon Rafter Scholarship Fund	\$300-500	September 30	<ul style="list-style-type: none"> - Legally blind Canadian pursuing studies with strong career aspirations - Financial need - Academic achievement 	Rixon Rafter Scholarship Committee, The W. Ross MacDonald School, 350 Brant Avenue, Brantford, Ontario, N3T 3J9 Telephone: (519) 759-0730

Dates Vary Each Year- Check Websites!!

Please make copies and post on
your Community Bulletin Board

2018 Canada Post Aboriginal Education Incentive Awards



**Deadline to apply is
August 31, 2018**

ARE YOU ELIGIBLE?

Canada Post's Aboriginal Education Incentive Awards celebrate the hard work and determination of Indigenous peoples who have embraced a renewed pursuit of learning. The awards are open to all First Nations, Métis and Inuit peoples who have been out of school for one year or more, who have since decided to return to an educational system, and who have now been back at school for at least one year. The Canada Post Aboriginal Education Incentive Awards are granted annually to select applicants from across the country, and recipients are awarded \$1,000 in recognition of their efforts.

YOU ARE ELIGIBLE IF...

1. You are Canadian and a member of a First Nation, Métis, or Inuit community.
2. You have been out of school for one year or more.
3. You returned to school and have recently completed one year of studies (between January 2017 and August 2018).
4. You have never received this award in the past (previous award recipients are not eligible).

HOW TO APPLY:

1. **Write an essay which details your efforts to get an education.** Be sure to include any challenges you have faced in order to pursue your education, why you were out of school for one year (or more), and what life was like during that time. Your essay should also include the reason(s) you decided to return to school, any extraordinary challenges you might now be facing, and how you're dealing with those challenges. Tell us how your life has changed since you've returned to school and what your next steps will be. Your essay should be typed, double-spaced on letter-sized stationery, and no more than five pages long.
2. **Complete an application form and return it by August 31, 2018.** Be sure to include:
 - Your essay,
 - School transcripts or school letter confirming you've completed one year of studies between January 2017 and August 2018 (photocopy is acceptable), and
 - A clear photocopy of your membership card or an official letter from a community member confirming that you are First Nation, Métis or Inuk.

Application forms:

- Application forms available **online** at www.GoToApply.ca/CanadaPost, or
- Request an application form by **email**: CanadaPost@GoToApply.ca, or
- Request an application form by **fax**: 1-866-458-1025

Name: _____

City: _____ Prov/ Terr: _____

☐ Email: _____ ☐ Fax: (_____) _____

How to submit a completed application package (four methods to choose from):

1. **Online** www.GoToApply.ca/CanadaPost
2. **Email** CanadaPost@GoToApply.ca
3. **Mail** Canada Post Aboriginal Education Incentive Awards c/o Aboriginal Link, PO Box 50058, 17-2595 Main Street, Winnipeg, MB R2V 4W3
4. **Fax** 1-866-458-1025

For more information or to apply online, visit www.GoToApply.ca/CanadaPost



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ID 281

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2018 Canada Post Aboriginal Education Incentive Awards – Application Form

Deadline: August 31, 2018



INSTRUCTIONS

1. **Write an essay which details your efforts to get an education.** We want to know what challenges you've faced in order to pursue an education. If you're applying for this award, you've been out of school for one year (or more) and then returned. Tell us why you were out of school - were there any specific challenges at the time? What was life like during those years? We'd like to hear why you returned to school too; what made you decide to continue your education? Are there any extraordinary challenges this time around and, if so, how are you dealing with those challenges? How has your life changed since you returned to school, and what are your next steps? Note that essays should be typed, double spaced on letter sized stationery, and no more than five pages long.

2. **Complete an application form by August 31, 2018, and send it in one of four ways:**

1. **ONLINE** www.GoToApply.ca/CanadaPost
2. **EMAIL** CanadaPost@GoToApply.ca
3. **MAIL** Canada Post Aboriginal Education Incentive Awards c/o Aboriginal Link, PO Box 50058, 17-2570 Main Street, Winnipeg, MB R2V 4W3
4. **FAX** 1-866-456-1025

Remember to include your essay, school transcripts or school letter confirming you've completed one year of studies between January 2017 and August 2018, and a clear photocopy of your membership card or an official letter from a community member confirming that you are First Nation, Métis or Inuk. Note that an incomplete application form and/or application package may result in ineligibility for these awards.

APPLICANT INFORMATION (all fields mandatory)

First Name _____ Last Name _____
 Address _____
 City/Town _____ Province/Territory _____ Postal Code _____
 Telephone () _____ Email _____

EDUCATION (all fields mandatory)

- **CURRENT** Educational Institution _____ Since _____
(Name and Location) (Month / Year)
- **PREVIOUS** Educational Institution _____ From _____ To _____
(Name and Location) (Month / Year) (Month / Year)
- Which years were you **NOT** in an educational institution? From _____ to _____ Number of years not in school _____
(Month / Year) (Month / Year)

Have you completed one year of school (between January 2017 and August 2018)? YES or NO (circle one)

ADDITIONAL CONTACTS (all fields mandatory)

Academic Contact: (Principal, guidance counsellor or teacher [excluding a family member] who can confirm that you have completed at least one year of studies).

Name _____ telephone (day) () _____ Email _____
(Optional)

Community Contact: (Community member, band councillor, priest or minister, or supervisor [excluding a family member] who can confirm that you are First Nation, Métis or Inuk).

Name _____ telephone (day) () _____ Email _____
(Optional)

APPLICATION PACKAGE CHECKLIST

Be sure to include the following documents when applying:

- ☐ This application form
- ☐ Essay
- ☐ School transcripts or letter from academic supporter (photocopy acceptable)
- ☐ Clear photocopy of membership card or official letter from community member

Note: All documents and information must be sent by August 31, 2018 to be eligible. Incomplete application form and/or application package may result in ineligibility for these awards.

Applicant Signature* _____

Date _____

* By signing the Application Form, the applicant agrees to comply with the rules of the Awards that are posted at www.GoToApply.ca/CanadaPost.

For more information or to apply online, visit www.GoToApply.ca/CanadaPost



PARTNERSHIPS AND PROTOCOLS PROJECT

Earlier this year, the Partnership and Policy project held meetings in each of the zones to present a draft Relationship Agreement between NBAPC and the provincial government. The Board of Directors and Executive are reviewing the suggestions and recommendations that were made at each of those meetings and will be meeting June 23 to approve proposed changes to both the Relationship Agreement draft and the project design.

For more information, please check the NBAPC Facebook page (<https://www.facebook.com/NBAPC/>) or contact the project coordinator, Mary Milliken (mcm@mcmilliken.ca).



Looking Out For Each Other

A Project Update – June 2018

LOFEO Symposium 2018

The Leadership team would like to thank all community, research and stakeholder partners who attended the May 9th-10th Symposium in Fredericton, New Brunswick. We would also like to thank Elder Alma Brooks for the opening and closing prayers.



Attendees gathered to welcome new community and research partners and plan for future research development. Research partners presented an in-depth overview of their work and reported on their project activities. Our community partners gave our researchers feedback and guidance for their next steps. This really helped LOFEO ensure that the research being conducted best reflects the needs of the community and that all research is community driven.

Some identified next steps are as follows:

1. Pilot a Helpline navigation service in New Brunswick.
2. Develop an advisory circle with Quebec Native Women and the Native Women's Shelter of Montreal to conduct

interviews and focus groups to collect data on MMIWG2S in the city of Montreal.

3. Collaborate with academic institutions to develop webinars for law students.
4. Establish a PEI research team to conduct research on LOFEO identified topics.
5. Collaborate with municipal police forces and local RCMP to review risk assessment tools.

Please contact the Research Coordinator, Janelle Marchand, if you are interested in any reports from the Symposium. - law-lofeo@unb.ca


LOFEO Travels To St. John's Newfoundland To Hold Sharing Circles



The Leadership team travelled to St. John's Newfoundland to hold Sharing Circles in collaboration with the St. John's Native Friendship Centre. The traditional Sharing Circles were led by the local Elder who provided the opening and closing prayers. Newfoundland and Labrador is home to several Aboriginal peoples therefore both the Qulliq (the traditional oil lamp used by the Inuit) and the smudge bowl were present to honor all traditions.

The goal of the Sharing Circles is to provide a culturally sensitive atmosphere for people to share their stories and experiences in dealing with the law, media and justice systems when a loved one has experienced abuse, gone missing or was murdered. The information gathered at





the Sharing Circles will be used to improve media, policing and justice system responses to missing Aboriginal women, girls and gender minorities and their families and friends.

Please contact our project manager Michelle Perley if you would like to hold a Sharing Circle in your respective organizations and communities – lofeo@nbapc.ca



In addition to the Sharing Circles, the Leadership team was invited to hold an open discussion during the centres 'Thimbles & Traditions' program. This is a program lead by an Inuit woman who teaches a traditional craft each week. This week's craft was the creation of traditional moccasins or slippers.

LOFEO Spotlight: Memorial University of Newfoundland (MUN)



"Environmental Scan - Indigenous Cultural Competency Training within Newfoundland and Labrador the traditional territory of the Inuit, Beothuck, Innu & Mi'kmaq"

The Memorial University of Newfoundland has been committed to collaborate on the LOFEO project since April of 2017. This team consists of Dr. Jennifer Shea, and Elizabeth Zarpa both located in St. John's, Newfoundland and Labrador. Their contribution to the LOFEO project has consisted of an environmental scan of Indigenous cultural training received by lawyers, police officers and journalists throughout their education to become a professional in their field. These professions are some of the few which come into first contact with the families of loved ones who experience violence or who have gone missing due to an alleged homicide. From January to April 2018, a total of ten key informants (seven lawyers, two journalists and one individual who was closely connected to the Indigenous populations in NL through a local grassroots organization) have provided information for the scan.



Jennifer Shea is an Assistant Professor of Aboriginal Health in the Division of Community Health and Humanities, Faculty of Medicine MUN. She has been working with Indigenous communities as a community-based researcher in both Saskatchewan and Newfoundland and Labrador since 2006. She completed a PhD in sociology specializing in Aboriginal Health at the University of Saskatchewan. In the division she teaches courses on Northern, remote and rural health as well as social justice. Prior to working at Memorial she worked in leadership roles within the provincial health care system for



eight years. Jennifer's research is community-based and driven by community's needs. She specializes in participatory approaches such as photovoice.

Elizabeth Zarpa is Inuit from Labrador. She is a lawyer in Newfoundland and Labrador, and her legal work has been focused on criminal law, family law and most recently Indigenous legal traditions. She has worked with First Nations on Vancouver Island as part of the Indigenous Legal Research Unit at the University of Victoria where she finished her law degree in 2015. And she has also worked with Indigenous and settler communities in Labrador throughout her legal practice. She is currently finishing her Master's thesis in political science at Memorial University.



from the Looking Out For Each Other project resources. They are happy to partner moving forward.



The LOFEO Leadership team is traveling back to Listuguj on June 13th to meet with a group of youth leaders and to hear from them about their experiences in post-secondary education. We are very happy to learn from these successful youth on how to build strength and resiliency when transitioning from community to an urban centre. Youth leader and St. Thomas University student, Hope Metallic, has been guiding the organization of this event. Thanks for your help, Hope.

Listuguj Haven House

The Leadership team travelled to Listuguj First Nation in Quebec to meet with the staff at Listuguj Haven House. Haven House is a Aboriginal women's shelter that was established in 1991. It is a safe place, a refuge, for women and their children dealing with family violence. It provides a safe and comfortable place to stay for a limited time in crisis situations as well as counselling and emotional support.

Sheila Swasson, Director of Haven House, indicated that their staff would greatly benefit



NATIONAL ENGAGEMENT

INDIGENOUS POST-SECONDARY EXPERIENCE SURVEY

Native Women's
Association of Canada
L'Association des
femmes autochtones
du Canada



**Gathering Young Indigenous Women
and Gender Diverse**

NWAC is conducting a national survey to collect data on

**PSE Pursuit
Barriers for Indigenous Students
Federal Funding Supports**

and would like your voice to be heard!

**Provide your email upon completion to be entered
in a gift card giveaway!**

**Please contact cbeauchamp@nwac.ca
to receive more info.**

**YOUTH ADVOCACY
AND DEVELOPMENT
UNIT**





OUTWARD BOUND
CANADA

INDIGENOUS PROGRAMS

Since 1985, Outward Bound Canada has worked collaboratively with communities and organizations to help develop inspiring and valuable programs for Indigenous youth and young adults across the country. Outward Bound Canada's Indigenous programs are often community driven, run on traditional territories, and aim to build lasting leadership capacity within those communities. These courses tie in local cultural traditions from elders; emphasize connection to the land; and nurture problem solving skills, self-discovery, and leadership development. Outward Bound Canada's programs for Indigenous youth and adults are guided by the following principles:

- **Community-driven:** direction and goals are established by our community partners
- **Culturally-grounded:** programs are built on the particular cultural strengths, traditions and values of the communities we serve
- **Capacity-building:** program outcomes create lasting value and build capacity for our community partners
- **Deep collaboration:** working together to build authentic partnerships that support the long-term development goals of Indigenous communities

“ I hoped to gain some experience to have some vision of what a career in outdoor education would be like. My most inspiring moment was the second day of paddling; it was a rainy day and it was interesting to see how far the team was able to push themselves. My advice to future students is to remember to know your place within the group; try not to be the lone wolf. ”

– Aaron Robertson, Indigenous Program participant





**OUTWARD BOUND
CANADA**

PROGRAMS FOR INDIGENOUS PARTICIPANTS

BAY OF FUNDY COURSES FOR INDIGENOUS YOUTH AND ADULTS

Outward Bound Canada's programs for Indigenous youth and adults are designed to offer a unique opportunity for individuals to participate in outdoor adventures across the country.

These fully funded programs provide Indigenous youth and adults with the chance to join their peers for transformational experiences geared towards bringing about positive change in their lives.

Funding may be available for participation in other programs across Canada.

BAY OF FUNDY COURSES IN 2018

YOUTH DISCOVERY – SEA KAYAKING AND HIKING
21 DAYS | AGES 16 – 19 | JULY 5 – 25, 2018

YOUTH LEADERSHIP – SEA KAYAKING AND HIKING
21 DAYS | AGES 19 – 24 | SEPTEMBER 6 – 26, 2018

All required gear is provided by Outward Bound Canada.
Applications are processed on a first-come, first-served basis.

FOR MORE INFORMATION OR TO APPLY CONTACT
ZOË SMITH, INDIGENOUS PROGRAMS ADMISSIONS COORDINATOR
zoe_smith@outwardbound.ca / 1-888-688-9273 ext. 233 / outwardbound.ca





Mi'kmaq Basket Making & Heritage Path Tour



Immerse yourself in traditional Mi'kmaq culture as you learn the fine art of basket making in Elsipogtog First Nation, New Brunswick. After a traditional greeting, you will head into the woods along the Heritage Path for a smudging ceremony before learning about the trees used for basket making.



Mi'kmaq Basket Making & Heritage Path Tour



You will also get to see a teepee made by the very same elders who will be your teachers. After an introduction to the materials and processes, you will make a nest basket under the guidance of the elders. As you work on your basket, you will learn some traditional Mi'kmaq ways and phrases.

By the end of the day, you will leave enriched by the teachings of the elders, carrying a basket that you yourself have woven.



To reserve or for more tour details please visit our website at:

www.mikmaqbasketmaking.com

(506) 523-4604 • (506) 521-0308



SKIGIN ELNOOG HOUSING Corp.

Is your home in need of repairs?

Check with Sacha at Skigin Elnooog to see if you qualify!
We have home repair programs for New Brunswick Aboriginal home owners!

Federal Repair Program

- Program is open to families within the Province who meet the income criteria.
- Assistance is in the form of grants & loans; repayable portion is set at a lower interest rate.
- We can help with structure, foundation, roof, electrical, plumbing and heating, fire safety, serious cases of overcrowding and others.

Emergency Home Repair

- Repairs are limited to emergency situations which ensure dwellings meet minimum level of health & safety.
- Assistance is in the form grants, non-repayable limit of \$5000.

Home Adaptations for Seniors Independence

- Designed for low income seniors 65 and over to make minor adaptations to their homes.
- Assistance available in the form of loans with a max value of \$3,500.

Residential Rehabilitation Assistance Program for persons with Disabilities

- Home modifications that are intended to eliminate physical barriers, safety hazards & to improve daily living.
- Assistance is in the form of grants and loans; repayable portion is set at a lower interest rate

Before you call a bank or contractor, please call Sacha first!

Skigin Elnooog Housing Corp.

366 Gibson St
Fredericton, NB
E3A 4E6
506-459-7161
sacha.boies@gnb.ca



Social Justice Youth Camp



Program Dates:
August 13 - 17, 2018

Registration Deadline:
July 13, 2018



The award winning
Social Justice Youth Camp
is back!

We bring youth together from all the different communities and cultures in the Maritimes for a camp that focuses on social justice and environmental issues, culture, and gender, race and injustice.

Come join the experience. Come join the community!



This multicultural camp is an opportunity for youth (ages 14-18) to learn how to make a difference. Lots of games, dynamic activities, and discussions will be mixed with awareness and action. Join youth from all over Atlantic Canada to practice strategies against racism, use arts against injustice, discuss gender relations and positive and healthy sexuality, explore different cultural contexts, build alliances, and have a whole lot of fun! The camp will be facilitated by a diverse team of young adults from the region who actively live their lives working for social change.

For more information visit our [website](#)
or contact us at info@tatacentre.ca

Would you like to help equip young folks with the tools for healing the earth and building community support? You can donate to this program through [Canada Helps!](#)



Tatamagouche Centre, 259 Loop Route 6, Tatamagouche, 902-657-2231
www.TataCentre.ca

Peace and Friendship Youth Alliance Gathering



Program Dates:
July 31 - August 3, 2018

Application Submission Deadline:
June 29, 2018

We are pleased to announce the Peace and Friendship Youth Alliance Gathering!

This gathering is focused on widening the circle of indigenous and settler youth engagement in indigenous rights and in living as treaty people.

Envision and build sovereignty and self-determination among the the Wabanaki nations.

Through ceremony, reflection, and the support of elders, we will work together to explore connections between ceremony, language, world-views, citizenship,

relationships, governance, treaties, rights, responsibilities and life together. We will explore how Wabanaki traditions and world-views can guide our relationships with Canada and other colonial structures.

The work of this gathering will happen through talking circles, teachings, ceremony, traditional crafts, along with deep discussion and learning.

Youth (aged 18-39) can apply to participate in this program. Indigenous youth will be prioritized, and we will ensure that the majority of participants are Indigenous.

**For more information on how to apply,
view this event on our website**

or contact us at info@tatacentre.ca

Would you like to support this work? You can donate to this and other Tatamagouche Centre programs through **Canada Helps!**



Tatamagouche Centre, 259 Loop Route 6, Tatamagouche, 902-657-2231
www.TataCentre.ca



New Brunswick Aboriginal Peoples Council
320 St. Mary's Street
Fredericton, NB, Canada E3A 2S4
Phone: (506) 458-8422
Fax: (506) 451-6130
Toll free: 1-800-442-9789

