



NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL

The Monthly Mailout

July 2018



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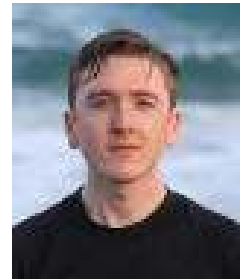


NBAPC Communication

Greeting,

Please welcome NBAPC's new Natural Resources Manager, Adam Samms.

Adam Samms is a graduate of Royal Roads University's environmental practice program, with a concentration in environmental sustainability. During his studies, he dealt with a wide range of Canadian and global environmental issues - including climate change adaptation, engineering sustainability and environmental health. He studied hydrology and water resources science at the University of Guelph as a part of his program. Since graduating, he has been involved with renewable energy projects and sustainable development projects across Canada and Costa Rica.



Adam also has a degree from St. Thomas University, where he majored in English Language in Literature and History.

Adam is involved in multiple volunteer organizations, non-profits and environmental societies across Canada. He is an avid adventurer, rock climber and outdoor sports enthusiast.



LOIS GENOVA AWARD

Local of The Year



When preparing your application for The Lois Genova Award, it is important to give enough information to assist your Committee in the selection process. Give concrete events, information examples, etc., in order the applications are complete. It is important that these awards are given serious consideration by the Local ant that everyone has their input.

We recommend Local _____ for the Mildred Nash Memorial Award.

The Local deserves to be awarded the Lois Genova Award because:

This Local participates in organization activities, has regular meeting and is also involved in community activities. (Explain and elaborate)

Any other comments you feel would assist us in making our decision:

Signature of Local Representative



MILDRED NASH MEMORIAL AWARD

The Environmental Award



When preparing your application for The Environmental Award, it is imperative that the Local review all possible candidates, taking into consideration their involvement with the environment.

Give all relevant information necessary, to a fair selection.

Also provide us with concrete information. It is important your selection be given careful consideration, and adequate input from Local members is obtained.

This award is open to full members of the council.

We recommend _____ for the Mildred Nash Memorial Award.

PRESONAL INFORMATION:

Full Name: _____

Address _____

Member of Local: _____

We feel that this individual should be given this award because: (ELABORATE)

Other relevant information which assist us in processing this application:

Signature of Local Representative



PETER H. GOULD MEMORIAL AWARD



When preparing your application for the PETER H. GOULD MEMORIAL AWARD, it is imperative that the Local review all possible candidates, taking into consideration their involvement in the Local, Zone, Organization and Community.

Give all relevant information necessary to a fair selection. Also provide us with concrete information. It is important that your selection be given careful consideration and adequate input from Local members is obtained.

This award is open to non-native spouses of FULL members of the Council.

We recommend _____ for Member of the Year.

PRESONAL INFORMATION:

Full Name: _____

Address _____

Member of Local: _____

We feel that this individual should be Spouse of the Year because: (ELABORATE)

This Member is an active member of Local, Zone and organization: (elaborate and be specific)

Other relevant information which would assist us in processing this application:

Signature of Local Representative



SAM (BALD EAGLE) AUGUSTINE MEMORIAL AWARD

(Zone of the Year)



When preparing your application be sure to consider not only your Zone, but perhaps you'll want to consider another Zone.

The Zone of the Year must be active in the Community as well as in the Provincial Organization. Give all possible information. (e.g. events, community and organizational involvement.) Again, discuss this and encourage input from the Local.

We are recommending Zone _____ for Zone of the Year.

We feel that this Zone should be given serious consideration by the Selection Committee as Zone of the Year because:

This Zone has been Active in the Organization and in the Community, (SPECIFY)

Additional comments that would assist in making a good decision.

Signature of Local Representative

SHAWN McKINNEY AWARD – Youth of the Year



When preparing your application for YOUTH OF THE YEAR, it is imperative that the Local review all possible candidates.

Give specific activities, events, groups, etc., that the individual partakes in. In other words, please supply us with adequate information.

It is important that your selection be given serious consideration by the Local, and everyone is given the opportunity for input.

We recommend _____ as Youth of the Year.

PERSONAL INFORMATION:

Full Name: _____

Address: _____

Age: _____

Belongs to Local: _____

We feel that this individual should be Youth of the Year because: (ELABORATE)

This individual is an active member of Local, Zone and organization: (elaborate and be specific)

Other relevant information which will assist us in processing this application (eg: community groups, association, or other related events and /or activities):

Signature of Local Representative



Carol LaBillois-Slocum Sport Leadership Award



As a long standing member of the New Brunswick Aboriginal Peoples Council, Carol LaBillois-Slocum was a huge supporter of our Youth and our Youth's involvement in Sports. This award is to be given to an Aboriginal Youth who has been involved in sports within the school and/or the community.

When preparing your application, it is imperative that the Local review all possible candidates, taking into consideration their involvement in Sport.

Give all relevant information necessary to a fair selection.

Also provide us with concrete information. It is important your selection be given careful consideration and adequate input from Local members is obtained.

This award is open to full members of the council, or the child of a full member.

We recommend _____ for the Carol LaBillois-Slocum Sport Leadership Award.

PERSONAL INFORMATION:

Full Name: _____

Address _____

Member of Local: _____

Membership # _____ (__ Self or __ Parent)

We feel that this individual should receive the Carol LaBillois-Slocum Sport Leadership Award because: (ELABORATE)

This Member is an active member of sport, school and community: (elaborate and be specific)

Other relevant information which assist us in processing this application:

Signature of Local Representative _____

MEMBER OF THE YEAR



When preparing your application for Member of the Year, it is imperative that the Local review all possible candidates, taking into consideration their involvement in the Local, Zone, Organization and Community.

Give all relevant information necessary to a fair selection.

Also provide us with concrete information. It is important your selection be given careful consideration and adequate input from Local members is obtained.

This award is open to FULL members of the council.

We recommend _____ for Member of the Year.

PERSONAL INFORMATION:

Full Name: _____

Address _____

Member of Local: _____

We feel that this individual should be Member of the Year because: (ELABORATE)

This Member is an active member of Local, Zone and organization: (elaborate and be specific)

Other relevant information which assist us in processing this application:

Signature of Local Representative



Partnerships and Protocols Project

Project overview

The New Brunswick Aboriginal Peoples Council (NBAPC) has maintained a consultative presence on the Aboriginal Secretariat, along with representatives from each of the Band Councils in the province. However, there is currently no way for the NBAPC and the Provincial Government to separate out and work together on issues that are priorities for Aboriginal people who live off reserve. After the Daniels Decision was issued by the Supreme Court in 2016, the government and NBAPC met to discuss how to make that possible. The NBAPC then applied for funding from the federal department of Indian and Northern Affairs Canada (INAC) for a project called “Building Partnership and Protocols in a Relationship Agreement Toward Improving Socio-Economic Outcomes for Off-Reserve Aboriginal People” (P&P) and received funding from 1-Apr-2017 to 31-Mar-2019.

P&P was designed with two parts. The first part focused on developing a Relationship Agreement to outline the communication protocols and processes that the Council and the provincial government would use to share information and work together. The second part of the project was to develop and possibly pilot a sustainable Needs Assessment process to identify the current issues facing Aboriginal peoples who live off-reserve in New Brunswick. These needs could be used to set priorities and focus the new collaboration set up in the Relationship Agreement between the NBAPC and government.

What has happened so far

As soon as the project was approved, Chief Wendy Wetteland and Elizabeth Blaney, NBAPC Director, began to draft the first version of the Agreement in consultation with Roger Hunka at the Maritime Aboriginal Peoples Council. Mary C. Milliken (MCM) was contracted in November 2017 as project coordinator, to manage the process of advancing the Relationship Agreement and design the needs assessment.



Community consultation was a core component of the project design. By the fourth draft, the Agreement was ready to be translated and circulated to the membership in both French and English. MCM contacted the Zone Directors and Local Presidents by email and/or phone and with support from Receptionist Tricia Chase at the NBAPC office, set up meetings, first with the Directors, and then in each of the Zones. Communications Officer Yara Smadi developed posters and FaceBook events and included write-ups in the monthly newsletter to publicize the meetings.

The community meetings were set up in February and March, and the last one finally happened in April after being postponed twice due to weather problems. The number of members attending the different zone meetings ranged from 1 to 47, and all attendees received an honorarium to acknowledge their participation. In most of the meetings, the feedback was mostly positive. Members said they had learned something, that they appreciated learning more about their legal rights, and they were hopeful that a working relationship between the NBAPC and the provincial government would go forward.

Relationship Agreement language, structure and language

MCM, Elizabeth and Roger attended the meetings. At each of the meetings, Roger explained the language and structure of the Agreement in each of the seven zones. Participants were provided copies of background materials (policies, the Constitution, court cases etc.) that had been used during the Agreement design process.

Roger always started the evening by encouraging members to review and provide feedback on the draft Agreement, to guide the NBAPC leadership, and to not undervalue the Council or the work it has accomplished over its nearly 50-year history. He provided context for the background materials and explained the specific language that was in the draft Agreement. Over the course of the tour, MCM collected the recommendations that were made about the P&P Agreement and the overall project and presented to them to the Directors at a meeting in Bathurst on May 5. She was instructed to incorporate the proposed changes into the project and report back. The proposed changes were then reviewed and approved by the Executive at two meetings, one June 23, and another July 7.



The P&P project has been redesigned to deliver two versions of the Relationship Agreement—relabelled memorandum of Understanding (MoU)—one for the federal and the other for the provincial levels of government. Both have undergone parallel edits. Some of the wording has been changed for clarification, and a couple of paragraphs have been added, including a disclaimer that the MoU will not replace, supersede or abrogate other agreements. Another change is that, if there is the need for dispute resolution, the Permanent Forum on Indigenous Affairs at the United Nations will be consulted, rather than the provincial Ombudsman.

At the community meetings, Roger questioned the need for developing a needs assessment. His argument was that the needs of the population have already been acknowledged in existing research and court decisions, and that it would be more informative to have higher level (i.e. less detailed) data. The Board of Directors agreed with this assessment and requested an alternative proposal that focuses on compiling existing information sources into a format that would be useable in the negotiations process.

The alternative project design has up to two phases. The first is to review and compile relevant research and data about the challenges faced by Aboriginal people who live off-reserve in New Brunswick/the Atlantic region of Canada in the following areas:

- Arts, culture and language
- Children/families
- Demographic profiles
- Education
- Employment/job training
- Entrepreneurialism/business
- Financial
- Governance structures/infrastructure support/funding models
- Health: physical, emotional and mental
- Housing
- Innovation and technology
- Justice/legal system
- Land claims
- Other (that come up during research)
- Priorities identified by NBAPC members
- Rights, treaties and agreements (land, resources)
- Transportation

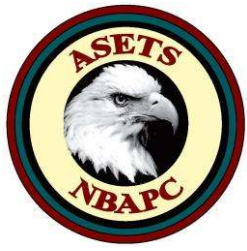


A compilation will then be provided to the Chief, Directors and designated Elders who will identify priorities, rank issues in order of importance, and identify persons within the organization who can contribute expertise on particular subjects. The second phase is contingent on the amount of time and available resources in the project. It involves collecting illustrative stories of incidents or situations that demonstrate challenges, obstacles or systemic barriers related to their Aboriginal heritage can be collected from various sources, including the membership. The desired outcome is a reasonable number of clear, concise, illustrative stories that support the negotiation processes at both federal and provincial levels.

Project deliverables

Both MoUs have been sent to the Executive. The Board and Executive have also agreed on a strategy for moving these agreements forward, which involves reaching out to the federal government first. Chief Wetteland has already contacted Minister Bennet at Indigenous Relations and Northern Affairs. The outputs of the review part of the project will include a full report, an electronic resource with the relevant materials and synopses of these resources, catalogued and stored on NBAPC network so reference materials are easily accessible.





Aboriginal Skills & Employment Training Strategy

Serving the Employment Needs of the Off Reserve Aboriginal Community

Telephone: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

ACCEPTING APPLICATIONS FOR FALL FUNDING

The ASETS (Aboriginal Skills & Employment Training Strategy) program focuses on both clients and employers to ensure clients engage in training programs that will directly lead to employment opportunities. Therefore, the ASETS program has very specific targets and parameters based on current labour market information in New Brunswick. The ASETS also has a strong partnership focus so clients are encouraged to explore other funding sources (i.e.: EI, TSD, Social Assistance, First Nations assistance, Other Aboriginal funding programs, Government Student Aid, School Grants, Employers, etc...) that can partner with the NBAPC-ASETS program.

Please contact the ASETS department in **June, July & August 2018** in order to apply for fall funding. Before applying for ASETS funding please gather all documentation you need from the school in order to apply, update your resume and apply for the “NB Free Tuition Program” (see notes below).

ATTENTION

All clients who wish to apply for ASETS funding must first apply for New Brunswick’s Free Tuition Program if they are eligible. For more information on the NB free tuition program please visit:

http://www2.gnb.ca/content/gnb/en/services/services_renderer.201421.Free_Tuition_Program.html#serviceDescription

<http://www2.gnb.ca/content/dam/gnb/Departments/petl-epft/PDF/FTP-Questions.pdf>

THOSE ELIGIBLE TO APPLY FOR ASETS FUNDING

- Off-reserve Aboriginals who are permanent residents of New Brunswick
- Students enrolled in post secondary training courses that are 2 years or less in duration. (A client enrolled in a multi-year course must reapply for funding each year)
- Full time studies (full day training & over 20 hours per week)
- Training plans that coincide with current and future NB job market information based on the region the client is willing to work in.
- Courses where the training takes place at a school or training site.
- Those who are unemployed, underemployed or who **do not** possess employable skills

WHAT IS REQUIRED IN ORDER TO APPLY

- An acceptance letter from the training institution
- A schedule of **ALL** fees for the course from the school
- Documentation from the school stating the start date and end date of the training
- Address, phone number and fax number of the training institution or employer
- Contact person at the training institution or business



- A current resume
- If the client is currently drawing EI benefits their caseworker's name and contact information is required, as well as, the start and end date of their EI claim
- If the client is a Social Assistance Recipient their caseworker's name and contact information is required.
- Details and contact information of the other funding partners that the client has already secured funding from.

IMPORTANT ISSUES IN REGARDS TO POST-SECONDARY FUNDING

- Please be aware that we are required to follow a strict Confidentiality Policy, Conflict of Interest Policy as well as the Privacy Act. Therefore, any person who wishes to apply for funding **MUST CONTACT OUR OFFICE DIRECTLY** in order to apply for funding. Parents, family members, etc... cannot apply for funding on behalf of their relatives. The client who wishes to receive the funding must call themselves in order to apply for assistance.
- The Confidentiality Policy and Privacy Act also does not allow any ASETS staff member to discuss the funding details of any client with any other individual, no matter what relationship exists between the client and the individual inquiring. Client information is only shared with the funding agencies involved in the intervention, the training institution and the client themselves.
- Due to the Conflict of Interest Policy NBAPC Executive, Board of Directors and/or staff members are NOT eligible for funding through the ASETS Department.

We also offer an access room with computer, printer, popular software, internet access, fax services, books, videos, reference materials, career and educational resources.

If you would like more information on ASETS services please contact our department.

ASETS Staff Information

ASETS Reception & General Inquiries


Marge Zimmerman assets@nbapc.org

ASETS Coordinator/Manager

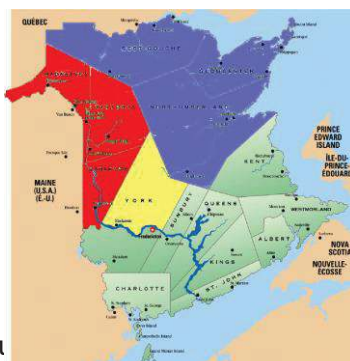
Kristina Rogers krogers@nbapc.org

Employment Counselors

 Cindy Poirier (bilingual) - Northern Employment Counselor rg@nbapc.org
(Areas surrounding Campbellton, Dalhousie, Bathurst, Miramichi, Doaktown, etc...)

 Joan Paul – Western Employment Counselor westassets@nbapc.org
(Fredericton and areas surrounding Edmundston, Grand Falls, Woodstock, McAdam, etc...)

 Shannon Scott - Southern Employment Counselor southassets@nbapc.org
(Areas surrounding Saint John, St. Stephen, Sussex, Moncton, Richibucto, etc...)





SKIGIN ELNOOG HOUSING Corp.

Is your home in need of repairs?

Check with Sacha at Skigin Elnooog to see if you qualify!

We have home repair programs for New Brunswick Aboriginal home owners!

Federal Repair Program

- Program is open to families within the Province who meet the income criteria.
- Assistance is in the form of grants & loans; repayable portion is set at a lower interest rate.
- We can help with structure, foundation, roof, electrical, plumbing and heating, fire safety, serious cases of overcrowding and others.

Emergency Home Repair

- Repairs are limited to emergency situations which ensure dwellings meet minimum level of health & safety.
- Assistance is in the form grants, non-repayable limit of \$5000.

Home Adaptations for Seniors Independence

- Designed for low income seniors 65 and over to make minor adaptations to their homes.
- Assistance available in the form of loans with a max value of \$3,500.

Residential Rehabilitation Assistance Program for persons with Disabilities

- Home modifications that are intended to eliminate physical barriers, safety hazards & to improve daily living.
- Assistance is in the form of grants and loans; repayable portion is set at a lower interest rate

Before you call a bank or contractor, please call Sacha first!

Skigin Elnooog Housing Corp.

366 Gibson St
Fredericton, NB
E3A 4E6
506-459-7161
sacha.boies@gnb.ca



Please make copies and post on
your Community Bulletin Board

2018 Canada Post Aboriginal Education Incentive Awards



**Deadline to apply is
August 31, 2018**

ARE YOU ELIGIBLE?

Canada Post's Aboriginal Education Incentive Awards celebrate the hard work and determination of Indigenous peoples who have embraced a **renewed** pursuit of learning. The awards are open to all First Nations, Métis and Inuit peoples who have been out of school for one year or more, who have since decided to return to an educational system, and who have now been back at school for at least one year. The Canada Post Aboriginal Education Incentive Awards are granted annually to select applicants from across the country, and recipients are awarded \$1,000 in recognition of their efforts.

YOU ARE ELIGIBLE IF...

1. You are Canadian and a member of a First Nation, Métis, or Inuit community.
2. You have been out of school for one year or more.
3. You returned to school and have recently completed one year of studies (between January 2017 and August 2018).
4. You have never received this award in the past (previous award recipients are not eligible).

HOW TO APPLY:

1. **Write an essay which details your efforts to get an education.** Be sure to include any challenges you have faced in order to pursue your education, why you were out of school for one year (or more), and what life was like during that time. Your essay should also include the reason(s) you decided to return to school, any extraordinary challenges you might now be facing, and how you're dealing with those challenges. Tell us how your life has changed since you've returned to school and what your next steps will be. Your essay should be typed, double-spaced on letter-sized stationery, and no more than five pages long.
2. **Complete an application form and return it by August 31, 2018.** Be sure to include:
 - Your essay,
 - School transcripts or school letter confirming you've completed one year of studies between January 2017 and August 2018 (photocopy is acceptable), and
 - A clear photocopy of your membership card or an official letter from a community member confirming that you are First Nation, Métis or Inuk.

Application forms:

- Application forms available **online** at www.GoToApply.ca/CanadaPost, or
- Request an application form by **email**: CanadaPost@GoToApply.ca, or
- Request an application form by **fax**: 1-866-458-1025

Name: _____

City: _____ Prov/ Terr: _____

☐ Email: _____ ☐ Fax: (_____) _____

How to submit a completed application package (four methods to choose from):

1. **Online** www.GoToApply.ca/CanadaPost
2. **Email** CanadaPost@GoToApply.ca
3. **Mail** Canada Post Aboriginal Education Incentive Awards c/o Aboriginal Link, PO Box 50058, 17-2595 Main Street, Winnipeg, MB R2V 4W3
4. **Fax** 1-866-458-1025

For more information or to apply online, visit www.GoToApply.ca/CanadaPost



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Aboriginal Link, PO Box 50058, 17 - 2595 Main Street, Winnipeg, MB R2V 4W3 Phone/ Fax: 1-866-440-7257

ID 281



2018 Canada Post Aboriginal Education Incentive Awards – Application Form

Deadline: August 31, 2018



INSTRUCTIONS

1. Write an essay which details your efforts to get an education. We want to know what challenges you've faced in order to pursue an education. If you're applying for this award, you've been out of school for one year (or more) and then returned. Tell us why you were out of school - were there any specific challenges at the time? What was life like during those years? We'd like to hear why you returned to school too; what made you decide to continue your education? Are there any extraordinary challenges this time around and, if so, how are you dealing with those challenges? How has your life changed since you returned to school, and what are your next steps? Note that essays should be typed, double-spaced on letter-sized stationery, and no more than five pages long.

2. Complete an application form by August 31, 2018, and send it in one of four ways:

- 1. ONLINE** www.GoToApply.ca/CanadaPost
- 2. EMAIL** CanadaPost@GoToApply.ca
- 3. MAIL** Canada Post Aboriginal Education Incentive Awards c/o Aboriginal Link, PO Box 50058, 17-2575 Main Street, Winnipeg, MB R2V 4W3
- 4. FAX** 1-866-458-1025

Remember to include your essay, school transcripts or school letter confirming you've completed one year of studies between January 2017 and August 2018, and a clear photocopy of your membership card or an official letter from a community member confirming that you are First Nation, Métis or Inuk. Note that an incomplete application form and/or application package may result in ineligibility for these awards.

APPLICANT INFORMATION (all fields mandatory)

First Name _____ Last Name _____
Address _____
City/Town _____ Province/Territory _____ Postal Code _____
Telephone (____) _____ Email _____

EDUCATION (all fields mandatory)

- **CURRENT** Educational Institution _____ Since ____/____/____
(Name and Location) (Month / Year)
- **PREVIOUS** Educational Institution _____ From ____/____/____ To ____/____/____
(Name and Location) (Month / Year) (Month / Year)
- Which years were you **NOT** in an educational institution? From ____/____/____ To ____/____/____ Number of years not in school _____
(Month / Year) (Month / Year)

Have you completed one year of school (between January 2017 and August 2018)? YES or NO (circle one)

ADDITIONAL CONTACTS (all fields mandatory)

Academic Contact: (Principal, guidance counsellor or teacher [excluding a family member] who can confirm that you have completed at least one year of studies).

Name _____ Telephone (day) (____) _____ Email _____
(Optional)

Community Contact: (Community member, band councillor, priest or minister, or supervisor [excluding a family member] who can confirm that you are First Nation, Métis or Inuk).

Name _____ Telephone (day) (____) _____ Email _____
(Optional)

APPLICATION PACKAGE CHECKLIST

Be sure to include the following documents when applying:

- ☐ This application form
- ☐ Essay
- ☐ School transcripts or letter from academic supporter (photocopy acceptable)
- ☐ Clear photocopy of membership card or official letter from community member

Note: All documents and information must be sent by August 31, 2018 to be eligible. Incomplete application form and/or application package may result in ineligibility for these awards.

Applicant Signature* _____

Date _____

* By signing the Application Form, the applicant agrees to comply with the rules of the Awards that are posted at www.GoToApply.ca/CanadaPost.

For more information or to apply online, visit www.GoToApply.ca/CanadaPost



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Aboriginal Link, PO Box 50058, 17 - 2595 Main Street, Winnipeg, MB R2V 4W3 Phone/ Fax: 1-866-440-7257

ID 281





OUTWARD BOUND
CANADA

INDIGENOUS PROGRAMS

Since 1985, Outward Bound Canada has worked collaboratively with communities and organizations to help develop inspiring and valuable programs for Indigenous youth and young adults across the country. Outward Bound Canada's Indigenous programs are often community driven, run on traditional territories, and aim to build lasting leadership capacity within those communities. These courses tie in local cultural traditions from elders; emphasize connection to the land; and nurture problem solving skills, self-discovery, and leadership development. Outward Bound Canada's programs for Indigenous youth and adults are guided by the following principles:

- **Community-driven:** direction and goals are established by our community partners
- **Culturally-grounded:** programs are built on the particular cultural strengths, traditions and values of the communities we serve
- **Capacity-building:** program outcomes create lasting value and build capacity for our community partners
- **Deep collaboration:** working together to build authentic partnerships that support the long-term development goals of Indigenous communities

“I hoped to gain some experience to have some vision of what a career in outdoor education would be like. My most inspiring moment was the second day of paddling; it was a rainy day and it was interesting to see how far the team was able to push themselves. My advice to future students is to remember to know your place within the group; try not to be the lone wolf.”

— Aaron Robertson, Indigenous Program participant





**OUTWARD BOUND
CANADA**

PROGRAMS FOR INDIGENOUS PARTICIPANTS

BAY OF FUNDY COURSES FOR INDIGENOUS YOUTH AND ADULTS

Outward Bound Canada's programs for Indigenous youth and adults are designed to offer a unique opportunity for individuals to participate in outdoor adventures across the country.

These fully funded programs provide Indigenous youth and adults with the chance to join their peers for transformational experiences geared towards bringing about positive change in their lives. Funding may be available for participation in other programs across Canada.

BAY OF FUNDY COURSES IN 2018

YOUTH DISCOVERY – SEA KAYAKING AND HIKING
21 DAYS | AGES 16 – 19 | JULY 5 – 25, 2018

YOUTH LEADERSHIP – SEA KAYAKING AND HIKING
21 DAYS | AGES 19 – 24 | SEPTEMBER 6 – 26, 2018

All required gear is provided by Outward Bound Canada.
Applications are processed on a first-come, first-served basis.

FOR MORE INFORMATION OR TO APPLY CONTACT
ZOË SMITH, INDIGENOUS PROGRAMS ADMISSIONS COORDINATOR
zoe_smith@outwardbound.ca / 1-888-688-9273 ext. 233 / outwardbound.ca





FOR
INDIGENOUS
YOUTH ENTERING
GRADES
10, 11 & 12

UNB at MWC SUMMER CAMP

[AUGUST 13-17, 2018]
Registration Deadline: July 27, 2018

Experience what it's like to be a student at the University of New Brunswick and the Mi'kmaq-Wolastoqey Centre!

- Cultural Teachings
- Land-Based Learning Field Trips
- Drum-Making Workshop
- Hands-On Experiments
- Leadership & Team Building Activities
- And Lots, Lots More!



TO REGISTER:

CONTACT: CHELSEA CULLINS
CHELSEA.CULLINS@UNB.CA
(506) 447-3337

COST: \$300

INCLUDES ALL ACTIVITIES,
FOOD & ACCOMMODATIONS



A TUITION CREDIT FOR THE
TOTAL COST OF THE CAMP
WILL BE APPLIED IF THE
STUDENT ENROLLS AT UNB

August 3-5 2018

OFN Sacred Powwow Grounds



Welamukotok **POWWOW**

With MC Jimmie Augustine!

Host Drum Stoney Bear Singers

Head Dancers:

Amanda Reid & Possesom Paul

Junior Dancers: Dakota Verner & Drae Sabattis

Social August 3rd 5pm

With BBQ

Hand Drum Competition

Fire building Competition

And Much More!

Wawin



Join Us! #Oromoctopowwow2018



Canadian
Heritage

Patrimoine
canadien

Reconciliation





**OFN Sacred
Riverfront Powwow
Grounds**

Join us for a
Celebration of Spirit
and Tradition

ALL ARE WELCOME !

**For inquiries contact
allan.sabattis@unb.ca**

August 3-5 2018

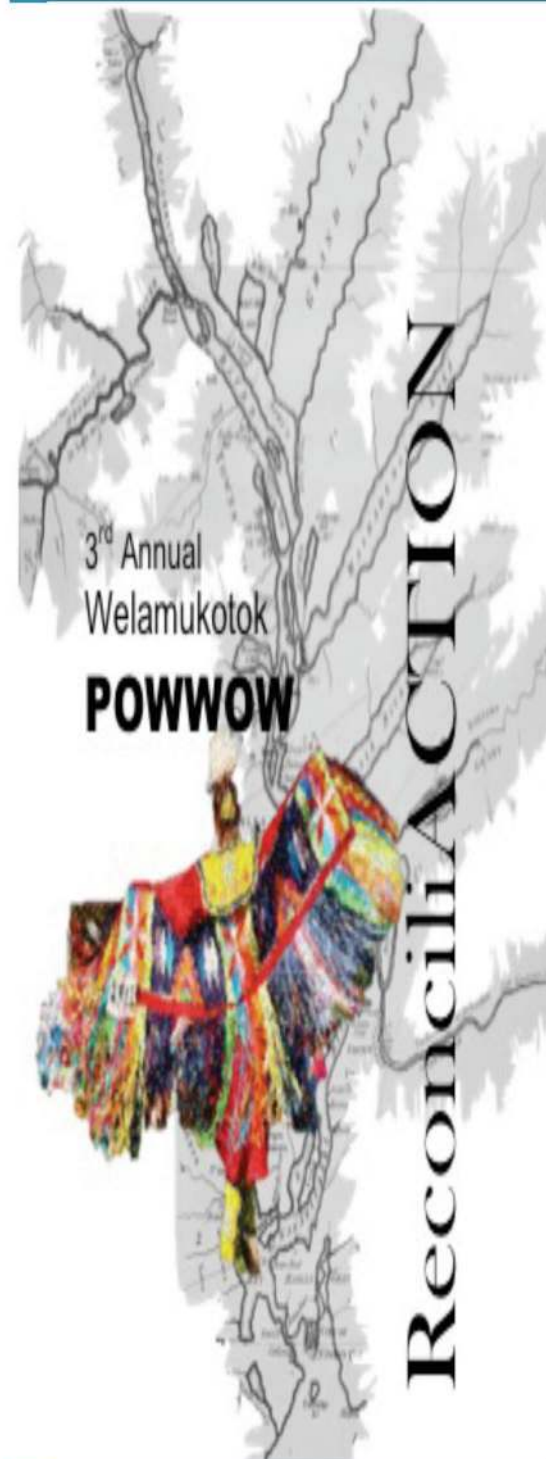
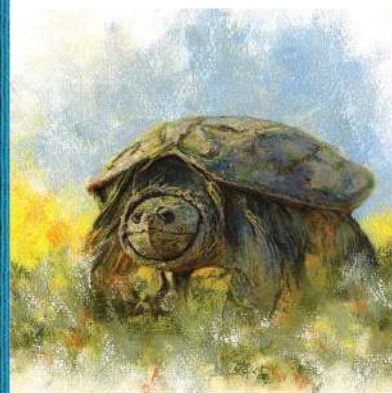
MC/Arena Director
Jimmie Augustine

Host Drum

Stoney Bear Singers
Head Male Dancer
Possesom Paul

Head Female Dancer
Amanda Reid

Junior Dancers
Dakota Verner &
Drae Sabattis





2018 Powwow Schedule

Friday, August 3rd

5am - Sunrise Ceremony, Riverbank

12-7pm - Powwow Set up (Vendors)

5-7pm - Social & BBQ Free to Everyone!

- Fire Building Competition
1st - \$150 2nd - \$100 3rd - \$50
- Hand Drum Competition
1st - \$300 2nd - \$200 3rd - \$100
- Long/Short Braid Competition
1st - \$75 2nd - \$50 3rd - \$25
- Karaoke! 1st - \$150 2nd \$75 3rd \$50
- Moose Calling Competition with
Mystery Prize Bags!

Saturday, August 4th

8am - Sacred Fire Lighting

11-12:30 - Call for Grass Dancers and
Drum Groups (Registration)

1pm - GRAND ENTRY

- Honouring of Flags
- Opening Prayers
- Opening Remarks: Chief &
Dignitaries

1:30 - Introduction of Head Dancers
Honouring of Veterans
Veterans Song

2-4:30 - Traditional Dance Specials

4:30-6 - FEAST, Community Center

6pm - Traditional Dance Specials

8pm - Retiring of Flags



Sunday, August 5th

9-11am Breakfast at
Community Center,
Sponsored by OFN CFS

11-12:30 - Call for Grass
Dancers and Drum Groups

1pm - GRAND ENTRY

1:30-4 Traditional Dance
Specials

4pm Giveaway

Retiring of Flags

GRAND EXIT



Woliwon to our Sponsors!



Funded by the
Government
of Canada

Canada





Native Women's
Association of Canada

L'Association des
femmes autochtones
du Canada

In partnership with Public Safety and Emergency Management Canada, the Native Women's Association of Canada (NWAC) is seeking to elevate the perspectives and lived experiences of grassroots perspectives of Indigenous women to improve emergency disaster planning. Recognizing that women are knowledge keepers and lived-experience experts in what their communities need, your input and perspectives will compose NWAC's recommendations to Public Safety on this important issue.

Thank you for sharing your experiences with us.

CONTENT WARNING: Please note that, for individuals with lived experiences of emergency situations / natural disasters / community crises, some of these questions may be triggering. If you find yourself in need of support, please see this resource for help in your area:

<https://www.nwac.ca/wp-content/uploads/2015/04/NWAC-Whos-Who-Resource-Guide-ENG-FINAL.pdf>

<https://s.surveypplanet.com/Hk-U268IQ>





Tower Painter Trainee



Position: Trainee Painter- **All Training Provided**
Hours: 40-65+ hrs / week-
Seasonal.(May-October) Leading to full time
Location: Beginning at various sites around Saint John, then
other New Brunswick sites, possibly extending to Nova
Scotia, Ontario, Saskatchewan, California and New
Zealand.
Pay: Starting @ \$26.50+ /hr, reviewed bi-monthly.

Tower Power

Tower Power is a hard working team of professional tower painters from Canada and New Zealand. We thrive on mutual respect for all team members and enjoy what we do and being the best at it.

We specialize in energized tower repair, energized tower protective coating and painting services throughout Canada and USA.

We are pioneers who are innovative and dynamic. We are proud and committed to our core values.

- We **ENCOURAGE PERSONAL GROWTH**.
- We have **MUTUAL RESPECT** for all.
- We complete all work to the highest international standards of **SAFETY & QUALITY**.
- We **ENJOY** our day and do an **HONEST** days work.
- We are the **BEST** at what we do.

- We hold the international quality standard certifications, ISO 9001 & 14001 as well as occupational health and safety, OHSAS 18001 certification.

Role Description

Objective: Develop an understanding of industrial paint systems and working at heights. Learn how to **SAFELY** climb, prepare and paint energized tower structures.

Responsibilities

- Follow all Health and Safety, Quality and Environmental systems and procedures.
- To attend and participate in all training courses to the best of your ability.
- Follow direction of supervisors and trainers.
- Assist with ground set up. (apply tarps/ covers & mix paint)
- To climb tower structures safely and efficiently. (No access to energized areas until confident and deemed competent.)
- To prepare steel surfaces according to coating system specifications. (when competent.)
- To paint the tower structures as directed. (when competent.)
- Follow all coating specifications and work methods SAFELY.
- To be flexible with travel, relocating schedules and staying away from home. (Accommodation and living away from home allowance provided)
- Understand and achieve client quality requirements.
- Produce a high quality of workmanship as expected of an industrial painter. (once trained)
- Be a team member and maintain a positive attitude



Travel Requirements

- Our work routinely takes us to various sites around Canada. Mostly throughout New Brunswick and Nova Scotia. Transport, accommodation and a living away from home allowance are provided. A positive attitude to travel and the ability to live away from home for 2-4 weeks at a time is required.

Competency Requirements

All Tower Power Team Members are required to:

- WORK SAFELY AT ALL TIMES
- Demonstrate commitment to our core values:
 - Give mutual respect to everyone.
 - Strive to be the best at what we do.
 - Encourage personal growth.
 - Enjoy your work and do an honest days work.
 - Be a safety leader.
- Demonstrate technical competency. (once trained)
- Demonstrate leadership.
- Demonstrate a professional attitude at all times.

Qualifications & Skills

All applicants must have:

- Valid drivers licence
- Ability to work at heights
- Basic understanding of tablets and mobile phone technologies.



- Ability to read and understand basic procedures and policies.
- Be able to pass pre-employment drug testing.

All other training will be provided, beginning with-

- Emergency First Aid.
- Working at height/ Fall Arrest Competency.
- Tower Rescue Competency.
- Transportation of dangerous goods (paint) certificate. (T.D.G.)
- Workplace Hazardous Materials Information System. (W.H.M.I.S.)

Upon achieving competency as a tower painter further training includes:

- 4wd / ATV operator.
- NACE level 1 Coatings Inspector.
- Industrial Rope Access.

Interested?

Please Contact before 30 July '18

Bryan Johnson

(778) 549 4553

bjohnson@towerpowergroup.com

Field Operations Manager

TOWER POWER GROUP LTD.





Joint Economic Development Initiative

Supporting Indigenous Participation in NB's Economy

Powerline Technician & Utility Arborist Info Session

July 18, 2018
1:30pm

JEDI office
150 Cliffe Street
2nd Floor
Fredericton, NB

For more information
Contact Erica Craft
Erica.craft@jedinb.ca





Joint Economic Development Initiative

5th Annual

GOLF TOURNAMENT



KINGSWOOD GOLF CLUB
FREDERICTON, NEW BRUNSWICK

\$ 225 PERSON | \$ 775 FOURSOME

INCLUDES GOLF CART, 18 HOLES OF GOLF
AND RECEPTION FOLLOWING TOURNAMENT

12:00 NOON - REGISTRATION TABLE OPENS
SHOTGUN START AT 1 PM

TO REGISTER:

PLEASE CALL: (506) 444-5650

EMAIL: VAL.POLCHIES@JEDINB.CA OR

VISIT: [HTTP://JEDINB.CA/GOLF-TOURNAMENT.HTML](http://JEDINB.CA/GOLF-TOURNAMENT.HTML)

GOLFER REGISTRATION

NAME

COMPANY

EMAIL

ADDRESS

PHONE

FOURSOME

1.

2.

3.

4.

REGISTRATION

\$225 GOLFER REGISTRATION

\$775 TEAM REGISTRATION

SPONSORSHIP

\$250 HOLE

\$1250 TOURNAMENT SPONSOR

\$1500 HOLE-IN-ONE SPONSOR

\$2000 PRESENTING SPONSOR

\$ _____ DONATION

\$ _____ TOTAL

Please make cheque payable to:

Joint Economic Development Initiative

MAILING ADDRESS:

Joint Economic Development Initiative

11-150 Cliffe Street

Fredericton, NB

E3A 0A1

Joint Economic
Development Initiative

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Joint Economic
Development Initiative



BULLETPROOF

a GLI company

CYBER SECURITY TRAINING

CCNB in partnership
with JEDI and Bulletproof
will be offering an 18 month
Cyber Security Training Program.

Cyber Security Program will start
September 2018.

For more information or to apply contact:
Ian Daly at ian.daly@jedinb.ca

PREREQUISITES



have a desire to
learn about
cyber security



have an interest
in learning about
technology



have a high
school diploma
or equivalent

CONTINUUM
CCNB Continuing Education





New Brunswick Aboriginal Peoples Council
320 St. Mary's Street
Fredericton, NB, Canada E3A 2S4
Phone: (506) 458-8422
Fax: (506) 451-6130
Toll free: 1-800-442-9789

