



**NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL**

# The Monthly Mailout

**April 2018**



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# N B A P C **COMMUNICATION**

Hello,

I am currently gathering information and updates for the Mal-I-Mac.

If you would like to share your locals' activities, events and updates in the newsletter, please send your input to: [communication@nbapc.org](mailto:communication@nbapc.org) no later than May 21, 2018.

Thank you  
Yara



# New Brunswick Aboriginal Peoples Council

320 St. Mary's Street  
Fredericton, NB E3A 2S4  
Phone: 506-458-8422  
Fax: 506-451-6130  
E-mail: [communication@nbapc.org](mailto:communication@nbapc.org)



April 23, 2018

**Memo to:** Local Executive, Board of Directors, Lifetime Members and Elders

**From:** Yara Smadi, Communication Officer

Dear members,

Kindly note that the deadline for sending all notices of motions to Head Office is **June 17, 2018**.

Thank you,

Yara Smadi  
Communication Officer



# NBAPC

# MEMBERSHIP

Find out how to apply for Indian status as a **Bill S-3**, [\*An Act to amend the Indian Act in response to the Superior Court of Quebec decision in Descheneaux c. Canada \(Procureur général\)\*](#) applicant. This act provides new entitlement to Indian status and came into force on December 22, 2017.

You can now apply to register as an Indian under the [\*Indian Act\*](#) and get a Secure Certificate of Indian Status (secure status card) at the same time.

You may be **eligible** if:

your direct female ancestor (mother, grandmother, great-grandmother; not aunt) lost Indian status when she married a non-Indian before April 17, 1985

**or**

you have a direct female ancestor, born out of wedlock between September 4, 1951, and April 16, 1985, to an Indian man and a non-Indian woman

**or**

your direct ancestor lost Indian status as the result of their mother's marriage to a non-Indian man between September 4, 1951, and April 16, 1985

**or**

your direct ancestor lost Indian status as the result of a successful protest of their status due to their non-Indian parentage between September 4, 1951 and April 16, 1985



## Indian Registration (for Bill S-3 applicants)

To apply for Indian status under Bill S-3, visit [Are you applying based on the 2017 changes to the \*Indian Act\*.](#)

### **APPLICATION FOR REGISTRATION ON THE INDIAN REGISTER AND FOR THE SECURE CERTIFICATE OF INDIAN STATUS (SCIS) (FOR ADULTS 16 YEARS OF AGE OR OLDER)**

[https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/br\\_frms\\_ir\\_83-168\\_1516216386503\\_eng.pdf](https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/br_frms_ir_83-168_1516216386503_eng.pdf)

### **APPLICATION FOR REGISTRATION ON THE INDIAN REGISTER AND FOR THE SECURE CERTIFICATE OF INDIAN STATUS (SCIS) (FOR CHILDREN 15 YEARS OF AGE OR YOUNGER OR DEPENDENT ADULTS)**

[https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/br\\_frms\\_ir\\_83-171\\_1516216532878\\_eng.pdf](https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/br_frms_ir_83-171_1516216532878_eng.pdf)

### **REGISTRATION AND SECURE CERTIFICATE OF INDIAN STATUS (SCIS) GUARANTOR DECLARATION**

[https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/br\\_frms\\_ir\\_83-169\\_1516216476841\\_eng.pdf](https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/br_frms_ir_83-169_1516216476841_eng.pdf)

### **SECURE CERTIFICATE OF INDIAN STATUS (SCIS) STATUTORY DECLARATION IN LIEU OF GUARANTOR**

[https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/br\\_frms\\_ir\\_83-170\\_1516216505344\\_eng.pdf](https://www.aadnc-aandc.gc.ca/DAM/DAM-INTER-HQ/STAGING/texte-text/br_frms_ir_83-170_1516216505344_eng.pdf)





# aboriginal insight

N E W S L E T T E R

## National Newsletter Spring 2018

*Ce bulletin est aussi disponible en français.*

The Aboriginal liaison program supports the Indigenous community in making the best possible use of Statistics Canada's information and services.

**To subscribe to this newsletter, send an email to the regional advisor in your area.**

## Contents:

Aboriginal Peoples Data Wheel

## Releases:

*Family violence in Canada: A statistical profile, 2016*

*Labour Force Survey: CANSIM tables*

*Family networks and health among Métis aged 45 or older*

*Hospitalization for ambulatory care sensitive conditions among urban Métis adults*

*Canadians' perceptions of personal safety and crime, 2014*

*Police resources in Canada, 2017*

## Upcoming Release:

*Vital Statistics for Inuit Nunangat: CANSIM tables*



## Aboriginal Peoples Data Wheel

The popular Aboriginal Peoples data wheel is back with updated 2016 population data. The wheel features data from the 2016 Census for Canada, for the provinces, territories and selected geographies.

Statistics Canada has produced 6 different wheels:

- National wheel
- Eastern Region (Newfoundland and Labrador, Prince Edward Island, Nova Scotia, New Brunswick, Quebec)
- Ontario
- Western Region (Manitoba, Saskatchewan, Alberta, British Columbia)
- Yukon and Northwest Territories
- Inuit Nunangat

The Aboriginal peoples data wheel is available in print only. To obtain more information or to request copies please contact your regional Aboriginal liaison advisor.

## Releases:

### ***Family violence in Canada: A statistical profile, 2016***

On January 17, 2018, Statistics Canada released the annual report [Family Violence in Canada: A Statistical Profile](#). The 2016 edition of the report features an in-depth analysis of self-reported stalking in Canada, using data from the 2014 [General Social Survey on Canadians' Safety \(Victimization\)](#). As in past years, this year's report also includes sections dedicated to police-reported data on family violence in general, intimate partner violence specifically, violence against children and youth, and violence against seniors. Presented in a fact sheet format accompanied by detailed data tables, these sections provide readers with key findings for 2016 from the [Uniform Crime Reporting Survey](#) and the [Homicide Survey](#). For the first time, in 2016, these sections also include analysis of persons accused of family violence.

Among the findings:

Aboriginal people experience different kinds of victimization more often than non-Aboriginal people (Boyce 2016; Perreault 2015). This was also the case with stalking: one in ten people reporting an Aboriginal identity was victimized this way, compared with 6% of non-Aboriginal people (Table 7). As with other kinds of crime, Aboriginal women were particularly over-represented (14%), compared with non-Aboriginal women (8%). However, once other risk factors—including history of child abuse,

## Did you Know?

*First Nations People, Métis and Inuit in Canada: Diverse and Growing Populations*

## Aboriginal Liaison Program Contacts:

### British Columbia

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homelessness, and mental/psychological and learning disability—were taken into account, being Aboriginal did not itself translate into higher odds of stalking for either women or men.

HTML: <http://www.statcan.gc.ca/pub/85-002-x/2018001/article/54893-eng.htm>

PDF: <http://www.statcan.gc.ca/pub/85-002-x/2018001/article/54893-eng.pdf>

The Daily: <http://www.statcan.gc.ca/daily-quotidien/180117/dq180117a-eng.htm>

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### Labour Force Survey: CANSIM tables

On January 5, 2018, Statistics Canada released updated CANSIM tables from the Labour Force Survey (LFS) including data for the off-reserve Aboriginal population. LFS data are used to produce the unemployment rate as well as other standard labour market indicators such as the employment rate and the participation rate. The LFS also provides employment estimates by industry, occupation, public and private sector, hours worked and much more.

The seven tables listed below provide data for the years 2007 through 2017 by Aboriginal or non-Aboriginal identity. Table 282-0227 (unemployment rates) also has data for First Nations and Métis separately. Table 282-0230 will be released at a later date.

#### CANSIM tables

Table [282-0226](#) – Labour force survey estimates (LFS), by Aboriginal group, sex and age group, Canada, selected provinces and regions, annual (Persons, unless otherwise noted), 2007 to 2017

Table [282-0227](#) – Labour force survey estimates (LFS), by detailed Aboriginal group, sex and age group, Canada and selected regions, annual (Persons, unless otherwise noted), 2007 to 2017

Table [282-0228](#) – Labour force survey estimates (LFS), by Aboriginal group, educational attainment and age group, Canada and selected regions, annual (Persons, unless otherwise noted), 2007 to 2017

Table [282-0229](#) – Labour force survey estimates (LFS), employment by Aboriginal group, North American Industry Classification System (NAICS), sex and age group, annual (Persons), 2007 to 2017

Table [282-0231](#) – Labour force survey estimates (LFS), employment by Aboriginal group, National Occupational Classification for Statistics (NOC-S), sex and age group, annual (Persons), 2007 to 2017

Table [282-0232](#) – Labour force survey estimates (LFS), employment by Aboriginal group, National Occupational Classification for Statistics (NOC-S) and age group, Canada, selected provinces and regions, annual (Persons), 2007 to 2017

Table [282-0233](#) – Labour force survey estimates (LFS), average hourly and weekly wages and average usual weekly hours by Aboriginal group and age group, Canada, selected provinces and regions, annual (Number, unless otherwise noted), 2007 to 2017

The Daily:

<http://www.statcan.gc.ca/daily-quotidien/180105/dq180105a-eng.htm?HPA=1>

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### Family networks and health among Métis aged 45 or older

On December 20, 2017, Statistics Canada released the article '[Family networks and health among Métis aged 45 or older](#)' in *Health Reports*. Using a population-based



## Quebec

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Statistics Canada's website



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services is expressed or implied.

sample from the 2012 Aboriginal Peoples Survey, this analysis examines associations between family networks and self-perceived health among Métis aged 45 or older.

HTML: <http://www.statcan.gc.ca/pub/82-003-x/2017012/article/54892-eng.htm>

PDF: <http://www.statcan.gc.ca/pub/82-003-x/2017012/article/54892-eng.pdf>

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### ***Hospitalization for ambulatory care sensitive conditions among urban Métis adults***

On December 20, 2017, Statistics Canada released the article '[Hospitalization for ambulatory care sensitive conditions among urban Métis adults](#)' in [Health Reports](#). Ambulatory care sensitive conditions (ACSC) related hospitalizations are commonly referred to as avoidable hospitalizations and thus a measure of the performance of the primary care system. The objective of this analysis is to determine if Métis are more likely than non-Aboriginal people to be hospitalized for ACSC-related hospitalizations and whether differences persist after adjustment for socioeconomic and geographic factors. As well, comorbidity among Métis hospitalized for an ACSC is compared with that of their hospitalized non-Aboriginal counterparts. The study is based on a linkage of the 2006 Census of Population with the Discharge Abstract Database. This enables identification of ACSC hospitalizations by Aboriginal identity.

HTML: <http://www.statcan.gc.ca/pub/82-003-x/2017012/article/54891-eng.htm>

PDF: <http://www.statcan.gc.ca/pub/82-003-x/2017012/article/54891-eng.pdf>

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### ***Canadians' perceptions of personal safety and crime, 2014***

On Dec. 12, 2017, Statistics Canada released the article '[Canadians' perceptions of personal safety and crime, 2014](#).' This [Juristat](#) article uses self-reported data from the 2014 General Social Survey on Canadians' Safety (Victimization) to present information on Canadians' perceptions of personal safety and crime. This includes an analysis of Canadians' sense of safety in specific situations, such as when walking alone after dark in their neighbourhood or waiting for public transportation alone at night. In addition, this article examines Canadians' sense of safety by various socio-demographic and neighbourhood characteristics.

Among the findings:

Aboriginal people showed a greater sense of safety than non-Aboriginal people: 58% said they felt very safe walking alone in their neighbourhood after dark, compared with 52% of non-Aboriginal people. This difference was mainly due to men since the difference observed among women was not statistically significant.

HTML: <http://www.statcan.gc.ca/pub/85-002-x/2017001/article/54889-eng.htm>

PDF: <http://www.statcan.gc.ca/pub/85-002-x/2017001/article/54889-eng.pdf>

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### ***Police resources in Canada, 2017***

On March 28, 2018, Statistics Canada released the article '[Police resources in Canada, 2017](#).' This [Juristat](#) article examines trends in police resources for Canada, the provinces and territories, and select police services. The number of police officers per 100,000 population (rate of police strength) is presented for each of the national, provincial/territorial, and for select police services. Additionally, other police personnel statistics, including gender, hiring, departures, and eligibility to retire of police officers, and data on expenditures on policing (a component of justice system spending) are presented for the national and provincial/territorial levels. Finally, selected personnel data are presented at the national level, including rank, age group, and years of service of police officers, as well as the number of civilians. This article also includes



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## Help us spread the word

*If you know an organization or person that may benefit from what this newsletter has to offer, please pass it on or put them in contact with us.*

## Got a Question or Comment?

Please contact one of the Aboriginal Liaison Advisors in your area as listed above.

information from 2016 Census of Population on the Aboriginal and visible minority status of police officers in Canada.

HTML: <http://www.statcan.gc.ca/pub/85-002-x/2018001/article/54912-eng.htm>

PDF: <http://www.statcan.gc.ca/pub/85-002-x/2018001/article/54912-eng.pdf>

## Upcoming releases:

**May 31, 2018**

### *Canadian Vital Statistics, Inuit Regions*

Statistics Canada will release updated CANSIM tables from Canadian Vital Statistics, including data for the Inuit regions. The tables will include information on birth related indicators, infant and perinatal mortality rates, mortality (by selected causes of death) and potential years of life lost (PYLL), and life expectancy (at birth and at age 65) for Canada, Inuit Nunangat and each Inuit region (Inuvialuit Region, Nunavut, Nunavik and Nunatsiavut). The tables will include data for the 1994/1998 and 2009/2013 time periods.

## Did you Know?

### *First Nations People, Métis and Inuit in Canada: Diverse and Growing Populations*

This graphic-rich overview of the First Nations population, Métis and Inuit in Canada based on data from the 2016 Census and other sources. This statistical portrait illustrates the characteristics of these populations, including composition, languages, living arrangements, education, labour, earnings, health and justice.

Some of the Highlights are:

- In 2016, there were 1,673,785 Indigenous people in Canada, accounting for 4.9% of the total population. This was up from 3.8% in 2006 and 2.8% in 1996.
- The number of Indigenous people who could speak an Indigenous language grew by 3.1% in the last ten years
- Indigenous children live in a variety of family settings, such as multigenerational households, where parents and grandparents are present
- Close to one-fifth (18.3%) of the Indigenous population lived in crowded housing
- High school completion rates are on the rise
- In spite of the gains in educational qualifications, the employment rates of Indigenous people did not increase between 2006 and 2016
- Indigenous youth are particularly at risk for poor mental health
- Food insecurity is higher among Indigenous people, particularly Inuit
- Victimization rates are higher among Indigenous women

### Products

The fact sheet [\*First Nations People, Métis and Inuit in Canada: Diverse and Growing Populations\*](#) (Catalogue number 89-659-X) is now available.

HTML: <http://www.statcan.gc.ca/pub/89-659-x/89-659-x2018001-eng.htm>

PDF: <http://www.statcan.gc.ca/pub/89-659-x/89-659-x2018001-eng.pdf>



Statistics  
Canada Statistique  
Canada



# NBAPC NATURAL RESOURCES

Please encourage the members to fill out the Harvester Affirmation Registration Form themselves as we are seeing some information are being incomplete or incorrect. Members are also encouraged to sign the form themselves.

Woliwon





## NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL

### 2018 19 Harvester Affirmation Registration Form For Food, Social, and Ceremonial (personal use) Harvesting

By signing the following, I \_\_\_\_\_, from \_\_\_\_\_, (PLEASE PRINT)

Zone \_\_\_\_\_, Local \_\_\_\_\_ Membership #: \_\_\_\_\_,

Current Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_, Province: \_\_\_\_\_, Postal Code: \_\_\_\_\_

Phone #: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Email: \_\_\_\_\_.

I am requesting authorization to participate under the New Brunswick Aboriginal Peoples Council Aboriginal Fisheries Strategy program.

*I agree to abide by all terms and conditions as stated within the Aboriginal Fisheries Strategy (AFS) Arrangement and licenses. I will be issued an AFS Designation card by the New Brunswick Aboriginal Peoples Council which will only be valid for 2018 19 harvesting season. I agree to **submit bi weekly reports (exception: Striped Bass for Chaleur, Miramichi and Southeast Fishery Areas which requires weekly reporting)** of all my efforts and catches to the AFS Program Manager. I agree to carry with me at all times my New Brunswick Aboriginal Peoples Council Membership Card along with my AFS Designation Card. **Designation to fish under the authority of this license is personal and non transferable. While fishing under the authority of this license. All species are for Food, Social and Ceremonial purposes only, and shall not be sold, traded or bartered.***

#### Official use only

Name: \_\_\_\_\_

Local# \_\_\_\_\_ Zone:# \_\_\_\_\_ Designation:# \_\_\_\_\_

Date: \_\_\_\_\_ AFS Program Manager initials \_\_\_\_\_

River System: \_\_\_\_\_ Tag # \_\_\_\_\_







## NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL

2018 19 Harvester Affirmation Registration Form  
For Food, Social, and Ceremonial (personal use) Harvesting

I understand that while fishing under the authority of this license all species are for Food, Social, and Ceremonial purposes **ONLY** and  
**Shall not be sold, traded, or bartered**

Please check fill in which River System you are requesting for Atlantic Salmon (grilse) Tag

Please select priority of river system. For example if your first choice is Miramichi River, then place the number 1 next to Miramichi River, if your second choice is Nepisiguit River then place 2 next to Nepisiguit River and so forth.



Atlantic Salmon:

- |                          |                   |       |
|--------------------------|-------------------|-------|
| <input type="checkbox"/> | Benjamin River    | _____ |
| <input type="checkbox"/> | Charlo River      | _____ |
| <input type="checkbox"/> | Jacquet River     | _____ |
| <input type="checkbox"/> | Miramichi River   | _____ |
| <input type="checkbox"/> | Nepisiguit River  | _____ |
| <input type="checkbox"/> | Restigouche River | _____ |
| <input type="checkbox"/> | Tabusintac River  | _____ |

While harvesting under the Aboriginal Fisheries Strategy the only the following species are included in your Aboriginal Communal License: American Eel, American Shad, Atlantic Salmon, Burbot, Catfish (Brown bullhead), Chain Pickerel, Clams, Cod, Gaspereau, Groundfish, Herring, Mackerel, Muskellunge, Mussels, Oysters, Scallop, Smallmouth Bass, Smelt, Striped Bass, Sturgeon, Tomcod, Trout, Whitefish, White Perch, and Yellow Perch

\_\_\_\_\_  
Harvester (SIGNATURE)

\_\_\_\_\_  
AFS Program Manager





# Aboriginal Skills & Employment Training Strategy New Brunswick Aboriginal Peoples Council

320 St. Mary's St. Fredericton, NB E3A 2S4

Tel: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

*"Serving the Employment Needs of the Off-Reserve Aboriginal Community"*

## **Employers & The Summer Student Placement Program 2018**

The ***NBAPC-ASETS Summer Student Placement Program*** is just around the corner. Every year the ASETS Department offers students an opportunity to apply for summer employment. Students who wish to obtain a summer job in order to learn new skills and gain valuable work and life experience are encouraged to apply. Employers who are interested in hosting a summer student can also apply. Students and employers can contact our offices to have the appropriate application form mailed or faxed to them. When contacting our offices please specify whether you require the student application form or the employer application form. The deadline for application is **April 27, 2018 at 4:30pm.**

When applying to host a student in the Summer Student

The employer must provide a safe working environment for the student.

Only Off-Reserve Aboriginals who between the ages of 16-30 at the time the summer placement (summer 2018).

Students must be supervised by the employer or a designated existing staff member at the work site during the placement. Placement Program remember:

are residents of New Brunswick  
Any issues that may arise during the placement must be reported immediately to the ASETS department.

Priority will be given to students enrolled in post-secondary education.

A student's resume must accompany every student application form to be considered for an employment placement.

Proof of enrollment in school currently and in the fall of 2018 must accompany every student application form.

Every effort is made to place students at organizations where they will gain meaningful skills and/or learn to perform duties related to their training/career goals.

Every effort is made to place students at non-profit organizations, organizations that are community minded and/or help provide the community with meaningful services.

**COMPLETED APPLICATIONS MUST BE RECEIVED BY THE NBAPC-ASETS DEPARTMENT NO LATER THAN 4:30PM APRIL 27, 2018. STUDENT APPLICATIONS MUST INCLUDE A RESUME AND PROOF OF ENROLLMENT IN SCHOOL FOR THE CURRENT YEAR AND FALL 2018. APPLICATIONS WITHOUT THIS INFORMATION WILL NOT BE PROCESSED**

## **EMPLOYER FORM**



## Aboriginal Skills & Employment Training Strategy

### New Brunswick Aboriginal Peoples Council

320 St. Mary's Street Fredericton, NB E3A 2S4

Tel: (506)458-8422 Toll Free: 1-800-442-9789 Fax: (506)451-6138

[www.nbapc.org](http://www.nbapc.org)

### **Employer Request For Summer Student Application Form**

Business Name: \_\_\_\_\_ Phone #: \_\_\_\_\_  
Contact Person: \_\_\_\_\_ Fax #: \_\_\_\_\_  
Address: \_\_\_\_\_ E-mail: \_\_\_\_\_  
\_\_\_\_\_ Website: \_\_\_\_\_  
\_\_\_\_\_ Non-Profit/Not For Profit: Yes / No

Description of Services Offered by Business Applying for a Summer Student:

\_\_\_\_\_  
\_\_\_\_\_

Description of Expected Duties, Tasks, etc... to be Performed by a Summer Student:

\_\_\_\_\_  
\_\_\_\_\_

Description of Required Skills Student Must Already Possess To Work at Applying Business

\_\_\_\_\_  
\_\_\_\_\_

Explanation why Business Requires Funding Assistance for a Summer Student:

\_\_\_\_\_  
\_\_\_\_\_

Earliest Possible Start Date for Student: \_\_\_\_\_ Latest Possible Start Date for Student: \_\_\_\_\_

\_\_\_\_\_

Number of Students Requested: \_\_\_\_\_

Percentage of Student Wages Business is Able to Contribute: \_\_\_\_\_%

\_\_\_\_\_

Business Applicant Signature

Date

\_\_\_\_\_

Employment Counselor Signature

Date

\_\_\_\_\_

**Summer Students that may be available to employers within this program are between the ages of 16-30 at the time of the placement, are Off-Reserve Aboriginals who will be attending school or training in the fall and are NB residents. Employer applications that are incomplete will not be processed.**

**DEADLINE: April 27, 2018 4:30pm**





## Aboriginal Skills & Employment Training Strategy

### New Brunswick Aboriginal Peoples Council

320 St. Mary's St. Fredericton, NB E3A 2S4

Tel: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

*"Serving the Employment Needs of the Off Reserve Aboriginal Community"*

### **Summer Student Placement Program 2018**

Every year the ASETS Department offers students an opportunity to apply for summer employment. Students who wish to obtain a summer job in order to learn new skills and gain valuable work and life experience are encouraged to apply. Employers who are interested in hosting a summer student can also apply. Students and employers can contact our offices to have the appropriate application form mailed or faxed to them. When contacting our offices please specify whether you require the student application form or the employer application form. The deadline for application is **April 27, 2018 at 4:30pm.**

When applying for the Summer Student Placement Program remember:

Applicants must be Off-Reserve Aboriginals who are residents of New Brunswick between the ages of 16-30 at the time the summer placement will occur (Summer 2018).

Students must currently be attending school and will also be attending school again in the fall of 2018.

Priority will be given to students enrolled in post-secondary education.

A resume must accompany every student application form.

A student's resume must accompany every student application form to be considered for an employment placement.

Proof of enrollment in school currently and in the fall of 2018 must accompany every student application form.

Every effort is made to place students at organizations where they will gain meaningful skills and/or learn to perform duties related to their training/career goals.

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## **STUDENT FORM**





## Aboriginal Skills & Employment Training Strategy

### New Brunswick Aboriginal Peoples Council

320 St.Mary's Street Fredericton, NB E3A 2S4

Tel: (506)458-8422 Toll Free: 1-800-442-9789 Fax: (506)451-6138

[www.nbapc.org](http://www.nbapc.org)

### Student Summer Application Form

Student Name: \_\_\_\_\_ Phone #: \_\_\_\_\_  
Address: \_\_\_\_\_ E-mail: \_\_\_\_\_  
\_\_\_\_\_ D.O.B.: \_\_\_\_\_  
\_\_\_\_\_ S.I.N #: \_\_\_\_\_

Language: Spoken: \_\_\_\_\_ English \_\_\_\_\_ French \_\_\_\_\_ Other (\_\_\_\_\_) \_\_\_\_\_  
Written: \_\_\_\_\_ English \_\_\_\_\_ French \_\_\_\_\_ Other (\_\_\_\_\_) \_\_\_\_\_

Last Grade Completed (High School): \_\_\_\_\_ Grade \_\_\_\_\_ Year \_\_\_\_\_

Year(s) of Technical/Trade School Completed \_\_\_\_\_ Course \_\_\_\_\_ Year \_\_\_\_\_  
\_\_\_\_\_ Course \_\_\_\_\_ Year \_\_\_\_\_

Year(s) of University \_\_\_\_\_ Course \_\_\_\_\_ Year \_\_\_\_\_  
\_\_\_\_\_ Course \_\_\_\_\_ Year \_\_\_\_\_

Other Certificates, etc... (ie: CPR, WHMIS...) \_\_\_\_\_

Prior Employment Positions Held by Student: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_

List the Types of Work Preferred: \_\_\_\_\_ List Locations, Areas, Businesses Preferred: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Disabilities that May Affect Employment: \_\_\_\_\_

List your future career and educational interests and goals: \_\_\_\_\_  
\_\_\_\_\_

Applicant Signature \_\_\_\_\_ Date \_\_\_\_\_ Empl. Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

***Please attach a resume and proof of enrollment to attend school in the fall in order to have your application considered. Applications that are incomplete and do not include all required documents will not be processed. Only Off-Reserve Aboriginal students between the ages of 16-30 at the time of placement and are NB residents are eligible for this program. DEADLINE: April 27, 2018 4:30pm***





## **Aboriginal Skills & Employment Training Strategy**

*Serving the Employment Needs of the Off Reserve Aboriginal Community*

Telephone: (506) 458-8422 / 1-800-442-9789 Fax: (506) 451-6138

### **WE WILL BEGIN ACCEPTING APPLICATIONS FOR FALL FUNDING IN JUNE 2018**

The ASETS (Aboriginal Skills & Employment Training Strategy) program focuses on both clients and employers to ensure clients engage in training programs that will directly lead to employment opportunities. Therefore, the ASETS program has very specific targets and parameters based on current labour market information in New Brunswick. The ASETS also has a strong partnership focus so clients are encouraged to explore other funding sources (i.e.: EI, TSD, Social Assistance, First Nations assistance, Other Aboriginal funding programs, Government Student Aid, School Grants, Employers, etc...) that can partner with the NBAPC-ASETS program.

Please contact the ASETS department in **June, July & August 2018** in order to apply for fall funding. Before applying for ASETS funding please gather all documentation you need from the school in order to apply, update your resume and apply for the “NB Free Tuition Program” (see notes below).

#### **ATTENTION**

**All clients who wish to apply for ASETS funding must first apply for New Brunswick’s Free Tuition Program if they are eligible. For more information on the NB free tuition program please visit:**

[http://www2.gnb.ca/content/gnb/en/services/services\\_renderer.201421.Free\\_Tuition\\_Program.html#serviceDescription](http://www2.gnb.ca/content/gnb/en/services/services_renderer.201421.Free_Tuition_Program.html#serviceDescription)

<http://www2.gnb.ca/content/dam/gnb/Departments/petl-epft/PDF/FTP-Questions.pdf>

#### **THOSE ELIGIBLE TO APPLY FOR ASETS FUNDING**

Off-reserve Aboriginals who are permanent residents of New Brunswick

Students enrolled in post secondary training courses that are 2 years or less in duration. (A client enrolled in a multi-year course must reapply for funding each year)

Full time studies (full day training & over 20 hours per week)

Training plans that coincide with current and future NB job market information based on the region the client is willing to work in.

Courses where the training takes place at a school or training site.

Those who are unemployed, underemployed or who **do not** possess employable skills

#### **WHAT IS REQUIRED IN ORDER TO APPLY**

An acceptance letter from the training institution

A schedule of **ALL** fees for the course from the school

Documentation from the school stating the start date and end date of the training

Address, phone number and fax number of the training institution or employer

Contact person at the training institution or business





A current resume

If the client is currently drawing EI benefits their caseworker's name and contact information is required, as well as, the start and end date of their EI claim

If the client is a Social Assistance Recipient their caseworker's name and contact information is required.

Details and contact information of the other funding partners that the client has already secured funding from.

### **IMPORTANT ISSUES IN REGARDS TO POST-SECONDARY FUNDING**

Please be aware that we are required to follow a strict Confidentiality Policy, Conflict of Interest Policy as well as the Privacy Act. Therefore, any person who wishes to apply for funding **MUST CONTACT OUR OFFICE DIRECTLY** in order to apply for funding. Parents, family members, etc... cannot apply for funding on behalf of their relatives. The client who wishes to receive the funding must call themselves in order to apply for assistance.

The Confidentiality Policy and Privacy Act also does not allow any ASETS staff member to discuss the funding details of any client with any other individual, no matter what relationship exists between the client and the individual inquiring. Client information is only shared with the funding agencies involved in the intervention, the training institution and the client themselves.

Due to the Conflict of Interest Policy NBAPC Executive, Board of Directors and/or staff members are NOT eligible for funding through the ASETS Department.

**We also offer an access room with computer, printer, popular software, internet access, fax services, books, videos, reference materials, career and educational resources.**

**If you would like more information on ASETS services please contact our department.**

### **ASETS Staff Information**

#### ***ASETS Reception & General Inquiries***


Marge Zimmerman [assets@nbapc.org](mailto:assets@nbapc.org)

#### ***ASETS Coordinator/Manager***

Kristina Rogers [kr Rogers@nbapc.org](mailto:kr Rogers@nbapc.org)

#### ***Employment Counselors***

 Cindy Poirier (bilingual) - Northern Employment Counselor [cpoirier@nbapc.org](mailto:cpoirier@nbapc.org)  
(Areas surrounding Campbellton, Dalhousie, Bathurst, Miramichi, Doaktown, etc...)

 Joan Paul – Western Employment Counselor [westassets@nbapc.org](mailto:westassets@nbapc.org)  
(Fredericton and areas surrounding Edmundston, Grand Falls, Woodstock, McAdam, etc...)

 Shannon Scott - Southern Employment Counselor [southassets@nbapc.org](mailto:southassets@nbapc.org)  
(Areas surrounding Saint John, St. Stephen, Sussex, Moncton, Richibucto, etc...)



# New Brunswick Free Tuition Program

## Post-Secondary Education, Training and Labour

[http://www2.gnb.ca/content/gnb/en/services/services\\_renderer.201421.Free\\_Tuition\\_Program.html#serviceDescription](http://www2.gnb.ca/content/gnb/en/services/services_renderer.201421.Free_Tuition_Program.html#serviceDescription)

### **Overview**

The Free Tuition Program is designed to help post-secondary students by providing more upfront bursary funding to students from families with the greatest financial need so that they may graduate with less debt, and increasing affordability and access for New Brunswick student financial assistance recipients choosing to attend a public college or university located in New Brunswick.

### **Eligibility**

To be eligible for the Free Tuition Program, you must meet all of the following requirements. You must:

- apply to the New Brunswick Student Financial Assistance Program and demonstrate eligibility for federal and provincial funding;
- be enrolled full-time on/after August 1 in an undergraduate degree, diploma or certificate program, at a publicly funded university or college located in New Brunswick;
- have a gross family income of \$60,000 or less;
- not have exceeded the loan year\* of the Free Tuition Program maximum of \$10,000 for university/\$5,000 for college students;
- not have exceeded the FTP lifetime limit:
  - three years for college programs;
  - four years for most university programs (five years, if that is the established timeline of the program); and
  - four years for a combination of college and university studies (five years, if that is the established timeline of the program).

\* Loan year is defined as August 1 each year to July 31 the following year.

### **Description**

The Free Tuition Program is a new non-repayable provincial bursary designed to make post-secondary more accessible through the provision of increased upfront financial assistance. The goal of the Free Tuition Program is to ensure that tuition costs are covered for those students with the greatest financial need.

The Free Tuition Program is delivered through the New Brunswick Student Financial Assistance Program. The Free Tuition Program, in conjunction with the existing federal grant, will provide an amount equivalent to tuition costs and will be available to students for the established timeline of their program. For example, a student beginning their Bachelor of Arts program in September can receive the FTP for four years of study.

Student financial assistance application forms and the Information Guide are available online at [studentaid.gnb.ca](http://studentaid.gnb.ca). Student Financial Services can be reached by calling 506-453-2577 in the Fredericton area or outside toll-free zone; the rest of New Brunswick, the Atlantic Provinces and west to mid-Ontario can call 1-800-667-5626.



## Free Tuition Program FREQUENTLY ASKED QUESTIONS

**Q. *What is the Free Tuition Program?***

- A.** The Free Tuition Program (FTP) is designed to help post-secondary students by:
- providing more upfront bursary funding to students from families with the greatest financial need so that they may graduate with less debt; and
  - increasing affordability and access for New Brunswick student financial assistance recipients choosing to attend a public college or university located in New Brunswick.

**Q. *Who is eligible for the Free Tuition Program?***

- A.** To be eligible for the FTP, you must meet all of the following requirements. You must:
- apply to the New Brunswick Student Financial Assistance Program and demonstrate eligibility for federal and provincial funding;
  - be enrolled full-time on/after August 1, 2016, in an undergraduate degree, diploma or certificate program, at a publicly funded university or college located in New Brunswick;
  - have a gross family income of \$60,000 or less;
  - not have exceeded the loan year\* FTP maximum of \$10,000 for university/\$5,000 for college students;
  - not have exceeded the FTP lifetime limit:
    - three academic years for college programs;
    - four academic years for most university programs (five years, if that is the established timeline of the program); and
    - four years for a combination of college and university studies (five years, if that is the established timeline of the program).

\* Loan year is defined as August 1 each year to July 31 the following year.

**Q. *If I qualify for the Free Tuition Program, what is the Free Tuition Program value?***

- A.** The FTP is delivered in conjunction with existing federal Canada Student Grant for Students from Low-Income or Middle-Income Families. The FTP value will be the amount of your tuition, less the value of any Canada Student Grant for Low-Income or Middle-Income Families to which you are eligible, up to \$10,000 per loan year maximum if you are attending a public university or \$5,000 per loan year if you are attending a public college. If you do not qualify for a federal Canada Student Grant, the FTP value will be the total amount of your tuition, up to the maximums noted above.

**Q. *Is there a separate application for the Free Tuition Program?***

- A.** No. A separate application form is not necessary. You will automatically be assessed for the FTP eligibility when you apply for New Brunswick student financial assistance funding. Student financial assistance application forms are available online at [studentaid.gnb.ca](http://studentaid.gnb.ca). Student Financial Services can be reached by calling 506-453-2577 in the Fredericton area or outside toll-free zone; the rest of New Brunswick, the Atlantic Provinces and west to mid-Ontario can call 1-800-667-5626.



**Q. *Was there any consultation on the new Free Tuition Program and its design?***

**A.** Yes. Student groups have long advocated for upfront bursaries as the best way to increase access to post-secondary education, and that is what the FTP delivers. We will continue to work with universities to support students while making the post-secondary system more sustainable for the long term.

**Q. *What does gross family (household) income of \$60,000 or less mean?***

**A.** A gross family (household) income of \$60,000 or less was chosen because the FTP is designed to benefit students from families with the greatest financial need. The definition of gross family income differs depending on your student category. (A full description of student categories is included in the Information Guide posted on the Student Financial Services website at [studentaid.gnb.ca](http://studentaid.gnb.ca).)

If you are a dependent student, your gross family income means the total income listed on line 150 of your parent(s) 2016 Income Tax Return. If your parents are separated or divorced, the parent with whom you normally reside, or who supports the majority of your living expenses is considered to be your custodial parent for the purpose of applying for student financial assistance and providing the line 150 Income Tax Return information.

If you are an independent or single parent student, your gross family income means the total income listed on line 150 of your 2016 Income Tax Return.

For married or common-law students, your gross family income means the total income listed on line 150 of your and your partner's 2016 Income Tax Return.

All of the income information noted above is requested in the application form that you submit to Student Financial Services when you apply for funding.

**Q. *What if I do not qualify for a Low- or Middle-Income Canada Student Grant? Can I still receive the Free Tuition Program?***

**A.** Yes. If your gross family income of \$60,000 or less and you meet the other FTP eligibility requirements, you can receive the FTP funding.

**Q. *I am studying at a private career college. Do I qualify for the Free Tuition Program?***

**A.** No, but you may qualify for other federal and provincial programs. To be considered for the FTP you must be enrolled in an undergraduate program at a publicly funded university or college located in New Brunswick. New Brunswick students who attend a private career college remain eligible for a range of programming that already exists – including Canada Student Loans and Grants, New Brunswick Student Loans, and the New Brunswick Bursary.

As well, government has taken steps in recent years to increase the access and affordability of post-secondary education – including the removal of parental and spousal contributions from the New Brunswick Student Loan calculation. This improvement makes it easier for all students, regardless of educational institution choice, to obtain funding.

**Q. *Can a student simply move out of his/her parent's home into an apartment with friends to establish a gross family (household) income of \$60,000 or less?***

**A.** No. Single students attending post-secondary after high school are considered dependant on their parents for four years, even if he/she takes an apartment with friends. Parental income would be used when determining FTP eligibility. (A full description of student categories is included in the Information Guide posted on the Student Financial Services website at [studentaid.gnb.ca](http://studentaid.gnb.ca).)

However, students in this situation can now qualify for New Brunswick Student Loan funding without providing parental income information.

**Q. *Do I have to attend an institution located in New Brunswick for all years of my program to qualify for the Free Tuition Program?***

**A.** No. However, you will only receive the FTP for the years you are attending a publicly-funded university or college located in New Brunswick and meet the other FTP eligibility requirements. If, for example, you completed two years of your BA in Ontario and transferred to a publicly-funded university located in NB in September 2016, you may be eligible to receive the FTP for your third and fourth year of your BA.

**Q. *How many times can I receive the Free Tuition Program?***

**A.** There is a limit on the number of loan years you will be eligible to receive the FTP. If you are enrolled in:  
college, the FTP lifetime limit is three years;  
university, the FTP lifetime limit four years (five years, if that is the established timeline of your program), and  
a combination of college and university, the FTP lifetime limit is four years (five years, if that is the established timeline of your program).

For example, if you are taking a two-year diploma program at the New Brunswick Community College, you can receive the FTP each year, for two years. If you decide to enroll in a BBA program in university, you can receive the FTP for two more years.

**Q. *How does my educational institution receive my approved Free Tuition Program funding?***

**A.** Your approved FTP funding is part of your entire New Brunswick Student Financial Assistance funding package. Like other loans and grants, FTP funding is issued in two disbursements; one near the beginning of your academic year and the second at the mid-point.

Once your application for student financial assistance has been processed, you will receive a Notice of Assessment in the mail that will indicate your funding amounts, including the FTP. Your educational institution will advise the National Student Loans Service Centre (NSLSC) that a portion (or all) of your approved funding is to be paid directly to them to cover any outstanding academic fees you may have. The remainder of funds will be deposited into the bank account that you provided to the NSLSC.

**Q. *What do you mean by “publicly-funded” institution?***

**A.** Students must be receiving an undergraduate degree, diploma or certificate from one of the following institutions: the New Brunswick Community College, the Collège communautaire du Nouveau-Brunswick, New Brunswick College of Craft and Design, the University of New Brunswick, Saint Thomas University, Mount Allison University, the Université de Moncton, Saint John Regional Hospital/Radiation Therapy, Moncton Hospital School of Radiologic Technology, Maritime College of Forest Technology or the Collège de Technologie Forestière des Maritimes.

**Q. *Is my funding affected if I am studying outside New Brunswick in a program that is not available at a post-secondary institution located in New Brunswick?***

**A.** No. While you do not qualify for the FTP, you would continue to apply for funding through the New Brunswick Student Financial Assistance Program and you would be assessed for consideration for all of the other existing federally and provincially-funded loans, grants and bursary programs.

**Q. *Can I receive the Free Tuition Program if I am attending a publicly-funded university located in New Brunswick as a “visiting student”?***

**A.** No. You must be a New Brunswick resident receiving New Brunswick student financial assistance to be considered for the FTP.



- Q. *One of the Free Tuition Program criteria states that I must be in an “undergraduate program”. Are there any exceptions to that rule?***
- A.** Yes. While a Bachelor of Medicine and a Juris Doctor of Law degree are considered undergraduate, students in these programs are not eligible for the FTP. Students will, however, be eligible for the FTP while completing their undergraduate programs, prior to moving into medicine or law.
- Q. *I will be receiving my degree from a university located outside New Brunswick; however, I am physically sitting in a classroom in New Brunswick for some of my classes. Can I receive the Free Tuition Program?***
- A.** No. In order to qualify for FTP funding, you must be receiving your credential from a publicly-funded university located in New Brunswick.
- Q. *After I graduate, do I still have to pay off the balance of my provincial New Brunswick Student Loans?***
- A.** Yes. Receiving the FTP will mean that you have borrowed less loan funding but you remain responsible for making your monthly student loan payments, until your total federal and provincial student loans are paid in full. You are still eligible to apply for the Timely Completion Benefit within seven months of your graduation date. If you meet the Timely Completion Benefit eligibility requirements, it will help reduce your student loan debt. As well, if you are having difficulty making your student loan payments you may apply for the Repayment Assistance Plan through the NSLSC.
- Q. *What happens if I transfer into a new program over the course of my studies?***
- A.** If you began in one program but transfer to a different undergraduate program, you may qualify for FTP if you meet all of the eligibility requirements for the FTP.
- Q. *Can a student who chooses to study outside New Brunswick (for any reason) receive the Free Tuition Program?***
- A.** No. You must be attending a publicly-funded post-secondary educational institution located in New Brunswick. The “location” of the educational institution does form part of the eligibility requirement because the FTP was designed to make it easier for students to study here at home in New Brunswick.
- Q. *Can I receive the Free Tuition Program if I began my program before August 1, 2016 and will graduate next year?***
- A.** Yes. You will automatically be assessed for FTP eligibility if you apply for funding for the remaining years of your program. For example, if in September 2016, you are entering the second year of a two-year program at CCNB, you will automatically be assessed for FTP eligibility for that second (final year) at CCNB.
- Q. *I graduated before August 1, 2016. Can I apply for the Free Tuition Program?***
- A.** No. The bursary can not be applied retroactively for individuals who have graduated before the FTP was implemented. If, however, you are still within seven months of your graduation date (i.e. you just graduated in May 2016), you can apply for the Timely Completion Benefit program.
- Q. *I am planning to meet with an Employment Counsellor to discuss Training and Skills Development (TSD) funding. Does this new program impact TSD funding?***
- A.** No. The FTP is designed to complement the funding you receive from TSD. The FTP is not intended to replace other programming. You should continue to follow the direction of your TSD counsellor and apply for student financial assistance.
- Q. *Will this new Bursary impact the rate of interest charged to students in repayment?***
- A.** No. Interest rates charged to students in repayment will not be impacted by the FTP. Students in repayment will continue to pay a floating rate of interest equal to the Prime Rate plus 2.5% per annum or a fixed rate of interest equal to the Prime Rate plus 5% per annum.



## PARTNERSHIPS AND PROTOCOLS PROJECT

The proposed draft of the Relationship Agreement between the NBAPC and the provincial government has been presented to the Board of Directors and the NBAPC membership in six of the seven zones. We've had informative discussions and received a number of very useful suggestions.

The last meeting is scheduled for 6:30 to 9:00 pm, Monday April 16 at the Howard Johnson Hotel in Miramichi City. Zone members are invited to learn about the project, the language and the structure of the agreement and to provide their feedback.

For more information, please check the NBAPC Facebook page (<https://www.facebook.com/NBAPC/>) or contact the project coordinator, Mary Milliken ([mcm@mcmilliken.ca](mailto:mcm@mcmilliken.ca)).





NEW BRUNSWICK ABORIGINAL PEOPLES COUNCIL  
WILL BE HOLDING

# MEETINGS WITH OUR MEMBERS

to receive feedback on a draft  
relationship agreement  
with the province of New Brunswick

**Zone  
3**

Date: Wednesday May 7, 2018  
Time: 6:30-9:00 pm  
Location: Howard Johnson, Morrissey Hall  
1 Jane Street  
Miramichi, NB

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For more information please contact the Project Coordinator  
Mary C. Milliken, [mcm@mcmilliken.ca](mailto:mcm@mcmilliken.ca) or 506-440-1286





# BENEFITS AND CREDITS

## AVAILABLE TO YOU

### Don't miss out!

You only **need to apply once** to find out if you are eligible for benefit and credit payments. Then you need to **do your taxes every year** to continue getting payments, even if your income is tax exempt or you had no income at all.

We use the information from your tax return to calculate your federal benefit and credit payments, and **any related provincial and territorial payments**.

### You could get up to:

<b>\$6,400</b>	annually per child in Canada child benefit payments
<b>\$552</b>	annually in GST/HST credit payments + <b>\$145</b> annually per child
<b>\$1,868</b>	for the working income tax benefit. You could also apply for advance payments
<b>\$2,730</b>	annually in child disability benefit payments if your child is eligible for the disability tax credit

RC4498 Rev.17

### How do you apply?

Find all the information you need on how to apply for benefits and credits at [cra.gc.ca/benefits](https://cra.gc.ca/benefits) or call 1-800-387-1193.

### We can help!

If you have a modest income and a simple tax situation, volunteers from the Community Volunteer Income Tax Program can do your taxes for you, for free. Find a tax preparation clinic near you at [cra.gc.ca/volunteer](https://cra.gc.ca/volunteer).



# International Aboriginal Youth Intern Project | 2018-22

## Masaka District of Uganda, Africa



### Departs in September 2018

Work on diverse projects on environmental and community sustainability, gender equality and Indigenous forest conservation which could be applied in your community. This hands-on program provides in-depth training and education in forest conservation and the industry. All costs covered for selected applicants.

Pre-orientation in Vancouver July 2018, 4-month internship departing September 2018, community development activities post-internship  
Participate in research, management exercises, orientation and

Share Indigenous cultural knowledge

Gain employable skills

Increase understanding, knowledge of international issues

Work collaboratively with local community partners

**APPLICATION DEADLINE:** May 13, 2018

### QUESTIONS, APPLICATIONS AND CONTACT:

Email: [workforce@forestrycouncil.ca](mailto:workforce@forestrycouncil.ca)

Phone: Keith Atkinson at 604-971-3448

### MORE INFORMATION:

[www.janegoodall.ca/iaji](http://www.janegoodall.ca/iaji) or [www.fnforestrycouncil.ca](http://www.fnforestrycouncil.ca)

age **19-30**

**Aboriginal Youth**  
Status, Non-Status, Métis, Inuit

*\*Must have a valid Passport*



HOSTED BY:



the Jane Goodall Institute of Canada



FAIR TRADE CARBON (U) LTD





# B.C. FIRST NATIONS FORESTRY COUNCIL



April 16, 2018

RE: Seeking a Mentor for Youth travelling to Uganda  
International Aboriginal Youth Intern Program

Dear interested Mentors:

The First Nations Forestry Council, the Jane Goodall Foundation of Canada, Fair Trade Carbon Uganda and Stratosphere International are beginning an international youth internship program, which will allow aboriginal youth to experience forestry and environmental management from the cultural perspective of a foreign country, Uganda.

The program goal is to allow aboriginal youth to develop their careers by gaining employment experience, skills, and networks in forestry, environment management and global affairs. Furthermore, we anticipate this internship opportunity builds on cultural awareness and sensitivity to individuals and communities.

This program is a four year initiative with the first internship opportunity being organized this summer, with the 4 month internship from Sept-January 2019. We are recruiting up to 6 students for the initial year and a total of 34 students over the four internship years.

The First Nations Forestry Council is now seeking expressions of interest from interested individuals to act as mentor to our Aboriginal youth interns. We are seeking a mentor that can provide support to our interns as they prepare for their internship, during their internship (for a 2 week period in Uganda) and as they return home to their community.

We require a five month commitment as a mentor in support of the interns during their preparation, in country internship and re-entry programs.

Although this is a volunteer position, we will cover costs associated with travel to Vancouver for pre-departure and return orientations and skills sessions, and costs associated with a 2 week visit in Uganda to support interns.

The successful mentor applicants will ideally have the following skills and attributes:

- Leadership skills and experience
- Awareness of techniques to achieve personal, academic, and career goals

- Insight on rural communities and opportunities for rural forestry learning
- Insight on rural communities, histories, and culture
- Experience in supporting and advising youth seeking employment in the forestry sector

To register for this mentorship opportunity, please complete our application questionnaire, plus send a copy of your resume and cover letter to [workforce@forestrycouncil.ca](mailto:workforce@forestrycouncil.ca) detailing why you are interested and what makes you a great mentor for aboriginal youth traveling internationally and pursuing careers in forestry, environment or international affairs.

Yours Sincerely,  
B.C. FIRST NATIONS FORESTRY COUNCIL



Keith Atkinson, RPF  
Chief Executive Officer

## International Aboriginal Youth Intern Program Expression of Interest Application Questions Mentor

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Please indicate 3 leadership skills you have for this aboriginal youth mentoring relationship

Are you willing to commit a few hours every month for at least one year of our program (July to March)? And also commit to a 2 week trip to Uganda to support interns at their worksite?

Have you been a mentor or mentee (informally or in a program) with aboriginal youth before? If yes, please describe your experience



Work History: What knowledge, experience and personal qualities and skills can you offer an aboriginal youth entering into the forestry sector? What relevant experience do you have?

Educational Background: What knowledge, experience and personal qualities and skills can you offer an aboriginal youth entering into the forestry sector?

Why are you interested in the program?



# the Jane Goodall Institute of Canada

## PERSONAL INFORMATION

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
(Last) (First) (Middle) (mm/dd/yyyy)

Mailing Address: \_\_\_\_\_  
(Street) (City) (Province) (Postal Code)

Permanent Address: \_\_\_\_\_  
(if different) (Street) (City) (Province) (Postal Code)

Phone: (\_\_\_\_\_) Phone: (\_\_\_\_\_) email: \_\_\_\_\_  
(Home) (Alternate)

## IN CASE OF EMERGENCY

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone: (\_\_\_\_\_) Phone: (\_\_\_\_\_) email: \_\_\_\_\_  
(Cellular) (home)

Are you a ☐ Canadian citizen or  
☐ permanent resident

Are you legally entitled to work in Canada ☐ Yes ☐ No

Have you previously participated in the International Aboriginal Youth Internship (IAYI) initiative.

☐ Yes ☐ No

## ABORIGINAL DECLARATION

Do you identify yourself as an Aboriginal person? ☐ Yes ☐ No

If you identify yourself as an Aboriginal person, what is your status? ☐ Status ☐ Non-status

☐ Metis ☐ Inuit

If you have status, which First Nations Band are you registered with?

Name of Band: \_\_\_\_\_ City: \_\_\_\_\_

If you are Metis, do you have Metis registration? ☐ Yes ☐ No



## EDUCATION and/or EXPERIENCE

Please indicate if you have secondary school diploma (or will have a GED, or equivalent certification) and/or equivalent work experience related to the internship description

☐ Diploma      ☐ GED or Equivalent certification      ☐ Work Experience

Are you enrolled in, but have not yet completed post-secondary studies ☐ Yes ☐ No

Have you graduated from an accredited post-secondary institution ☐ Yes ☐ No

## PROGRAM

How did you hear about the IAYI program? Check all that apply

- ☐ Facebook, Twitter, Instagram or other social media
- ☐ Friends or Family
- ☐ Global Affairs Canada website, First Nations Forestry Council website, Jane Goodall Institute of Canada website
- ☐ School or guidance counselor
- ☐ ASET organization offices

When you have completed this application form, email or fax a covering letter (maximum one page) and a resume (maximum two pages) that illustrate why you're the right fit for this opportunity and how you anticipate that this experience will help equip you with the tools and experience you need to launch a successful career.

In your cover letter please consider answering the following questions:

What does Nation mean to you?

In your own words, describe or define 'international relations'

What do you see as the biggest challenge being away from home for four months in another country and another culture?

Please email, fax or mail your application to:

**First Nations Forestry Council**  
**1959 Marine Drive, Suite 2161**  
**North Vancouver, BC V7P 3G1**  
Fax: 604-608-3981  
[workforce@forestrycouncil.ca](mailto:workforce@forestrycouncil.ca)

### Items to complete and submit:

- ☐ Application for Internship
- ☐ Cover Letter
- ☐ Resume





## Maritimes & Northeast Pipeline

### First Nations Scholarship

#### What are the scholarships?

Through financial contributions provided by Maritimes & Northeast Pipeline (MNP), the \$500.00 Achievement award will be awarded to qualifying High school students. Scholarships of \$1000.00 will be awarded to qualifying post-secondary students.

MNP New Brunswick First Nations Scholarship program is available to students from the following First Nations: Buctouche, Eel Ground, Eel River Bar, Elsipogotog, Esgegnopetitj, Fort Folly, Indian Island, Kingsclear, Madawaska, Metepenagiag, Oromocto, Pabineau, St. Mary's, Tobique and Woodstock.

#### Who is eligible?

Maliseet and Mi'kmaq students who are a registered member of their communities and are enrolled as full-time students.

High School students: Enrolled full time and graduating high school in June 2018.

Post-Secondary Students: Enrolled in a minimum two year, full time (four or more courses, 12 or more credit hours) university, college, vocational or technical institute in the current academic year, 2017-2018.

All applications are welcome from qualifying students. Preference will be given to students enrolled in a field of study complementary to the energy and natural resources sector.

For example: engineering, geology, computer sciences, welding, pipefitting land management, finance, accounting, business

It is expected the demand will be in excess of the available funding

Only successful applicants will be notified via email.

The application cut off date is June 30, 2018

<https://form.jotform.com/80416532226248>





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